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BULLETIN OF WAKE FOREST COLLEGE

CATALOG ISSUE

WAKE FOREST

NORTH CAROLINA

JANUARY 1952

FOR STUDENTS ENTERING IN
ACADEMIC YEAR 1952-53

NEW SERIES JANUARY 1952 Vol. XLVII. No. 1

WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED AND EIGHTEENTH YEAR ANNOUNCEMENTS FOR 1952-1953

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1952

JANUARY	APRIL	JULY	OCTOBER
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1953

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COLLEGE CALENDAR

Summer Term 1952

June	9	Monday	Registration
June	10	Tuesday	Classes begin
Aug.	8	Friday	Session ends

Fall Term 1952

Sept.	12	Friday 1:00	} Orientation for freshmen and transfer students
Sept.	15	Monday 12:00	
Sept.	15	Monday	} Registration
Sept.	16	Tuesday	
Sept.	17	Wednesday	Classes begin
Oct.	25	Saturday	Homecoming
Nov.	1	Saturday	Last day for settlement of tuition for the term
Nov.	20	Thursday	} Thanksgiving Recess
Nov.	23	Sunday	
Nov.	24	Monday	Classes Resumed
Dec.	17	Wednesday	} Christmas Recess
Jan.	1	Thursday	
Jan.	2	Friday	Classes Resumed
Jan.	22	Thursday	} First semester examinations
Jan.	30	Friday	

Spring Term 1953

Feb.	2	Monday	} Registration
Feb.	3	Tuesday	
Feb.	4	Wednesday	Classes begin
March	2	Monday	Last day for settlement of tuition for the term
April	2	Thursday	} Spring Recess
April	8	Wednesday	
April	9	Thursday	Classes Resumed
May	28	Thursday	} Second semester examinations
June	5	Friday	
June	7	Sunday	Baccalaureate Sermon
June	8	Monday	Alumni Day and Graduation Exercises

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Wake Forest, North Carolina, sixteen miles north of Raleigh and twenty-three miles east of Durham, on the Seaboard Railway and at the intersection of highways U.S. 1 and N.C. 264. The College consists of four divisions: the College of Liberal Arts, the School of Law, the School of Business Administration, and the Bowman Gray School of Medicine, which is located in Winston-Salem, North Carolina.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 118 years, women are regularly admitted now to all classes, as well as to the professional schools of Law and Medicine.

Recognition

Wake Forest College is on the approved list of the Association of American Universities, and is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Southern Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

BOARD OF TRUSTEES

Terms Expire December 31, 1952

C. E. BAUCOM, Wilson	EGBERT L. DAVIS, Winston-Salem
R. K. BENFIELD, Hickory	B. E. MORRIS, Durham
CLAUD B. BOWEN, Greensboro	HUBERT E. OLIVE, Lexington
HENRY L. BRIDGES, Raleigh	C. V. TYNER, Leaksville
A. B. WOOD, Charlotte	

Terms Expire December 31, 1953

S. W. BREWER, Wake Forest	GROVER H. JONES, High Point
J. BOYCE BROOKS, Roxboro	J. WINSTON PEARCE, Durham
WILLIAM J. CONRAD, Winston-Salem	W. HARRISON WILLIAMS, Charlotte
R. A. ELLIS, Salisbury	WALTER M. WILLIAMS, Swepsonville
WILLIAM L. WYATT, Raleigh	

Terms Expire December 31, 1954

J. DWIGHT BARBOUR, Clayton	ADDISON HEWLETT, JR., Wilmington
IRVING E. CARLYLE, Winston-Salem	JOHN HAMRICK, Shelby
WALDO C. CHEEK, Raleigh	ROBERT LEE HUMBER, Greenville
W. PERRY CROUCH, Asheville	CHARLES A. MADDRY, Durham
JAMES B. WHELESS, Louisburg	

Terms Expire December 31, 1955

GUY CARSWELL, Charlotte	ROBERT P. HOLDING, Smithfield
HOWARD G. DAWKINS, Kinston	W. A. HOOVER, Murphy
CAREY P. HERRING, Fairmont	NANE STARNES, Asheville
E. H. HERRING, Raleigh	GILBERT T. STEPHENSON, Pendleton
J. CLYDE TURNER, Raleigh	

Officers

HUBERT E. OLIVE, Lexington, *President*
W. HARRISON WILLIAMS, Charlotte, *Vice-President*
TALCOTT W. BREWER, 313 South Wilmington Street, Raleigh,
Treasurer
*E. B. EARNSHAW, Wake Forest, *Secretary*
W. H. COPELAND, Wake Forest, *Assistant Secretary*
J. W. BUNN, Raleigh, *Attorney*

Committees

EXECUTIVE: Claude B. Bowen, Henry L. Bridges, Waldo C. Cheek,
William J. Conrad, Egbert L. Davis, Charles H. Jenkins,
J. Winston Pearce, Carl V. Tyner, L. R. Varner, William L. Wyatt.
INVESTING: Henry L. Bridges, Chairman; William L. Wyatt,
William J. Conrad, J. Dwight Barbour, Waldo C. Cheek.
BUDGET: Henry L. Bridges, Chairman; John H. Vernon, William
J. Conrad, J. Dwight Barbour, C. E. Baucom.
AUDITING: J. Dwight Barbour, Peyton Ivie.

*Died, January 3, 1952.

ADMINISTRATION¹

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.

President

B.A., University of Richmond, 1919; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1925; M.A., University of Louisville, 1927; Ph.D., University of Edinburgh, 1937; D.D., Stetson University, 1930; LL.D., Union University, 1939; LL.D., Wake Forest College, 1948; LL.D., University of Richmond, 1949; Assistant Professor of Theology, Southern Baptist Theological Seminary, 1925-1928; Professor of Theology, *ibid.*, 1929-1947; President, Andover Newton Theological School, 1947-1950; President, Wake Forest College, since 1950.

THURMAN D. KITCHIN, M.D., LL.D., F.A.C.P.

President Emeritus and Professor of Physiology and Hygiene

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; LL.D., Davidson College, 1947; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-1930; Dean of the School of Medicine, *ibid.*, 1919-30; President, Wake Forest College, 1930-1950; President Emeritus and Professor of Physiology and Hygiene, since 1950.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

GAINES M. ROGERS, M.A., Ph.D.

Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration, Wake Forest College, since 1948; Dean of the School of Business Administration, *ibid.*, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; general practice, 1923-1950; Dean and Professor of Law, Wake Forest College, since 1950.

COY C. CARPENTER, M.D., F.A.C.P.

Dean of the Bowman Gray School of Medicine

B.A., in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

¹The postoffice address of administrative officers is WAKE FOREST COLLEGE, WAKE FOREST, NORTH CAROLINA, with the exception of the medical staff, whose address is THE BOWMAN GRAY SCHOOL OF MEDICINE, WINSTON-SALEM 7, NORTH CAROLINA.

Administration

J. ALLEN EASLEY, Th.M., D.D.

Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

LOIS JOHNSON, M.A.

Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Dean of Women and Associate Professor of French, Wake Forest College, since 1942.

*ELLIOTT B. EARNSHAW, M.A.

Secretary and Bursar, Superintendent of the College Hospital

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, *ibid.*, 1906-1907; Secretary and Bursar, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-1923; Secretary of the Board of Trustees, *ibid.*, since 1923; Superintendent of the College Hospital, *ibid.*, since 1911.

WORTH H. COPELAND, M.A.

Secretary and Acting Bursar

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics *ibid.*, 1939-1941; Instructor in Mathematics, *ibid.*, 1941-1947; Assistant Secretary and Assistant Bursar, *ibid.*, 1946-1952. Secretary and Acting Bursar, since 1952.

JAMES B. COOK, JR., M.A.

Assistant to the Bursar

B.S., Wake Forest College, 1944; M.A., University of North Carolina, 1948; Instructor in Chemistry, Wake Forest College, 1944-46; Assistant to the Bursar, *ibid.*, since 1947.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

MRS. MARGARET R. PERRY, B.S.

Assistant Registrar

B.S., University of South Carolina, 1945; Instructor in Business Administration, *ibid.*, 1944-45; Assistant to the Registrar, Wake Forest College, 1947-49; Assistant Registrar, *ibid.*, since 1949.

J. GLENN BLACKBURN, Th.M., Ph.D.

Chaplain

B.A., Wake Forest College, 1935; Th.M., Southern Baptist Theological Seminary, 1938; Ph.D., Southern Baptist Theological Seminary, 1941; Pastor, First Baptist Church, Lumberton, N. C., 1941-47; Pastor Wake Forest Baptist Church, since 1948; Chaplain, Wake Forest College, since 1948.

*Died, January 3, 1952.

MRS. RAY L. GREENE, B.A.

Student Secretary

B.A., Atlantic Christian College, 1938; Graduate Work, University of North Carolina, Summer 1945; Teacher, Sampson County, North Carolina, Public Schools, 1938-1943; Instructor in French and English and Student Secretary, Campbell College, 1943-1946; Director of Education, First Baptist Church, Raleigh, North Carolina, 1946-1950; Student Secretary, Wake Forest College, since 1950.

GEORGE C. MACKIE, M.D., F.A.C.P.

College Physician

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-1930; Fellow of American College of Physicians since 1945; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, 1931-1941; College Physician, *ibid.*, since 1941.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Student, Harvard University, summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

MRS. ETHEL T. CRITTENDEN

Librarian Emerita

Librarian, Wake Forest College, 1915-1946; Librarian Emerita, *ibid.*, since 1946.

MRS. MARGARET V. SHOEMAKER, A.B. in L. S.

Law Librarian

A.B. in L.S., Emory University, 1938; Law Librarian, *ibid.*, 1940-42; Reference Librarian at School of Law, University of Virginia, 1942-47; Law Librarian, Wake Forest College, 1951.

WALTER D. HOLLIDAY

Superintendent of Buildings and Grounds

Student, Wake Forest College, 1910-1911; Superintendent of Buildings and Grounds *ibid.*, since 1914.

EUGENE I. OLIVE, B.A., Th.M.

Director of Public Relations and Alumni Activities

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor First Baptist Church, Dunn, N. C., 1918-1921; First Baptist Church, Mount Airy, N. C., 1921-1924; Chapel Hill Baptist Church, Chapel Hill, N. C., 1924-1933; First Baptist Church, North Wilkesboro, N. C., 1933-1940; Wake Forest Baptist Church, Wake Forest, N. C., 1940-1947; Chaplain, Wake Forest College, 1940-1947; Director of Public Relations and Alumni Activities, *ibid.*, since 1947.

W. TOM BOST, JR., B.A.

Director of the News Bureau and Athletic Publicity

B.A., (Journalism), University of North Carolina, 1935; Sports Editor, *Raleigh Times*, 1935-1936; Sports Publicist and Assistant Director of the News Bureau, University of North Carolina, 1936-1942; Director of the News Bureau and Athletic Publicity, Wake Forest College, since 1946.

Administration

JASPER L. MEMORY, JR., M.A.

Director of the Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950. Professor of Education and Director of the Placement Bureau, Wake Forest College, since 1929.

JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-1933; Head Football Coach, Wake Forest College, 1933-1937; Director of Athletics and Physical Education, *ibid.*, since 1937.

E. C. SNYDER, B.S.

Manager of the College Book Store

B.S., Wake Forest College, 1927; Manager of the College Book Store, *ibid.*, since 1930.

Professors Emeriti

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-93; Professor of Natural Science, Bethel College, 1893-96; Fellow in Physics, University of Chicago, 1896-98; Professor of Mathematics and Physics, Ursinus College, 1891-99; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor Emeritus of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, 1927-40; Professor Emeritus, *ibid.*, since 1940.

*Instruction

CHARLES M. ALLEN, M.A.

Assistant Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, *ibid.*, 1941-46; Assistant Professor of Biology, *ibid.*, since 1946.

ANDREW LEWIS AYCOCK, M.A.

Associate Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929-1930; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-1951; Associate Professor of English, *ibid.*, since 1951.

HAROLD M. BARROW, M.A.

Assistant Professor of Physical Education

A.B., Westminster College, 1936; M.A., University of Missouri, 1942; Graduate Student, University of North Carolina, 1948; Graduate Student, University of Indiana, Summer, 1950; Director of Athletics, Physical Education and Head Coach, Eureka College, 1946-48; Assistant Professor of Physical Education, Wake Forest College, since 1948.

SAMUEL BEHREND, JR., B.A., LL.B.

Assistant Professor of Law

B.A., Wake Forest College, 1947; LL.B., *ibid.*, 1950; Assistant Professor of Law, Wake Forest College, since 1950.

W. GRAYSON BIRCH, M.A., Ph.D.

Special Assistant Professor of Spanish

B.S., Boston University, 1938; A.M., Harvard University, 1939; Ph.D., University of Chicago, 1951; Assistant in Spanish and French, Harvard University, 1939-42; Assistant in Spanish, Princeton University, 1942-43; Assistant Professor of Spanish, Goucher College, 1943-44; Assistant Professor of Spanish, Wheaton College, 1944-46; Assistant Professor of Spanish, Tufts College, 1946-49; Special Assistant Professor of Spanish, Wake Forest College, 1951-52.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

JAMES CAREY BLALOCK, M.A., Ph.D.

Assistant Professor of Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Ph.D. University of Florida, 1950; Teaching Fellow in Chemistry, Wake Forest College, 1935-37; Instructor in Chemistry, *ibid.*, 1946-47; Instructor in Chemistry, University of Florida, 1947-50; Assistant Professor of Chemistry, Wake Forest College, since 1950.

*Names are arranged alphabetically.

Faculty

GLENN E. BOHLANDER

Sergeant, Detached Enlisted Men's List, U. S. Army, Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

J. NURNEY BOND, M.A.

Instructor in Mathematics

B.S., Virginia Polytechnic Institute, 1927; M.A., Wake Forest College, 1950; Instructor, Virginia Episcopal School, 1928-1942; Instructor, St. Christopher's School, 1943; Instructor, North Carolina State College, 1946-47; Instructor in Mathematics, Wake Forest College, since 1948.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-18; Professor of Zoology, *ibid.*, 1918-23; Assistant Professor of Zoology, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

H. GRADY BRITT, M.A., Ph.D.

Assistant Professor of Biology

B.S., Wake Forest College, 1936; M.A., *ibid.*, 1938; Ph.D., University of Virginia, 1944; Teaching Fellow in Biology, Wake Forest College, 1936-38; Senior duPont Fellow in Biology, University of Virginia, 1940; Senior duPont Research Fellow in Biology, *ibid.*, 1942-44; Instructor in Biology, Wake Forest College, 1938-40; Assistant Professor of Biology, Mary Washington College of the University of Virginia, 1944-47; Visiting Professor of Zoology at University of North Carolina, Summers, 1946-47; Assistant Professor of Biology, Wake Forest College since 1947.

DALMA ADOLPH BROWN, M.A.

Assistant Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, *ibid.*, since 1945.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor of Education and Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

DOROTHY CASEY, M.A.

Instructor in Physical Education

B.S., Woman's College, University of North Carolina, 1948; M.A., University of North Carolina, 1951; Graduate Assistant in Physical Education, University of North Carolina, 1948-49; Graduate Student, University of North Carolina, Summer, 1950; Instructor in Physical Education, Wake Forest College, since 1949.

*JOHN WESLEY CHANDLER, B.A.

Instructor in Philosophy and Psychology

B.A., Wake Forest College, 1945; Graduate Student, *ibid.*, 1945-46; Student, Divinity School, Duke University, Summer of 1946, 1946-48; Graduate Student, Harvard University, Summer of 1948; Instructor in Philosophy and Psychology, Wake Forest College, since 1948.

FORREST W. CLONTS, M.A.

Associate Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, since 1945.

JOHN THURMAN COCHRAN, JR., B.S.

Assistant Coach; Instructor in Physical Education

B.S., Wake Forest College, 1947; Assistant Coach, *ibid.*, 1951-52.

ELTON C. COCKE, M.S., Ph.D.

Associate Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology since 1943.

*CLAUDE K. COOK, M.A.

Instructor in Music

Student, Guilford College, 1939-42; Student, Clarkson College of Technology, 1943-44; Student, University of Pittsburgh, 1944; A.B., Guilford College, 1944; M.A., Columbia University, 1947; Instructor in Music, Wake Forest College, since 1947.

MARJORIE CRISP, M.A.

Assistant Director, Physical Education for Women

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College, 1944; Director of Physical Education for Women, Gardner-Webb College, 1935-1941; Instructor in Physical Education, Western Carolina Teachers College Summer Sessions, 1939 and 1940; Director of Physical Education for Women, Louisville College, 1941-1947; Instructor in Physical Education, East Carolina Teachers College, Summer Session, 1947; Instructor in Physical Education, Wake Forest College, 1947-50; Assistant Director, Physical Education for Women, since 1950.

*Absent on leave.

Faculty

MARCEL E. DELGADO, Th.M.

Instructor in Spanish

B.A., Carson-Newman College 1940; Th.M., Southern Baptist Theological Seminary, 1943; Student, Institute Santa Clara, Cuba, 1933-35; Graduate Student, Southern Baptist Theological Seminary, 1944-47; Graduate Student, University of Havana, Summers of 1943, 1946, 1947; Graduate Student, Duke University, Summer, 1949; Instructor in Spanish, Rugby University School, 1941-44; Instructor in Spanish, Indiana University (Jeffersonville Branch), 1944-47; Instructor in Spanish, Wake Forest College, since 1947.

JUSTUS C. DRAKE, M.A.

Instructor in English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Graduate Student, Duke University, 1950-51; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, since 1946.

WILLIAM H. DURHAM, JR., M.E.

Instructor in Business Administration

B.S., East Carolina Teachers College, 1949; M.E., University of North Carolina, 1951; Instructor in Business Administration, Wake Forest College, since 1951.

CRONJE B. EARP, M.A., Ph.D.

Professor of the Greek Language and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, since 1941.

J. ALLEN EASLEY, Th.M., D.D.

Professor of Religion and Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

CLYDE H. FARNSWORTH, M.S., A.M.

Lecturer in Economics

B.S., Tennessee State College, 1929; A.B., Union University, 1933; A.M., The Ohio State University, 1938; M.S., Mississippi State College, 1950; Head, Commerce Department, Union University, 1932-1946; Head, Department of Economics and Business Administration, Mississippi College, 1946-1947; Head, Marketing Department, Mississippi State College, 1947-51; Lecturer in Economics, Wake Forest College, 1951-52.

MRS. GWYNDOLA P. FISH, A.B.

Instructor in Spanish

A.B., Woman's College of the University of North Carolina, 1945; Graduate Student, Columbia University, 1946; Graduate Student, University of North Carolina, 1949; Instructor in Spanish, Mars Hill College, 1946-48; Instructor in Spanish Wake Forest College, since 1949.

EDGAR ESTES FOLK, M.S., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of Nashville *Tennessean*, Mobile *Register*, Norfolk *Virginian Pilot*, Newark *Ledger*, The New York *Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, since 1937.

NOEL FRANCISCO, M.A.

Instructor in Sociology

B.A., Drake University, 1945; M.A., *ibid.*, 1948; B.D., *ibid.*, 1948; Graduate student, Duke University, 1948-1951; Probation Officer, Polk County Juvenile Court, Des Moines, Iowa, 1945-1948; Superintendent, Durham County Juvenile Detention Home, since 1949; Instructor in Sociology, Wake Forest College, 1951-52.

ROLAND L. GAY, M.S.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College 1933-45; Assistant Professor of Mathematics, *ibid.*, since 1945.

DWIGHT L. GENTRY, M.B.A., Ph.D.

Associate Professor of Business Administration

A.B., Elon College, 1941; M.B.A., Northwestern University, 1947; Ph.D., University of Illinois, 1951; Assistant Professor of Marketing, University of Miami, 1947-49; Instructor in Marketing, University of Illinois, 1949-51; Associate Professor of Business Administration, Wake Forest College, since 1951.

IVEY G. GENTRY, M.A., Ph.D.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1940; B.S., in Meteorology, New York University, 1943; M.A., Duke University, 1947; Ph.D., *ibid.*, 1949; Graduate Assistant in Mathematics, *ibid.*, 1946-47; University Fellow in Mathematics, *ibid.*, 1947-49; Assistant Professor of Mathematics, Wake Forest College, since 1949.

C. N. GILES, B.S.

Instructor in Music

B.S., Florida Southern College, 1948; Graduate student, George Peabody College, 1949, 1950, 1951; Instructor in Piano and Theory, Bethel College, 1948-51; Instructor in Music, Wake Forest College, 1951-52.

MURRAY C. GREASON, LL.B.

Head Basketball Coach; Instructor in Physical Education

LL.B., Wake Forest College, 1926; Head Baseball Coach, *ibid.*, 1939-47; Head Basketball Coach, *ibid.*, since 1933.

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D.

Associate Professor of Religion

B.A., Wake Forest College, 1935; Th.B., Southern Baptist Theological Seminary 1937; B.D., Yale University, 1938; Pastor Zebulon Baptist Church, 1938-46; Graduate Student, Columbia University, 1940; Graduate Student Oxford University, 1947; Ph.D., Edinburgh University, 1948; Associate Professor of Religion, Wake Forest College, since 1948.

Faculty

GERALD GILES GRUBB, M.A., Ph.D.

Assistant Professor of English

B.A., Catawba College, 1928; M.A., Wake Forest College, 1934; Ph.D., The University of North Carolina, 1940; Teaching Fellow in English, Wake Forest College, 1933-35; Part-time instructor in English, The University of North Carolina, 1935-40; Instructor in English, Howard College, 1940-41; Head of Department of English, Campbell College, 1941-1942; Adjunct Professor of English, University of South Carolina, 1942-47; Assistant Professor of English, Wake Forest College, since 1947.

JAMES P. HALL

Master Sergeant, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

ROBERT MEREDITH HELM, JR., M.A., Ph.D.

Assistant Professor of Philosophy

B.A., Wake Forest College, 1939; M.A., Duke University, 1940; Fellow, Duke University, 1947; Ph.D., *ibid.*, 1950. Graduate, Personnel Consultants' Course, The Adjutant General's School, 1942; Instructor in Philosophy, Wake Forest College, 1940-41; Assistant Professor of Philosophy, Wake Forest College, since 1947.

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; D.D., Georgetown College, Ky., 1949; Pastor First Baptist Church, Maysville, Ky., 1924-47; Pastor First Baptist Church, Winchester, Ky., 1928-39; Pastor Watts Street Baptist Church, Durham, 1939-46; Student Duke University Divinity School, Summer 1946; Student, Union Theological Seminary, Summer 1949; Professor of Religion, Wake Forest College, since 1946.

DELMER P. HYLTON, M.B.A., C.P.A.

Associate Professor of Business Administration

B.S., Indiana University, 1942; M.B.A., *ibid.*, 1949; C.P.A., Indiana, 1949; Graduate Instructor in Accounting, Indiana University, 1946-47; Special Agent, Treasury Department, 1948-49; C.P.A., N. C., 1950; Assistant Professor of Business Administration, Wake Forest College, 1949-1951; Associate Professor of Business Administration, *ibid.*, since 1951.

ANNIBEL JENKINS, M.A.

Instructor in English

B.A., Blue Mountain College, 1938; M.A., Baylor University, 1943; Instructor in English, Central College, 1943-44; Instructor in English, Blue Mountain College, 1944-47; Graduate Student and Part-time Instructor in English, University of North Carolina, 1948-50; Instructor in English, Wake Forest College, since 1950.

LOIS JOHNSON, M.A.

Associate Professor of French and Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French and Dean of Women, Wake Forest College, since 1942.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

WAYLAND HORACE JONES, M.A.

Instructor in Social Sciences

B.A., University of Richmond, 1940; M.A., *ibid.*, 1943; Graduate Student, Duke University, 1950; Instructor in Social Science, Wake Forest College, since 1948.

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

Professor of Physiology and Hygiene and President Emeritus

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; LL.D., Davidson College, 1947; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-1930; Dean of the School of Medicine, *ibid.*, 1919-36; President, Wake Forest College, 1930-1950; President Emeritus, since 1950; Professor of Physiology and Hygiene, since 1950.

*I. BEVERLY LAKE, LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1925; LL.B., Harvard University, 1929; LL.M., Columbia University, 1940, S.J.D., *ibid.*, 1947. General Practice 1929-32; Assistant Professor of Law, Wake Forest College, 1932-33; Associate Professor of Law, *ibid.*, 1933-34; District Rationing Attorney, Office of Price Administration, 1943-44; District Rationing Executive, *ibid.*, 1945; Acting Dean of the School of Law, Wake Forest College, 1945-46; Visiting Professor of Law, Duke University, Summer-1946; University of Florida, Summer, 1947; Professor of Law, Wake Forest College, since 1934.

*ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A., in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; graduate student, New York University, 1928-29; University of Pennsylvania, 1930-31; Instructor in Law, Temple University, 1929-33; Assistant Professor, *ibid.*, 1933-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U.S. Army University at Shri-venham, England, 1945-46; Professor of Law and Dean of the School of Law, Wake Forest College, 1946-50; Professor of Law, *ibid.*, 1950-51.

*JAMES W. LONG, M.A.

Assistant Director of Physical Education

B.S., Missouri Valley College, 1937; M.A., Northwestern University, 1939; Graduate Student, University of North Carolina, Summer 1947; Graduate Student, University of Iowa, Summer 1948; Director of Physical Education, Independence Junior College, 1941-43; Assistant Director of Physical Education, Wake Forest College, since 1946.

*Absent on leave.

Faculty

MARC H. LOVELACE, Th.M., Th.D.

Associate Professor of Religion

B.A., High Point College, 1940; Fellowship in Music and Public Speaking, Southern Baptist Theological Seminary, 1941-43; Th.M., *ibid.*, 1943; Fellowship in Biblical Archaeology, *ibid.*, 1943-45; Graduate Research, Oriental Institute, University of Chicago, 1945; Acting Professor of Biblical Archaeology, Southern Baptist Theological Seminary, 1945-46; Th.D., *ibid.*, 1946; Graduate Study, Oriental Institute, University of Chicago, Summer, 1949; Graduate Research, University of Pennsylvania and Crozer Theological Seminary, Summer, 1950; Graduate Study, Duke University, Fall, 1950; Travel in the Near East and Graduate Research, American School of Oriental Research in Jerusalem, Summer, 1951; Pastor, Ekron Baptist Church, Ekron, Ky., 1943-45; Associate Pastor, West Broadway Baptist Church, Louisville, Ky., 1945-46; Visiting Lecturer in Biblical Archaeology, Southeastern Baptist Theological Seminary, 1951-52; Associate Professor of Religion, Wake Forest College, since 1946.

THANE McDONALD, Mus.B., Mus.M.

Director of Music

Student, De Pauw University, 1929-31; Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Assistant in Theory, *ibid.*, 1935-36; Instructor in Organ, Piano and Theory, Davidson College, 1936-41; Certificate, Christiansen Choral School, 1938; Graduate work, Teachers College, Columbia University, summer 1948; Director of Music, Wake Forest College, since 1941.

ERNEST MCKENZIE

Head Athletic Trainer, Assistant in Physical Education

U. S. Public Health Service, Pittsburgh, 1932-36; Student, University of Pittsburgh, 1937; Technician, U. S. Public Health Service, Pittsburgh, 1938-42; Certificate of Physical Medicine, Bureau of Medicine and Surgery, Washington, D. C., 1944; Athletic Trainer, Dartmouth College, 1946-48; Head Athletic Trainer and Assistant in Physical Education, Wake Forest College, since 1948.

JASPER L. MEMORY, JR., M.A.

Professor of Education and Director of Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education, Wake Forest College, since 1929.

HARRY B. MILLER, Ph.D.

Associate Professor of Chemistry

B.S., University of North Carolina, 1936; Ph.D., *ibid.*, 1946; Instructor in Chemistry, Armstrong Junior College, 1945-47; Assistant Professor of Chemistry, Wake Forest College, 1947-1951; Associate Professor of Chemistry, *ibid.*, since 1951.

JOHN W. NOWELL, Ph.D.

Associate Professor of Chemistry

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-43; duPont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, since 1948.

JAMES C. O'FLAHERTY, A.M., Ph.D.

Assistant Professor of German

A.B., Georgetown College, 1939; A.M., University of Kentucky, 1941; Ph.D., University of Chicago, 1950; Summer study, University of Heidelberg, 1935; Spring Semester, *ibid.*, 1936; Student, Southern Baptist Theological Seminary, 1937-38; Instructor, Georgetown College, 1939-41; Instructor in German, Wake Forest College, 1947-51; Assistant Professor, *ibid.*, since 1951.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology Summer Session, 1927, 1928, 1929, 1931; Instructor in French, University of Virginia Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946.

WILLIAM A. PARHAM, B.A.

Instructor in Music

B.A., Wake Forest College, 1949; Instructor in Music Theory, Conductor of Orchestra, and Assistant Conductor of Band, Wake Forest College, since 1949.

HERMON M. PARKER, M.A., Ph.D.

Associate Professor of Physics

B.A., University of North Carolina, 1936; M.A., *ibid.*, 1937; Graduate Assistant, *ibid.*, 1937-38; Ph.D., Cornell University, 1941; Graduate Assistant, *ibid.*, 1939-41; Assistant Professor of Physics, Wake Forest College, 1941-43; Associate Professor of Physics, *ibid.*, since 1943.

JOHN ERNEST PARKER, JR., A.M.

Instructor in Romance Languages

B.A., Wake Forest College, 1940; A.M., Syracuse University, 1942; Graduate Assistant in French, Syracuse University, 1940-42; Instructor in French, *ibid.*, 1946-50; Instructor in Romance Languages, Wake Forest College, since 1950.

MARY PASCHAL, B.A.

Instructor in French

B.A., Wake Forest College, 1943; Student, Laval University, Summer 1948; Student, University of North Carolina, Summer, 1949; Instructor in French, Wake Forest College, since 1944.

CLARENCE H. PATRICK, B.D., Ph.D.

Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, 1944-47; Visiting Professor of Sociology, Wake Forest College, 1946-47; Professor of Sociology, *ibid.*, since 1947.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History, *ibid.*, 1911-12; Ph.D., *ibid.*, 1913, Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937; Associate Professor of Social Sciences, Wake Forest College, 1916-17; Professor of Social Sciences, *ibid.*, since 1917.

Faculty

PERCIVAL PERRY, M.A., Ph.D.

Assistant Professor of Social Sciences

B.A., Wake Forest College, 1937; Graduate Assistant in History, Rutgers University, 1937-39; M.A., *ibid.*, 1940; Graduate Student, Duke University, 1939-42, 1946-47; University Fellow, *ibid.*, 1941-42, 1946; Ph.D., *ibid.*, 1947; Instructor in Social Sciences, Wake Forest College, 1939-40; Assistant Professor of Social Sciences, *ibid.*, since 1947.

HUBERT MCNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; Professor of Latin, Columbia University, Summer Session, 1924-1942; Professor of the Latin Language and Literature, Wake Forest College, since 1912.

LEONARD S. POWERS, B.A., J.D.

Assistant Professor of Law

B.A., Duke University, 1940; J.D., University of North Carolina, 1950; General practice, 1950; Assistant Professor of Law, Wake Forest College, since 1950.

*RICHARD POWERS, M.A., Ph.D.

Associate Professor of Business Administration

B.S., University of Virginia, 1944; M.A., *ibid.*, 1945; Ph.D., *ibid.*, 1947; Assistant Professor of Economics, Clemson College, 1946-48; Associate Professor of Economics, *ibid.*, 1948; Associate Professor of Business Administration, Wake Forest College, since 1948.

PADDISON WADE PRESTON, B.S.

Assistant Coach; Instructor in Physical Education

B.S., Wake Forest College, 1943; Assistant Coach, *ibid.*, since 1950.

*ELMER L. PURYEAR, M.A.

Instructor in Social Sciences

B.A., Wake Forest College, 1943; M.A., University of North Carolina, 1947; Graduate Student, University of North Carolina, 1948, 1949, 1950. Instructor in Social Sciences, Wake Forest College, since 1947.

KENNETH TYSON RAYNOR, M.A.

Assistant Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, since 1929.

MRS. BEULAH LASSITER RAYNOR, M.A.

Instructor in English

B.A., East Carolina Teachers College, 1931; M.A., Wake Forest College, 1947; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, since 1946.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy, *ibid.*, since 1923.

*Absent on leave.

EDWARD G. RIGGS, II, B.A., LL.B., LL.M.

Assistant Professor of Law

B.A., Princeton University, 1938; LL.B., Yale University, 1941; LL.M., Columbia University, 1947. U. S. Army, 1942-1946. General Practice, 1948-1951. Assistant Professor of Law, Wake Forest College, since 1951.

GAINES M. ROGERS, M.A., Ph.D.

Professor of Business Administration and Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration and Dean of the School of Business Administration, Wake Forest College, since 1948.

THOMAS T. ROGERS, B.A.

Head Football Coach

B.A., Duke University, 1934; Freshman Football Coach, Duke University, 1934-38; Director of Attendance, Durham City Schools, 1936-38; Assistant Football Coach, Wake Forest College, 1938-41; Assistant Football Coach, and Head Baseball Coach, Clemson College, 1941-43; Assistant Football Coach, Wake Forest College, since 1946.

TAYLOR H. SANFORD, B.A.

Head Baseball Coach, Assistant Football Coach; Instructor in Physical Education

B.A., University of Richmond, 1929; Director of Athletics, Hargrove Military Academy, 1929-42; Director of Athletics and Physical Education, Randolph-Macon College, 1942-49; Assistant Coach, Wake Forest College, since 1949.

FRANKLIN R. SHIRLEY, M.A.

Instructor in Speech

B.A., Georgetown College, 1938; M.A., Columbia University, 1948; Graduate Student, University of Cincinnati, 1940-41, Graduate Student, University of Florida, Summer, 1951; Instructor in English and Speech, Baylor School for Boys 1943-46; Associate Professor of Speech, Carson-Newman College 1946-48; Instructor in Speech, Wake Forest College, since 1948.

RICHARD LEE SHOEMAKER, M.A., Ph.D.

Assistant Professor of Romance Languages

B.A., Colgate University, 1938; M.A., Syracuse University, 1940; Ph.D., University of Virginia, 1946; Graduate Assistant in French, Syracuse University, 1938-40; Professor of French, Spanish and Latin, Cook Academy, Montour Falls, New York, 1940-41; Graduate Assistant in French and Spanish, University of Virginia, 1941-45; Instructor, *ibid.*, 1945-47; Instructor and Tutor in Romance Languages and Literatures, Harvard University, 1947-50; Assistant Professor of Romance Languages, Wake Forest College, since 1950.

DAVID L. SMILEY, M.A.

Instructor in Social Sciences

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; Instructor *ibid.*, 1947-48; Graduate Student, University of Wisconsin, 1948-50; Graduate Assistant, *ibid.*, Instructor in Social Sciences, Wake Forest College, since 1950.

HENRY LAWRENCE SNUGGS, M.A., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1926, M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, 1945-47; Associate Professor of English, *ibid.*, since 1947.

WILLIAM C. SOULE, B.S., LL.B., LL.M.

Associate Professor of Law

B.S., Washington and Lee University, 1941; LL.B., *ibid.*, 1943; LL.M., University of Michigan, 1947; Contract Termination Attorney, U. S. Army Air Force, 1943-44; Instructor, Army Finance School, 1945-46; Associate Professor of Law, Wake Forest College, since 1947.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

GILBERT T. STEPHENSON, B.A., M.A., LL.B.

Lecturer in Law

B.A., Wake Forest College, 1902; M.A., *ibid.*, 1904; M.A., Harvard University, 1906; LL.B., Harvard University, 1910; General Practice of Law, 1911-1918; Served Successively as Secretary, Assistant Trust Officer, Associate Trust Officer, Vice-President, Wachovia Bank & Trust Company, 1919-1929; Vice-President and Trust Officer, Equitable Trust Company, Wilmington, Del., 1929-1937; Director, Trust Research Department, The Graduate School of Banking, American Bankers Association, Rutgers University, New Brunswick, N. J., 1937-1950; Lecturer in Law, School of Law, Wake Forest College, 1952.

HENRY SMITH STROUPE, M.A., Ph.D.

Associate Professor of Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Graduate Student, Duke University, 1937-39; University Fellow; *ibid.*, 1939-40; Ph.D., *ibid.*, 1942; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, since 1949.

JOSEPH S. TERRELL, JR., B.S.

Lieutenant Colonel, Chemical Corps, U. S. Army; Professor of Military Science and Tactics

B.S., in Ch.E., Virginia Polytechnic Institute, 1938; Professor of Military Science and Tactics, Wake Forest College, 1951-52.

BRUCE H. THOMPSON

*Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics*

Student, Wake Forest College, 1948-1950; Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-09; Dean of Wake Forest College, 1919-22; Professor of Law, Wake Forest College, since 1950.

ALBERT E. VERNON, JR., B.S.

Captain, Chemical Corps, U. S. Army Assistant Professor of Military Science and Tactics

B.S., University of South Carolina, 1938; Assistant Professor of Military Science and Tactics, Wake Forest College, 1951-52.

CARL H. WEATHERLY, M.A.

Instructor in Education

B.S., Davidson College, 1905; M.A., University of North Carolina, 1925; Graduate Student, Columbia University, 1925; Principal, Leaksville High School, 1921-46; Instructor in Education, Wake Forest College, since 1949.

CARROLL W. WEATHERS, B.A., LL.B.

Professor of Law and Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General practice, 1923-1950; Dean and Professor of Law, Wake Forest College, since 1950.

JAMES H. WEAVER, B.S.

Director of Athletics and Physical Education

B.S., Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-33; Head Football Coach, Wake Forest College, 1933-37; Director of Athletics, *ibid.*, since 1937.

JAMES A. WEBSTER, JR., B.S., LL.B.

Assistant Professor of Law

B.S., Wake Forest College, 1949; LL.B., *ibid.*, 1951; Assistant Professor of Law, Wake Forest College, 1951-52.

SIDNEY L. WHEATON

*Master Sergeant, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics*

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

JAMES H. WILLIAMS

*Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics*

Instructor in Military Science and Tactics, Wake Forest College, 1951-52.

EDWIN GRAVES WILSON, A.M.

Instructor in English

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Graduate Student, Harvard University, 1948-51; Instructor in English, Wake Forest College, 1946-47, 1951-52.

Faculty

WILFRED BUCK YEARNs, JR., M.A., Ph.D.

Assistant Professor of Social Sciences

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student University of North Carolina, 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43; N. C. State College, 1943-44; University of North Carolina, Summer Quarter, 1944, 1945; Ph.D., University of North Carolina, 1949; Instructor in Social Sciences, Wake Forest College, 1945-49; Assistant Professor of Social Sciences, *ibid.*, since 1949.

OTHER STAFF MEMBERS

CLIFFORD BAIR, B.MUS., D.MUS.

Visiting Instructor in Voice

B.Mus., Chicago Musical College, 1928; Student Breslauer Stadt Theater School, 1929-31; Faculty Columbia School of Music, Chicago, 1931-34; Opera-Dramatic Scholarship, Mozarteum, Salzburg, 1933; Head of Voice, Opera, Dramatics Department, Wayne (Neb.) State Teachers College, 1934-36; Head of Voice, Opera, Dramatics Department, Salem (N. C.) College, 1936-45; National Opera Chairman, 1936; Member American Academy Teachers of Singing; Charter Member National Association Teachers of Singing; Doctor of Music (Honorary), Chicago Musical College, 1948; Visiting Instructor in Voice and Opera Workshop, Wake Forest College, since 1949.

MRS. MADGE HEDRICK EASLEY

Instructor in Piano

Diploma in Piano, Meredith College, 1922; Certificate in Public School Music, New York School of Music and Fine Arts, 1924; Instructor in Piano, Wake Forest College, since 1950.

LUTHER J. MORRIS, M.A.

Instructor in Religion

B.A., Davidson College, 1937; M.A., Wake Forest College, 1944; rural church pastor 1942-44; Pastor Calvary Baptist Church, Raleigh, since 1944; Chairman Radio Commission, North Carolina Baptist Convention, since 1947; Instructor in Religion, Wake Forest College, since 1948.

STAFFS OF THE LIBRARIES

The General Library

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*

MRS. ETHEL TAYLOR CRITTENDEN, *Librarian Emerita*, in charge of the Baptist Collection and the Friends of the Wake Forest College Library.

MRS. VIVIAN L. WILSON, A.B., B.S. in L.S., *Catalog Librarian*

MISS ELLEN W. EWING, Certificate, Library School, New York Public Library, *Assistant Catalog Librarian*

MRS. KENT BARBEE, B.A., B.A. in L.S., *Circulation Librarian*

MISS MINNIE S. KALLAM, A.B., B.S. in L.S., *Assistant Circulation Librarian*

MRS. MINTA HOLDING FOLK, *Order Assistant*

MRS. ELLEN KING FLOWERS, B.S., *Clerical Assistant*

MRS. FRANCES D. PRICHARD, *Clerical Assistant*

MRS. MILDRED H. WIGGINS, B.A., *Clerical Assistant*

Library of the School of Law

MRS. MARGARET V. SHOEMAKER, A.B. in L.S., *Librarian*

Library of the Bowman Gray School of Medicine

NELL BENTON, B.A., *Librarian*

JO ANNE REDMAN, *Assistant Librarian*

ASSISTANTS IN ADMINISTRATION

President

MRS. JUSTUS C. DRAKE, *Secretary*

Dean of the College

GEORGIA GODFREY, *Secretary*

Dean of the School of Law

BETTY GREY EVANS, *Secretary*

MRS. C. C. PEARSON, *Secretary*

Assistants

Dean of Women

MRS. JOHN W. CHANDLER, *Assistant*
MRS. L. R. O'BRIAN, *Hostess in Bostwick Dormitory*
MRS. D. D. OVERBY, *Hostess in Lois Johnson Dormitory*

Secretary and Bursar

MRS. EDITH T. EARNSHAW, *Secretary*
MRS. VIRGINIA WEBB COCKE, *Bookkeeper*

Registrar

MRS. R. E. OWENS, *Secretary*
MRS. H. M. PARKER, *Secretary*
WINIFRED ROYALL, *Secretary*
MRS. J. ARTHUR TAYLOR, *Secretary*

Chaplain

MARY BROOME, *Secretary*

College Hospital

NANCY STEPHENSON, R.N., *Resident Nurse*
MARGARET BERRY, R.N., *Assistant Nurse*
EMILY RUSSELL, R.N., *Assistant Nurse*

Buildings and Grounds

R. R. WEATHERLY, *Assistant Superintendent*
W. D. RICHARDSON, *Electrician*

Public Relations and Alumni Activities

MRS. ELMER L. PURYEAR, *Secretary*
MRS. ALVIN A. THOMAS, *Secretary*

Placement Bureau

MRS. EVELYN N. BOST, *Secretary*

Athletics

MRS. WILLIE E. PLEDGER, *Secretary*

COMMITTEES OF THE FACULTY

1952-53

Admissions—EARP, AYCOCK, BRYAN, JOHNSON, PATTERSON, STROUPE

Absences—PATTERSON, AYCOCK, BRITT, CLONTS, GAY

Advisory Council to Lower Division—CARROLL, ALLEN, BARROW, BLACKLOCK, BOND, BRITT, BROWN, CASEY, CRISP, DURHAM, GAY, DWIGHT GENTRY, I. C. GENTRY, GRIFFIN, HYLTON, W. H. JONES, LOVELACE, NOWELL, PARHAM, H. M. PARKER, J. E. PARKER, PERRY, PURYEAR, SHOEMAKER, SMILEY, SOULE, WILSON, YEARNES

Aid to Ministerial Students—EASLEY, BLACKBURN, COPELAND, HERRING

Appointments—MEMORY, EASLEY, LEE, RAYNOR, ROGERS, WEATHERS

Athletics—CLONTS, BLACK, COPELAND, MACKIE, The President of the Alumni Association; *Representing the Board of Trustees*: JOHN H. VERNON, BURGIN PENNELL, WILLIAM L. WYATT

Buildings and Grounds—BRADBURY, ALLEN, BLACK, BRYAN, COPELAND, EASLEY, H. M. PARKER, WEATHERS; *Representing the Board of Trustees*: S. W. BREWER, CHARLES H. JENKINS, CHARLES A. MADDRY

Calendar—COCKE, BRYAN, COPELAND, GRUBB, JOHNSON, PATTERSON, ROGERS, WEATHERS

Chapel—ROGERS, BLACKBURN, GRIFFIN, JOHNSON, LAKE, McDONALD

Commencement—FOLK, HELM, NOWELL, POTEAT, POWERS

Curriculum—BRYAN, BLACK, BRADBURY, EARP, EASLEY, JOHNSON, H. A. JONES, H. B. JONES, LEE, LONG, McDONALD, O'FLAHERTY, PARCELL, PATRICK, PATTERSON, PEARSON, POTEAT, REID, ROGERS, SPEAS, TERRELL, WEATHERS

Degrees—BRYAN, BRADBURY, FOLK, GRIFFIN, NOWELL, PARCELL, PATTERSON, PERRY, ROGERS, WEATHERS

Executive—BRYAN, BRADBURY, CARROLL, COCKE, EASLEY, FOLK, JOHNSON, LEE, NOWELL, POTEAT, REID, ROGERS, WEATHERS

Fraternalities—NOWELL, BEHREND, CLONTS, EARP, MILLER, POTEAT, SOULE

Lectures—WEST, AYCOCK, COPELAND, GRUBB, LOVELACE, McDONALD, STROUPE

Library—WEST, BLACK, EASLEY, FOLK, GRUBB, HERRING, HYLTON, JOHNSON, H. B. JONES, LAKE, O'FLAHERTY, PARCELL, PURYEAR, REID

Committees

Literary Societies and Debates—SHIRLEY, POTEAT, L. S. POWERS,
SNUGGS, SPEAS, TIMBERLAKE, WEST, YEARNS

Pre-College Guidance—MEMORY, ALLEN, BLACKBURN, DRAKE, I. C.
GENTRY, GRIFFIN, HELM, O'FLAHERTY, PATRICK, PERRY,
ROGERS, SHIRLEY, STROUPE

Publications—FOLK, BOST, BROWN, COPELAND, DRAKE, MEMORY,
SNUGGS, WILSON

Public Relations—OLIVE, FOLK, LEE, MEMORY, PATRICK

ROTC Board—BLACK, BRYAN, HELM, LONG, LOVELACE, TERRELL

Scholarships—BRYAN, BLACK, CLONTS, COPELAND, EARP, EASLEY,
JOHNSON, MEMORY, SNUGGS

Social—H. M. PARKER, CARROLL, CLONTS, CRISP, JOHNSON, MILLER,
NOWELL, POTEAT

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for the time, Wake Forest College conferred the degree

of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

The College has given instruction to many thousands of students and has sent them out into varied fields of service. Among these have been a large number of ministers, missionaries, lawyers, physicians, educators, writers, scientists, business men, farmers, and influential leaders in governmental affairs. From the beginning the College has made marked contributions to Christianity, to culture, and to a higher type of citizenship generally, in accordance with the original purpose of the founders of the institution.

Administration and Instruction. During its history of 118 years the College has been headed by a total of ten presidents, the administrations of four of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, Dr. William Louis Poteat and Dr. Thurman D. Kitchin) covering a total of 88 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P..	1930-50
Harold Wayland Tribble, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.....	1950-

*During the years 1882-84, William Bailey Royall, B.A., M.A., D.D., (Professor of Greek), served as chairman of the Faculty.

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents† and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd completed his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell gave forty-five years service in the Modern Language department; Dr. Needham Y. Gulley was Professor of Law for forty-four years. Of the present faculty, fifteen have served more than thirty years, including the following who became emeritus after serving more than forty years: Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year; Dr. George W. Paschal, professor emeritus in 1940 after completing his forty-third year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another

†Those interested in more specific information are referred to the previous issues of the catalogue, and to *History of Wake Forest College*, by Dr. George W. Paschal.

gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$25,000, contributed in 1919 by the children of the Reverend John T. Albritton and \$25,000, by the Eastern Baptist Association. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

The property of the College, including the endowment, and the building and grounds, amounts to about \$8,600,000.00.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and fifteen buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones—noted for the variety and beauty of its trees, of which oaks and magnolias are the dominant types, provides an attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed dur-

ing the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau and the Alumni Association, halls for the literary societies, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains a lecture room, five laboratories, a storeroom, balance rooms, a photographic dark room, and the departmental library.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College. The departments of English and Physics are located here.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served as a gymnasium for thirty-five years—provides classrooms and offices for the department of Social Sciences, on the main floor; the ground floor, designated as a Student Center, provides space for the College Book Store, offices for student publications, and headquarters for various other student activities.

The Religion and Music Building, completed in 1942, with funds provided by the Baptist State Convention, stands on the site formerly occupied by Wingate Hall. This building provides for the present needs and the contemplated expansion of the departments of Religion and music.

The Chapel, constructed by the Baptist State Convention, was completed in 1949. This building, which stands near the center of the campus, has a seating capacity of 2,400.

The William Amos Johnson Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provided adequately for the School of Medical Sciences from 1933 to 1941. Since the transfer of the School of Medicine to Winston-Salem in 1941, this building is used for the Department of Biology, and it provides temporary quarters for the Art Museum.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 115,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

Residence Halls

The Carey F. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, has been remodeled to provide reception rooms and lodging for 100 women.

Simmons Hall, constructed in 1936 on the site of the old Simmons' residence on the north side of the campus, was opened for occupancy the first of February 1937.

This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

A dormitory for women, *The Lois Johnson Dormitory for Women*, was built in 1946 on the north border of the campus. This building provides living quarters for 150 women.

A small dormitory for men, *South Dormitory*, was built in 1948, providing living quarters for forty men.

Equipment for Athletics and Physical Education

Gore Gymnasium, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets requirements for indoor athletic sports and classes in physical education.

The Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington. Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring of 1935, including the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances and the provision of parking space.

Groves Stadium, dedicated on homecoming day, October 26, 1940, and named in honor of Henry Herman Groves, whose generous contribution made this structure possible, is located in a beautiful natural setting a short distance north of Groves Athletic Field, in the ravine near "Rock Spring." Other donors were Sarah

Elizabeth Groves and Forest Martin Groves. A tract of land, including "Rock Spring," familiar to all alumni as a scene of rare beauty, was given to the College by Dr. Charles E. Brewer, of the class of 1886.

This stadium provides 15,014 seats in the concrete bleachers and about 10,000 additional temporary seats. Attractive field houses provide accommodations for teams. A press building located on the south side contains five radio booths, photographers' booths, and space for more than fifty representatives of the press. Adequate parking grounds are available in the vicinity of the stadium, and intersecting paved highways approach from four directions.

Tennis Courts, five in one group and six in another, are maintained on college land near the campus.

The Paschal Golf Course, occupying a considerable area of the beautiful college land west of the campus, is maintained in first-class condition. Students may take advantage of the opportunity here provided with payment of fees.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases) operating rooms, a consultation office, and living rooms for the three nurses, who are in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats

all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases. A modern shop for use of Building and Grounds department was added in 1944.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate off the southwest corner of the college campus.

Libraries

In its various libraries the College possesses a total of 113,418 volumes, not including several thousand United States Government publications. These volumes are distributed as follows: the General Library, 81,853; the Library of the School of Law, 19,554, the Library of the Bowman Gray School of Medicine, 12,011; and the Spilman Philosophy Seminar, 1,900. Limited collections of books are maintained in the Lea Laboratory and the William Amos Johnson Building for the departments of Chemistry and Biology respectively.

The books which constitute the General Library have been chosen principally to serve three basic purposes. It is considered essential, in the first place, to develop and service a library which will be adequate to the instructional program of a liberal arts college and which will provide the fundamental reference works in all fields of human thought. Furthermore, in keeping with the position of the College as an integral part of the organization of the Baptist denomination in North Carolina, a Baptist Collection, now including more than five thousand items, is maintained. Books by Baptist authors and about prominent Baptists, substantial files of Baptist newspapers and periodicals, and manuscript records of many individual churches are included. Finally, to provide material for the study of the history

and civilization of North Carolina and the Southeastern region, a workable collection of North Caroliniana and materials concerning neighboring states has been promoted.

Other groups of books, smaller but no less significant than those mentioned above, may be found in the General Library. The late Dr. B. W. Spilman both financed and otherwise encouraged the assembling of books whose authors are alumni of the College. Through participation in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available to a selected group of colleges and universities for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. As a partial United States Government depository the Library has available the more important documents issued by the various agencies of the Federal government. As the result of a gift from the Carnegie Corporation the Library contains about 2,500 excellent photographs and many books pertaining to the history of painting, sculpture, and architecture. A group of more than a thousand bookplates has been contributed by Mrs. Clara T. Evans of New York City.

An organization known as "The Friends of the Wake Forest College Library" was initiated in 1937. Ably directed by the Librarian Emeritus, Mrs. Ethel Taylor Crittenden, and supported by many generous and influential alumni, the organization collectively and its members individually have made numerous valuable contributions to the resources of the Library.

The Library of the School of Law contains 19,554 volumes, including not only the reports, statutes, and digests required by the American Association of Law

Schools but also the leading textbooks, encyclopedias, and periodicals.

The Library of the Bowman Gray School of Medicine at Winston-Salem is a collection of 12,011 volumes which provides the books, periodicals, and monographs necessary to instruction and research in medical theory and practice. More than 350 current periodicals, both domestic and foreign, are received.

The Spilman Philosophy Seminar is made up of a carefully selected group of books for the use of advanced students in psychology and philosophy. Although not supported by Library funds but rather by the income from an endowment given by the late Dr. B. W. Spilman, it forms a valuable part of the book resources of the College.

Art Museum

The Museum of Art, the gift of Dr. Thomas Jackson Simmons of Gainesville, Ga., was formally presented to Wake Forest College and opened to the public here on June 2, 1941. It is housed temporarily in the former library room of the William Amos Johnson Building. Containing over sixty original paintings, many prints and travel souvenirs, sculpture, and other art objects, the collection has enriched the art work in the College and has been a source of much pleasure to residents of Wake Forest and to visitors. Recent valuable additions have started toward fulfillment the dream of the donor, "that my art museum, instead of being sold and scattered after my death, should in some way become the nucleus of a large and growing art museum, the cultural value of which would increase constantly through the years."

A Program for Enlargement and Re-Location

Since 1943 the College has been engaged in an Enlargement Program. In 1946 the trustees of the College

and the Baptist State Convention decided to accept an offer made by the Smith Reynolds Foundation which involves the re-location of the College at Reynolda, near Winston-Salem. The original Enlargement Program has been merged with the movement to rebuild the College on its new site. Ground-breaking ceremonies were held on October 15, 1951, beginning construction of buildings to provide accommodations for the College with an enrollment of not less than 2,000 students. Occupancy of the new quarters in 1954 or 1955 is anticipated. The old campus and buildings at Wake Forest have been sold to the Southern Baptist Convention for the use of a new seminary. The seminary opened its first session in September 1951 and will occupy the campus jointly with the College until the latter's removal to its new home.

MISCELLANEOUS INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and must furnish testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission without examination the minimum requirement is sixteen units and graduation from a four-year accredited high school, as certified directly to the Registrar by the principal or the superintendent. The certificate may not be submitted by the student himself.

The applicant should fill out as early as practicable his part of the application and certificate form supplied by the Registrar on request, and should then give it to his high school principal or superintendent to be completed and sent to the Registrar. It is important that the application and certificate reach the College early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session.

The minimum prescribed requirements for admission to all degrees are as follows:

English.....	3 units
*One Foreign Language.....	2 units
History.....	2 units
Mathematics:	
Algebra.....	1½ or 2 units
**Plane Geometry.....	1 unit
Electives to bring total to 16 units.	

Admission to Advanced Standing

Courses satisfactorily completed in other colleges fully accredited are accepted, under the regulations

*A student admitted on graduation from high school without this requirement may begin Foreign Language in College.

**One who is admitted without this requirement takes Plane Geometry at the College without degree credit.

that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Veterans

During the current session the College has enrolled 389 veterans. Applicants who need information concerning educational benefits for veterans may address the Assistant to the Bursar or may consult the nearest Regional Office of the Veterans Administration. This office for North Carolina is located at 310 West Fourth Street, Winston-Salem.

Veterans who present themselves for registration without a Certificate of Eligibility and Entitlement issued by the Veterans Administration are required to pay the same tuition and general fee as other students until such time as they establish their eligibility with the Veterans Administration, after which they will be refunded any amounts paid.

Veterans are requested to note that under existing law training under the GI Bill of Rights (Public Law 346, 78th Congress) must be commenced prior to July 25, 1951, and that no education or training under Public Law 346 will be afforded after July 25, 1956. The only exception to this rule is in the case of veterans who enlisted voluntarily in 1945 and 1946; for such veterans special regulations exist.

Veterans who believe they may be entitled to some

credit for special service courses may consult the Registrar for advice and suggestions for procedure.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of fifteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 24 hours of work toward a degree, with a minimum of 24 quality points; Junior—the completion of not fewer than 52 hours of work toward a degree, with a minimum of 52 quality points; Senior—not fewer than 92 hours of work toward a degree, with a minimum of 92 quality points.

Procedure in Registering

There are four steps in registration: (1) Securing from the Registrar's Office a permit to register and a summary of prior record; (2) the payment of fees to the Bursar; (3) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (4) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation, are the maximum normally allowed freshmen.

Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees. Additional work is not allowed to students whose grade is any subject taken during the previous term is below C, and in no case may the total credit hours exceed nineteen for the fall or spring term, or ten for the summer term.

In the summer term of nine weeks, a student usually takes nine credit hours, a load equivalent to eighteen hours in a term of eighteen weeks.

The minimum number of hours for which a student may register is two-thirds of the normal load for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college. A student who wishes to discontinue any course during a session should consult the Dean. If the Dean approves the request, he authorizes cancellation of the registration for the course. If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of F for that course shall be reported by the instructor to the Registrar.

During the freshman year a student must earn at least 15 hours and 6 quality points in order to be eligible for re-admission. Thereafter, he must earn at least 9 hours and 6 quality points each semester in order to continue in college. One who falls below this requirement is ineligible to register for the next succeeding term without special permission of the Executive Committee of the faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved

by the faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council any one whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a grade of E on any course may be re-examined at any regular examination period within a year, or at the regular September examination period. No grade higher than D may be assigned as a result of a re-examination. A student who receives a grade F on a course or fails to remove a conditional failure by one re-examination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within thirty days after the student enters for his next term.

All conditions must be removed thirty days before the end of the last term of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class. The fee for a special examination is \$2.50.

If a student is conditioned on a regular examination of the final term of his graduating year he is not allowed a re-examination before the next term.

Reports

At the end of each term a report is sent to the parent or guardian of the student showing the grade made in

Regulations

each course and the number of class absences. Also mid-term reports are given to students.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

5. A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours completed in Wake Forest College, is graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in co-operation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights

and the welfare of their fellow students, are required to withdraw from the College.

A student not in good standing is debarred from representing the College in any public function.

Absences from Classes: Penalties

The regulations governing attendance upon classes are intended to give the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a term not in excess of the number of credit hours specified for the course a student is not penalized, unless on probation because of unsatisfactory work during the preceding term or for absence from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected.

For each absence not allowed as specified above, one quality point is deducted from the courses affected.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences along with the statement of a physician or some other person competent to certify the facts as to the emergency.

Absence from any class at the last meeting before or the first after a holiday recess is recorded as two absences.

It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record. The application of all penalties is to be made by the Registrar when he records the grades for the term.

Loss of Credit Hours

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a term, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a term, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.

For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Withdrawal From College

One who finds it necessary to withdraw from the College is required to consult the Dean of the College and arrange regular withdrawal. Otherwise, honorable dismissal will not be granted.

COLLEGE CHARGES AND FINANCIAL ARRANGEMENT

(Veterans: See Statement on Page 44)

Statements in this bulletin concerning expenses are not to be regarded as forming an irrevocable contract between the student and the College. The College reserves the right to change without notice the cost of instruction at any time within the student's term of residence.

Each student is responsible for the settlement of his own accounts. Since all charges normally made are set forth in this Bulletin, *no bills will be sent*, and the student is expected to abide by the schedule of payment set forth herein.

Faculty regulations require that a student's College account must be settled in full before he is entitled to receive his grades, a transcript of his record, a diploma, or to register for the succeeding semester.

Students withdrawing from College must follow the procedure set forth on Page 50 and must present their student identification cards to the Bursar before any claim for refund may be considered. In general, the refund is on a pro rata basis if withdrawal occurs within the first 30 days of the semester, otherwise no refund is made. Dormitory rentals are not refunded upon withdrawal.

Small checks may be cashed at the College Book Store. Students will greatly facilitate their financial arrangements by opening an account with the local branch of the Durham Bank & Trust Company or by providing that bank with identification from their home banks, since check-cashing facilities are not readily available elsewhere in Wake Forest.

Checks presented to the College in payment of ac-

counts should be made payable to WAKE FOREST COLLEGE.

College of Liberal Arts, School of Religion, and School of Business Administration

Tuition is \$82.50 per semester and is due at the time of registration in September and January, although it may be paid as late as November 1 and March 1 respectively. No tuition is charged in the summer term, but a summer school fee of \$60.00 is required.

A *general fee* of \$82.50 per semester is required of all students at registration. This fee is intended to bear in part the total cost of operations of the College. It specifically includes such items as would normally require the payment of a fee, namely, libraries, laboratories, admission to all intercollegiate athletic contests at Wake Forest, aid to certain student activities including religious and dramatic organizations, cost of student publications consisting of the yearbook, *The Howler*, and subscription prices of \$1.50 for the campus magazine, *The Student*, and \$2.00 for the student newspaper, *Old Gold and Black*. It further provides for the attendance of the College physician and nurses in the College Infirmary for temporary emergencies. (For further information see the section entitled "Other College Charges.")

School of Law

In the School of Law the tuition is \$175.00 for each term (fall and spring) and \$115.00 for the summer term.

There is no general fee, but students of law have the same privileges indicated above for students in the College of Liberal Arts, School of Religion, and School of Business Administration.

The Bulletin of the School of Law should be con-

sulted for detailed information concerning the School of Law. Requests for this bulletin should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, North Carolina.

School of Medicine

The Bulletin of the School of Medicine should be consulted for information as to expenses. Requests for the Bulletin should be addressed to the Dean of Bowman Gray School of Medicine of Wake Forest College, Winston-Salem 7, North Carolina.

Other College Charges

There are no special fees for laboratories, student activities, or attendance of College physician and nurse in the College Hospital.

Hospital. One who is confined to the College Hospital is charged \$3.00 per day for bed and board and is charged for special surgeon or special nurse when their services are required and for special and expensive drugs. (The provision for hospital service and the attendance of a physician applies to the student only and cannot be extended to members of his family.)

Graduation. A graduation fee of \$7.50 is required to cover the cost of the diploma and academic costume, and it must be paid prior to the date of graduation.

Special Examination. A fee of \$2.50 is required for each special examination taken to remove a course condition.

ROTC Deposit. A deposit of \$20.00 is required of each student enrolled in an ROTC course before equipment may be issued to him. The deposit is refunded to the student at the end of the school year or upon withdrawal from the course, less any loss or damage, fair

Board and Room

wear and tear excepted. If loss or damage exceeds \$20.00, the deposit is forfeited, and the student is responsible for the excess over \$20.00.

Applied Music. Students desiring credit for individual or class study in applied music as described in the offering of the Department of Music will note the following schedule of fees payable to the Director of Music:

	Per Semester
One single lesson per week in piano, organ, or violin	\$36.00
One double lesson per week in piano, organ, or violin	54.00
One single lesson per week in voice	50.00
One double lesson per week in voice	100.00
Class instruction in voice, instrument or opera workshop	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

Board and Room

Board can be obtained in a spacious cafeteria off the south border of the campus, as well as in several commercial establishments located in the town. The present rate of expense averages between \$10.00 and \$15.00 a week.

The majority of men students occupy rooms in the homes of the community, but the young women are required to live in the College dormitories. Rooms are assigned in the dormitories upon acceptance of application for admission.

The rental rate for dormitory rooms is \$50.00 per semester per student, except the Lois Johnson Dormitory for women for which the rate is \$55.00. Rental is due and payable at registration and may not be deferred. Different rates apply in the summer, as published in the summer school bulletin.

Simmons Hall and Simmons Cottage for men and Bostwick Hall and the Lois Johnson Dormitory for women have double rooms. Hunter Hall for men has single rooms, double rooms and suites.

When a room is assigned, the applicant must immediately send a deposit of \$25.00, which will be applied on the room rent, to the Bursar (checks should be made to Wake Forest College). If an occupant desires to reserve the room for the next school year, a deposit of \$25.00, which will be applied on the room rent, must be made with the Bursar not later than May 15. Occupants may not sublet rooms or reserve them for other persons. Rooms may be exchanged only with the approval of the Bursar. Room rent deposits are not returnable in the case of cancellation of reservation after August 1.

The following rules apply to the use of dormitory rooms:

1. The period for which rooms are rented extends to the close of the semester. A student who has occupied a room for any semester may reserve it again by filing a written application with the Bursar two weeks before the end of the current semester, but he may not sublet it or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

2. Each student is expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.

3. All dormitory rooms will be inspected periodically, and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will forfeit their right to live in the dormitory.

4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than 75 watts.

5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

6. Furnishings must not be removed from the rooms in which they have been placed.

7. Animals shall not be kept in the dormitories.

8. Rooms will be open to occupants the day before the opening dates indicated in the College calendar (page 3). The dormitories will be closed during the Christmas holidays and will be closed at noon the day following commencement.

9. The College assumes no responsibility for jewelry or other valuables kept in dormitory rooms.

10. The use or possession of intoxicating liquors, wines, or beer, and gambling in any manner in any of the buildings or on the grounds of Wake Forest College are forbidden.

11. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

Summary of Average Expenses in the College of Liberal Arts for the period September 15, 1952, to June 8, 1953, for one student:

Concessions

Tuition.....	\$165.00
General Fee,.....	165.00
Board.....	425.00
Room Rent.....	100.00
Books and Equipment.....	50.00
	\$905.00

Laundry is arranged for privately, and generally costs between \$1.00 and \$1.50 per week.

Concessions and Scholarships

All scholarships and concessions (remitted tuition) will be granted by the Scholarship Committee, applications to be addressed to the Chairman of the Committee.

Upon the approval of the application, the recipient of the scholarship or concession will receive a certificate indicating the amount and duration of the award. This certificate must be presented to the Office of the Bursar at the time of registration.

The renewal of scholarships shall be conditioned upon such achievement in scholarship and standing as the Committee deems to be satisfactory.

Concessions

Ministerial Students. A ministerial student who asks to have his tuition remitted must (1) present a license to preach from his home church and (2) sign a provisional note for tuition. This note provides that principal and interest will be cancelled after five years of definite service as a pastor, or in the event of the death of the signer, within five years from the date of maturity.

Sons and Daughters of Ministers. Upon application the sons and daughters of ministers who live by the ministry may receive half tuition in the College of Liberal Arts, School of Religion, and School of Business Adminis-

Scholarships

tration, but not in the Schools of Law and Medicine. This concession is applicable only for four school years or the equivalent thereof.

Wives of Students. The wives of bona fide registered students of Wake Forest College and the Southeastern Baptist Theological Seminary who fully meet the entrance requirements of the College receive the same concession on the basis of application that would be accorded the sons and daughters of ministers.

Scholarships

Freshman Scholarships. The College offers a limited number of freshman scholarships to qualified applicants.

Honor Scholarships. Ten competitive scholarships covering tuition and general fee will be awarded for the school year 1952-1953 to entering freshman students selected upon the basis of merit. Further information is available upon request from the Scholarship Committee.

Trustee Scholarships. Twelve scholarships covering tuition were established by the Board of Trustees in 1950 for worthy and needy students.

James and Lydia Greenwood Educational Fund. Established in 1946 under the will of the late Mrs. Ella Greenwood Holcomb of Surry County, North Carolina. The proceeds of the fund are to be used for the education of descendants of Mrs. Holcomb's father, James Greenwood.

Roy A. Miller, III, Scholarship Fund. Established in 1950 by Dr. and Mrs. Roy A. Miller of New Bern, North Carolina, in memory of their son. The amount of \$70.00 per semester is available to one or more ministerial students selected on the basis of merit and need.

The Norfleet Scholarship Fund, established in 1950 by

Eustace and Ara Bagley Norfleet in memory of John A. and Mary Pope Norfleet, provides certain scholarships which are awarded annually to deserving and promising students of Wake Forest College.

Dorothea van Deusen Opdyke Scholarship. This scholarship is granted by the Southern Baptist Convention and is for the benefit of needy students from the mountains.

Loan Funds

American Bankers Association Scholarship. This is a loan scholarship in the amount of \$250.00 per year awarded to a student majoring in banking, economics, or a field closely related to them.

Bushnell Baptist Church Loan Fund. Established in 1945 with funds supplied by the Bushnell Baptist Church of Fontana Dam, North Carolina, for needy students.

Council Fund. Established in 1935 by Mr. C. T. Council of Durham, North Carolina, for the aid of senior students.

Denmark Loan Fund. This fund was originated by the late James William Denmark of Dudley, North Carolina, in 1875, and is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or B.B.A). Preference is given to students from North Carolina, and the amount usually available is \$200.00 per year.

Duplin County Loan Fund. This loan fund was donated in 1942 by friends of the College who wish to remain anonymous and is limited to students from Duplin County, North Carolina.

Friendly Student Loan Fund. This fund was established in 1948 by Miss Nelle E. Stinson of Raleigh, North Carolina, in memory of her sister, Mary Belle Stinson

Loan Funds

Michael, for the benefit of worthy students who need financial aid. Not more than \$100.00 is available to any one student in the same school year.

Thomas M. Hunter, Jr., Memorial Scholarship. Established in 1948 by Mr. and Mrs. Thomas M. Hunter of Fayetteville, North Carolina, as a loan scholarship in memory of their son. The amount of \$250 per year is available for students enrolled in the Bowman Gray School of Medicine of Wake Forest College who are preparing to become medical missionaries.

Edna Tyner Langston Fund. This fund, established in 1942 by Dr. Henry J. Langston of Danville, Virginia, in memory of his wife, is available to a student agreed upon by the donor and the College.

Masonic Loan Fund. This fund is donated by the Grand Lodge of Masons of North Carolina and is available to a senior candidate for the bachelor's degree. Preference is granted to North Carolina students, and the usual amount available is \$100.00 per year.

Watts Norton Loan Fund. Established in 1949 by Mr. L. Watts Norton of Durham, North Carolina. For the benefit of worthy young people attending the School of Religion who need financial assistance.

Frank P. and Effie Reade Powers Fund. This fund was endowed by Dr. Frank P. Powers of Raleigh, North Carolina, in 1944 as a memorial to his parents and is for the benefit of needy orphan students.

Grover and Addy Raby Loan Fund. Established in 1945 by Dr. J. G. Raby of Tarboro, North Carolina, in memory of his parents. Preference is given to applicants from the First Baptist Church of Tarboro.

Oliver D. and Caroline E. Revell Memorial Fund. Established in 1941 under the will of the late Oliver D.

Revell of Asheville, North Carolina. The sum of \$100.00 per year per student is available as a loan to deserving and needy ministerial students.

James F. Slate Loan Fund. Established in 1908 by the late J. F. Slate of Stokes County, North Carolina, and is available for ministerial students who have been licensed to preach.

All inquiries concerning loan funds (except the Denmark and Masonic Loan Funds) should be addressed to the Bursar. Inquiries concerning the Denmark and Masonic Funds should be sent to the Registrar.

ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the president, the vice-president and the secretary-treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. The Legislative Body consists of eleven members, elected as are the members of the Council, and the president of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

The Honor System

The Honor System is an expression of the concern of Wake Forest College that its students shall be dominated by ideals of honor and integrity. The Honor System is an integral part of the Student Government of the College as adopted by the students and approved by the Administration. The essence of the Honor System is that each student's word can be trusted implicitly and that any violation of a student's word is an offense against the whole student community. The Honor System binds the student in such matters as the following: He must neither give nor receive aid upon any exami-

nation, quiz or other pledge work; he must have complete respect for the property rights of others; he must not give false testimony or pass a worthless check knowing it to be such; he must report to the Student Council any violation of the Honor System that comes under his observation.

A student accused of violating the Honor System will be given a hearing before the Student Council. If he is found guilty of cheating, for the first offense he shall be suspended from the College for the remainder of the semester in which conviction takes place and for the semester next immediately following. (A summer session shall not be considered in computing the time of such suspension.) Such student shall be re-admitted to the College only on the approval of the Faculty or its Executive Committee, and during the period of suspension his record shall not be subject to transfer to another college without a notation of his suspension. Upon a second conviction of cheating a student shall be expelled from the College with no opportunity for re-admission. The penalty for stealing, giving false testimony, or knowingly passing a worthless check is expulsion. The penalty for failing to report to the Student Council all violations of the Honor System which may come to a student's knowledge shall be in the discretion of the Student Council.

Students in enforcing the Honor System are protecting the integrity of their student community and their own individual rights and reputation. They thereby enjoy the confidence of one another, the Faculty, the Administration and the public.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded

as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a com-

mittee of the faculty from those who have spoken either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Debate and Speech Tournament

In the spring of each year the College sponsors a debate and speech tournament to which are invited the high schools of North Carolina. A loving cup is given to the winning school, and medals and certificates are awarded to the winners of individual recognition in debate, oratory, and extempore speaking. Discontinued during the war emergency, the tournament will be resumed as soon as conditions permit.

Debate Workshop

High school students are invited to participate in the Summer Debate Workshop, which is held for one week during the regular Summer Session, and which is open to students from all states. Specialized training in debate is offered, and students are given an opportunity to debate the National Forensic League Query in advance of the regular debate season.

Speakers' Bureau

The Wake Forest College Speakers' Bureau provides civic and religious organizations in North Carolina and neighboring states with competent student speakers. This activity aids program chairmen in planning programs, and it offers the students speaking experience in practical speaking situations. All student speakers with ability are eligible to become members of the bureau.

Little Theater

The Wake Forest College Little Theater presents four major productions annually. One of these productions, a Shakespearian play, is presented during the Magnolia Festival. Any student enrolled in the College is eligible to try out for the casts or to become affiliated with the production staffs.

The Theta Omega Cast of Alpha Psi Omega, National Honorary Dramatic Fraternity, offers recognition to those who have achieved distinction in dramatics.

Medals

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918), is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The J. H. Hardwicke Medal is awarded for the best Society Day oration.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of *Christ in Modern Life*.

Medals offered by the Literary Societies are listed on page 64.

The Carolina Award is presented to the major in Biology who writes the best paper on a subject selected by the National Biology Society. Given by the Carolina Biological Supply Company of Elon College, N. C.

The Biology Research Award is presented to the major in Biology who does the best piece of original research during the year. Given by the Beta Rho Chapter of Beta Beta Beta of Wake Forest College.

The Poteat Award is presented to the student in Biology 1-2 who is adjudged the most outstanding, and plans to major in the department. Given by the Southern Scientific Supply Company of Atlanta, Ga., and sponsored by the Biology Club of Wake Forest College.

The Holding Award is presented to the most outstanding premedical student or students who have been accepted by a medical school, and who in the opinion of the faculty and their fellow students are adjudged most promising as members of the medical profession. Given by Mr. Tom Holding of Wake Forest, N. C.

Fraternities

The following social fraternities have been established: Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, Sigma Chi, Sigma Phi Epsilon, Sigma Pi, Theta Chi.

The Interfraternity Council, under the supervision of the Faculty Committee on Fraternities, is the governing body of the social fraternities. The Council endeavors to maintain a high standard of conduct and scholarship. The Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation for any reason may not be initiated into any fraternity until the end of their probationary period.

The following professional fraternities have been established: Alpha Kappa Psi (business), Delta Sigma Pi (business), Phi Alpha Delta (law), Phi Delta Phi (law), Phi Epsilon Kappa (physical education).

Honor Societies

The following honor societies have been established: Alpha Epsilon Delta (pre-medicine), Alpha Psi Omega (dramatics), Beta Beta Beta (biology), Delta Kappa Alpha (ministry), Eta Sigma Phi (classics), Gamma Sigma Epsilon (chemistry), Kappa Mu Epsilon (mathematics), Pi Kappa Delta (forensic), Sigma Pi Alpha (modern language), Phi Beta Kappa, Omicron Delta Kappa, and Tassels.

Phi Beta Kappa, an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities, each year invites to membership a limited number of students who have displayed personal qualities of high character and who particularly have distinguished themselves in fields of liberal scholarship.

Omicron Delta Kappa, an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men," elects semi-annually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship, athletics, social and religious activities, publications, and forensic, dramatic, musical and other cultural activities."

Tassels is a local honor society for women, with standards and purposes similar to those of Omicron Delta Kappa. Its membership is made up of women students who have shown qualities of scholarship, character, and leadership in some phase of college life.

Publications

The Student, a magazine published five times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students.

Radio Station

Station WFDD, owned and operated by the student body, is on the air seven nights a week while the College is in session, and in addition broadcasts regular church services and athletic contests played locally and elsewhere. The station provides training for students interested in various phases of radio work.

Religious Activities

The religious activities are centered in the Baptist Church on the campus, which meets in regular services Sunday morning, Sunday evening, and Wednesday evening.

The largest group of students organized for religious work is the Baptist Student Union, which promotes Sunday School classes, Training Union groups, a ministerial conference, a student forum, vesper services, socials, and other student activities.

Chapel services are held at 10:00 on Monday, Wednesday and Friday, attendance being required of all students.

Athletics

The Director of Athletics has general supervision of athletic activities.

Emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are ample athletic fields; also, there are tennis courts, and a nine-hole golf course. The gymnasium provides for basketball and other indoor sports. Two semesters of physical education are required for a degree.

The College is a member of the National Collegiate Athletic Association and the Southern Conference. Rules and Regulations of the N.C.A.A. and of the Con-

ference apply to all intercollegiate sports and eligibility of players.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten week days during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its Executive Committee.

Public Relations and Alumni Activities

A Department of Public Relations and Alumni Activities seeks to create and maintain understanding and co-operation between the College and the public generally. Information about the character and mission of the College is given to the people through publications, letters, visitations, addresses, and otherwise. Ef-

forts are made also to interpret to the College the needs and desires of the people. Alumni records are kept, alumni organizations formed and fostered, alumni activities and support encouraged, a quarterly magazine and other publications issued, new students enlisted, and a constant program designed to create good will is attempted. Co-operation with and direction of movements for the purpose of expanding and strengthening the work of the College are a vital part of the work of this office.

News Bureau

In co-operation with the department of Public Relations, the News bureau is operated under a director and is responsible for publicizing through press and radio news of value to the College and of interest of the public.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Laws, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exception: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of language, and one year in one of the sciences; (2) for the degree of Bachelor of Science a student takes 6 or 12 hours of a foreign language along with work in two sciences.

Those who complete a major in one of the sciences (biology, chemistry, physics, mathematics) or in business administration, or in physical education, receive the B.S. degree; in other departments, the B.A. degree, with the following exceptions: (1) students with a major in education may receive the B.S. degree if one of the majors completed for a teacher's certificate is in mathematics or science; (2) those who pursue courses leading to the special combined degree in the School of Law, described on pages 77-78, may fulfill the requirements for either degree; (3) provision is made for awarding the B.S. degree in special cases on the completion of a major in history-government; (4) students with a major in Sociology may elect to qualify for either the B.S. or the B.A. degree.

Each student is responsible for acquainting himself, or herself, with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with elective courses to make a total of 124 credit hours. For students who transfer from other institutions, the minimum requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of 62 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major and a minor subject.

At least 124 quality points must be presented for graduation by those who take all of their work here, 62 by those who enter from other colleges. No student may offer more than 9 hours in excess of quality points. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

A student has the privilege of graduating under the provisions of the catalog under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Graduation Requirements

Bachelor of Arts

Requirements in the Lower Division

- English 1, 2, 3, 4 (12 hours)
*Mathematics 1, 2 (6 hours)
History 1, 2 (6 hours)
Psychology 1 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.
**Language: One language through courses 21, 22 (the number of hours ranging from 6 to 18, depending on whether the student begins with course 1 or with a more advanced course).
French 1, 2, 3, 4, 21, 22
German 1, 2, 3, 4, 21, 22
Greek 1, 2, 21, 22
Latin 1, 2, 3, 4, 21, 22
Spanish 1, 2, 3, 4, 21, 22
Science, one of the following three:
Biology 1, 2 (8 hours)
Chemistry 1, 2 (8 hours)
Physics 1, 2 (8 hours)
Physical Education (2 hours)

Bachelor of Science

Requirements in the Lower Division

- English 1, 2, 3, 4 (12 hours)
Mathematics 1, 2 (6 hours)
History 1, 2 (6 hours)
Psychology 1 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.
***Language, one of the following:
French through 3, 4
German through 3, 4
Greek through 1, 2
Latin through 3, 4
Spanish through 3, 4

*Instead of this course one may offer six hours additional advanced work in the major or in the minor.

**A student who plans graduate study should consult his adviser about additional foreign language study in his undergraduate pr. gram.

***Six hours are required, regardless of the number of units offered for admission.

*Sciences, two of the following:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education (2 hours)

Program for Freshman Year

*Hours Per
Week*

English 1-2.....	3	
Mathematics 1-2.....	3	
Foreign Language.....	3 or 5	
History 1-2.....	3	} Select one or two
Science 1-2.....	4	
Business Admn. 1-2.....	3	
**Religion.....	3	
Physical Education.....	3	

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major and a minor subject during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major and minor subjects, a student should have 62 credit hours and 62 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 52 hours of credit and 52 quality points.

After admission to the upper division a student must complete a minimum of 50 hours in courses numbered 20 and above, regardless of the total hours accumulated in the lower division courses.***

*The sciences specified in the Physical Education major satisfy this requirement.

**See special requirement on page 74.

***When the major is General Science, 40 hours are required in upper division courses.

Major and Minor Subjects

Thirty days before the end of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to concentrate during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged.

After the beginning of the junior year a student may not change from one major to another without the approval of the department concerned.

The following list indicates the number of hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	32	20
Business Administration	30	18
Chemistry	39	20
Education	18	18
English	30	21
French	30	18
German	30	18
Greek	30	18
History-Government	30	18
Latin	30	18
Mathematics	33	18
Music	36	18
Physical Education	31	20
Physics	30	20
Psychology and Philosophy	30	18
Religion	30	18
Religious Education	30	18
*Science (General)	40	..
Social Science	36	..
Sociology	30	15
Spanish	30	18

*The General Science major includes Biology 1-2, Chemistry 1-2, Physics 3-4, and 16 hours of advanced work in two of these three departments. A minor may not be taken in General Science.

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

***Bachelor of Business Administration**

Requirements in the Lower Division

Business Administration 1, 3, 4, 13, 14 (15 hours)
English 1, 2, 3, 4 (12 hours)
Mathematics 1c, 24 (6 hours)
History 1, 2 (6 hours)
Psychology 1 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35
Science, one of the following three:
 Biology 1, 2 (8 hours)
 Chemistry 1, 2 (8 hours)
 Physics 1, 2 (8 hours)
Physical Education (2 hours)

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six academic years or their equivalent instead of the seven which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (93 semester hours) of academic work, including the requirements for a minor (see page 76), and the prescribed courses for the B.A. or B.S. degree as listed on pages 74-75. The requirement of a major subject for the academic degree is considered as satisfied by one year of law. The details of this plan are as follows:

*See pp. 139-141 for full requirements for this degree.

On the completion of 93 semester hours of academic work in the College of Liberal Arts, including the prescribed courses, with a minimum average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. (Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission). Upon the satisfactory completion of the first full year of law (29 semester hours) as outlined by the Faculty of the School of Law, with a cumulative weighted average sufficient for him to remain in the School of Law, the student will be awarded the B.A. or B.S. degree.

The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and on fulfillment of the requirements for that degree as described on pages 155-156.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must maintain a minimum average grade of C on all academic work undertaken during his residence at Wake Forest College.

Degrees in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts with a minimum average grade

of C, and by satisfactorily completing the first full year of Medicine (at least 30 semester hours) as outlined by the faculty of the Bowman Gray School of Medicine, with a record entitling him to promotion to the Second Year Class.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:*

English 1, 2, 3, 4 (12 hours)

Mathematics 1, 2 (6 hours)

Language, one of the following, through 3-4: French, German, Greek, Latin, Spanish.

Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.

Psychology 1 (3 hours)

Social Science (6 hours)

Chemistry 1, 2 (8 hours)

Chemistry 19 (3 hours)

Chemistry 20 (4 hours)

Chemistry 21 (5 hours)

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (4 hours)

Physics 3, 4 (8 hours)

Physical Education (2 hours)

Electives (to make a total of 92 hours)

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their college work in Wake Forest College are given preference.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the aca-

*See page 157 and the special bulletin of the Bowman Gray School of Medicine for further information.

Graduation Requirements

demographic requirements outlined below with a minimum average grade of C, and by satisfactory completion of the full course in Medical Technology in the Bowman Gray School of Medicine with a minimum weighted average of 80. Candidates for the degree must complete the following three-year course before beginning study in the school of Medicine:*

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (4 hours)

Biology 31 (4 hours)

Biology 33 (2 or 4 hours)

Chemistry 1, 2 (8 hours)

Chemistry 19 (3 hours)

Chemistry 20 (4 hours)

Chemistry 21 (5 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following through 3-4: French, German, Greek, Latin, Spanish.

Physics 1, 2 (8 hours)

Mathematics 1, 2 (6 hours)

Psychology 1 (3 hours)

Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35

Social Science (6 hours)

Physical Education (2 hours)

Electives (to make a total of 92 hours)

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative requirements must be met for this degree. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

*For admission information, see the special bulletin of Bowman Gray School of Medicine.

Biology 1, 2 (8 hours)
 Biology 25 (4 hours)
 Biology 33, 34 (2 or 4 hours)
 Chemistry 1, 2 (8 hours)
 Chemistry 21 (5 hours)
 English 1, 2, 3, 4 (12 hours)
 Language, one of the following through 3-4: French, German,
 Greek, Latin, Spanish.
 Psychology 1 (3 hours)
 Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22,
 23, 25, 26, 32, 34, 35.
 Social Science (10 or 12 hours)
 Physical Education (2 hours)
 Electives (to make a total of 92 hours)
 (Suggested electives: English, Psychology, Social Science)

Degree with Major in Dentistry

A student may fulfill the requirements for a B.S. degree with a major in dentistry by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first two years of work in one of certain approved dental schools designated by Wake Forest College, with a record entitling him to advancement to the Third Year Class.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Minimum Pre-Dental Requirements

A student who wishes to prepare to enter a dental school without becoming a candidate for a degree at Wake Forest, may complete the two-year requirement for entrance to certain accredited schools of dentistry by including the following:

Biology 1, 2	8 hours	Mathematics 1, 2	6 hours
Chemistry 1, 2	8 hours	Physics 3, 4	8 hours
Chemistry 21	5 hours	Physical Education	2 hours
English 1, 2	6 hours	Electives to complete	62 hours

COURSES OF INSTRUCTION

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshmen and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors, giving advanced credit in the majors and minors or as electives.

Before admission to the upper division, a student must have credit for at least 52 hours in the lower division, with a minimum of 52 quality points; after admission to the upper division, a candidate for a degree must complete work for at least 50 credit hours in advanced courses.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the BULLETIN OF WAKE FOREST COLLEGE the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in

the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many departments will be offered every term so that students may arrange their work in regular sequence, according to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSORS BRADBURY, KITCHIN

ASSOCIATE PROFESSOR COCKE

ASSISTANT PROFESSORS ALLEN, BRITT

A major in Biology consists of 32 credit hours which must include courses 23, 24 and 40. Students majoring in Biology who expect to teach that subject in secondary schools should include, in addition to the above, courses 33, 37 and 38 in their major.

A minor consists of 20 credit hours.

1, 2. *General Biology*

An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. *Credit, 4 hours a term*

3. *Physiology*

Lectures and readings in human physiology together with some discussion of anatomy. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

4. *Hygiene*

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

21. *Comparative Anatomy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

23, 24. *General Botany*

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours a term*

25. *Embryology*

A study of vertebrate embryological development. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

27. *Advanced Botany—Algae and Fungi*

A detailed study of the morphology, reproduction and life histories of representative forms of Algae and Fungi, and classification of species native to this locality. Prerequisite, Biology 1, 2 and 23, 24. Two hours lecture, four hours laboratory. *Credit, 4 hours*

28. *Advanced Botany—Bryophyta*

A study of the morphology, reproduction and life histories of mosses and liverworts found in this locality. Collections and identification of specimens for the herbarium will be made. Prerequisite, Biology 1, 2 and 23, 24. Two hours lecture, four hours laboratory. *Credit, 4 hours*

29. *Advanced Botany—Pteridophyta*

A study of the morphology, reproduction and life histories of the ferns and their allies found in North Carolina. Collections and identification of specimens will be made for the herbarium. Prerequisite, Biology 1, 2 and 23, 24. Two hours lecture, four hours laboratory. *Credit, 4 hours*

30. *Advanced Botany—Spermatophyta*

A study of the morphology, reproduction, life histories and taxonomy of the flowering plants. Much work will be done on the identification

of the native flora of North Carolina. Prerequisite, Biology 1, 2 and 23, 24. Two hours lecture, four hours laboratory. *Credit, 4 hours*

31. *Bacteriology*

An introductory course in Bacteriology. Culture methods, water analysis, milk analysis, general identification and classification of non-pathogenic forms will be emphasized. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, 12 hours of Biology, not including courses, 3, 4. Four hours laboratory. *Credit 2 hours a term*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite 12 hours of Biology, not including courses 3, 4. Two hours lecture, two hours laboratory. *Credit, 3 hours*

37. *Invertebrate Zoology*

A detailed study of invertebrate animals, exclusive of insects, from the standpoint of their morphology, physiology and phylogenetic relationships. Some taxonomy may be included. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture, two hours laboratory. *Credit, 3 hours*

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture. *Credit, 2 hours*

40. *Historical Geology*

A general course dealing with fossilized plants and animals, their nature, relationships and causes of extinction. Prerequisite, 12

Chemistry

hours of Biology, not including courses 3, 4. Required of all Biology majors. Two hours lecture. *Credit, 2 hours*

42. *History of Medicine*

A survey of the historical background and the development of the medical sciences along with biographical study of some of the outstanding men who have made noteworthy contributions in the field of medicine. Prerequisite, 12 hours of Biology. Two hours lecture. *Credit, 2 hours*

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSORS MILLER, NOWELL

ASSISTANT PROFESSOR BLALOCK

In addition to the basic courses prescribed by the College, a student desiring to take a B.S. with major in Chemistry is required to take the following courses: Chemistry 1-2, 19-20, 21-22, 36, 41-42; Physics 3-4; and Mathematics 1-2, 11, 22. An average of C in the first two years of chemistry is required of students who elect to major in this department. Admission to any advanced class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department.

A minor consists of Chemistry 1-2, 19-20, 21.

The following schedule is recommended for students who desire to major in chemistry:

FRESHMAN YEAR	JUNIOR YEAR
Chemistry 1-2	Chemistry 21-22
English 1-2	Chemistry 36
History 1-2	Psychology 1
*Language, 6 hours	Religion, 6 hours
Mathematics 1-2	**Electives, 12 hours

*German should be chosen to meet language requirements.

**Advanced courses in Chemistry, English, Mathematics, or Physics are recommended as electives.

SOPHOMORE YEAR

Chemistry 19-20
English 3-4
*Language 6 hours
Mathematics 11-22
Physics 3-4

SENIOR YEAR

Chemistry 41-42
**Electives 20 hours

1, 2. *General Chemistry*

An introductory course emphasizing fundamental chemical knowledge and practice. Designed for students without previous college work in chemistry. Three hours lecture, two hours laboratory.

Credit, 4 hours per semester

19. *Qualitative Analysis*

A course covering the principles and techniques of qualitative separation and identification of inorganic cations and anions. Prerequisite, Chemistry 1, 2. Two hours lecture, three hours laboratory.

Credit, 3 hours

20. *Quantitative Analysis*

A course emphasizing the principles and methods of volumetric analysis. Prerequisite, Chemistry 19. Two hours lecture, four hours laboratory.

Credit, 4 hours

21, 22. *Organic Chemistry*

A survey of the chemistry of aliphatic and aromatic organic compounds. Prerequisite, Chemistry 1, 2. Three hours lecture, six hours laboratory.

Credit, 5 hours per semester

26. *Physical Chemistry for Pre-Medical Students*

A course dealing with the physical behavior of gases, liquids, and solutions. Special discussion of the colligative properties of solutions, of osmosis, of the measurement of pH, and of the behavior of buffered solutions. Prerequisite, Chemistry 19 and Physics 3. Three hours lecture.

Credit, 3 hours

31. *Inorganic Preparations*

A laboratory course devoted to the preparation of inorganic compounds. Prerequisite, Chemistry 19, 20. Six hours laboratory.

Credit, 3 hours

*German should be chosen to meet language requirements.

**Advanced courses in Chemistry, English, Mathematics, or Physics are recommended as electives.

Education

33. *Organic Analysis*

A lecture and laboratory course in the systematic identification of organic compounds. Prerequisite, Chemistry 21, 22. Two hours lecture, four hours laboratory. *Credit, 4 hours*

34. *Organic Preparations*

Laboratory, conference, and library work. Prerequisite, Chemistry 21, 22. Six hours laboratory. *Credit, 3 hours*

36. *Advanced Quantitative Analysis*

A course dealing with the principles and methods of gravimetric analysis. Prerequisite, Chemistry 19, 20. One hour lecture, six hours laboratory. *Credit, 4 hours*

38. *Instrumental Analysis*

A course in the application of physical methods to analytical chemistry. Experiments in refractometric, colorimetric, polarimetric, conductimetric, polarographic, and potentiometric methods are performed in laboratory. Lecture emphasis is placed on the principles and limitations of the methods in relationship to analysis. Prerequisite, Chemistry 36 and senior standing, Two hours lecture, four hours laboratory. *Credit, 4 hours*

41, 42. *Physical Chemistry*

A fundamental course for students planning to enter chemistry as a profession or to work toward an advanced degree in the physical, biological, or medical sciences. Prerequisite, Chemistry 20; Physics 3-4; and Mathematics 11, 22. Three hours lecture, four hours laboratory. *Credit, 5 hours per semester*

43, 44. *Thermodynamics*

Lectures in the principles of thermodynamics. Prerequisite, Chemistry 41, 42, or its equivalent. Three hours lecture. *Credit, 3 hours per semester*

Education

PROFESSORS BRYAN, MEMORY

INSTRUCTOR WEATHERLY

Admission Requirements. Junior standing is a general requisite for all courses in Education. Psychology is

recommended as a preliminary course, and a course in Public Speaking is desirable.

Major in the Department of Education. Students who plan to become teachers are advised to major in Education. A scholastic average of C is required for acceptance as an Education major, and a C plus average is a prerequisite for a Directed Teaching opportunity.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State teacher's certificate. Only the courses listed in this department will count as professional credit.

The State Department of Public Instruction awards the High School Certificate, Class A, to graduates of the college who have had the specified courses in their respective teaching fields and the professional courses prescribed as outlined below.

Certification requirements must be met in at least one teaching field; however, a two-subject certificate is far more desirable because most teachers in the State have to teach two subjects, and very little subject departure is permitted without salary penalty.

I ACADEMIC REQUIREMENTS

As specified by the State Department of Public Instruction:

Bible and Religion—21 hours, including 6 in Old Testament, 6 in New Testament, and 9 in electives.

Commerce—36 hours*, including 12 in Economics and Retailing, 12 in Accounting and Office Management, 12 in Office Skills (shorthand, transcription, and typing), and minimum office experience.

English—30 hours, including English 1-2; 3 hours in Shakespeare, 3 in American Literature, 3 in Advanced Grammar and Composition

*Certification may be granted in individual areas as follows: Typewriting, 4 hours; Stenography, 11 hours (including 9 in Stenography and 2 in Typing); Bookkeeping, 15 hours (including Accounting and Management); Basic Business, 24 hours (including 12 in Economics and 12 in Management and Accounting).

Education

(English 21 at WFC). English Literature and Speech are recommended.

French—24 hours (including 6 in spoken language) based on two or more high school units; otherwise, 30 hours. Quantitative requirements for teaching other modern foreign languages same as for French.

Latin—18 hours based on two or more high school units; otherwise, 24 hours.

Mathematics—21 hours, including 3 in College Algebra, 3 in Trigonometry, 3 in Analytic Geometry. Calculus, History of Mathematics, Mechanical Drawing, Astronomy, Statistics, Applied Mathematics, and Physics are recommended to complete the total of 21 hours. Although Physics and Astronomy are classified as sciences, as many as 3 hours in each will nevertheless count toward the certificate in mathematics. At the same time, full credit will be allowed for Physics and Astronomy on the Natural Science certificate.

Music—36 hours. For specific courses required, consult head of Music Department.

Physical Education—30 hours. For specific courses required, consult head of Physical Education department.

Natural Science—30 hours**, including 6 in Biology, 6 in Chemistry, 6 in Physics, 3 in Geography (Bus. Adm. 2) or Geology (Biol. 40), and electives to complete the total of 30.

Social Studies—30 hours**, including 6 in European or World History, 6 in American History; 12 from one or more of the following: Government, Geography, Economics, Sociology; 6 in electives from any of the above.

II PROFESSIONAL REQUIREMENTS

Candidates for the High School, Class A, certificate are required by the State Department of Public Instruction to have at least 18 hours in Education distributed as follows: 6 hours in pupil-centered courses, 6 related to the school as an institution, and 6 in Directed Teaching and practicum. To meet this require-

**Certification will be allowed in any of the individual social sciences or natural sciences on the basis of 12 hours in a particular subject. This course should be followed only as a last resort, as teachers who are certified in broader areas are better equipped and have less difficulty in securing positions. The 12-hour plan is restricted to subjects in the natural science and social science fields.

ment a student must take Education courses numbered 23, 31 or 50, 33, 34, and a methods course in one of the subjects for which certification is desired, and also 25 or 27 or 35 or 55.

Courses for Undergraduates

23. *Educational Psychology*

A course designed to foster an understanding of continuity in development from the intellectual, physical, social, and emotional viewpoints; the nature and process of learning, motivating forces, and mastery of fundamental theoretical concepts.

M W F 3; T Th S 1, 2; spring term, M W F 3; T Th S 1, 2

25. *Extra-curricular Activities*

An introduction to basic and legitimate school activities other than those regularly scheduled for unit credit. School publications, audio-visual aids, dramatics, forensics, musical organizations, home-room activities, etc., will be considered.

Offered only in Summer.

27. *Social Foundations of Education*

A social approach to educational opinion and practices from the primitives down to the present era; emphasis on the school as a contributor to Democratic living and community building.

T Th S 3; spring term, T Th S 3

31. *Testing and Counseling*

A study of individual differences through statistical techniques as applied to mental and educational measurement; the interpretation and use of standard tests, the construction of informal objective tests, counseling, and audio-visual aids.

M W F 2, 4; spring term, M W F 2, 4

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs; adolescence, methods, lesson planning, and pupil accounting.

M W F 6, 7; T Th S 4; spring term M W F 6, 7; T Th S 4

34. *Directed Teaching*

This course contains the specific activities identified with systematic and formal observations, supervised student teaching, and with varied activities related to the job of actual teaching, as specified by regulations of State Department of Public Instruction. Seniors only. C plus average, or higher, required.

Five hours to be arranged, each term

Credit, 3 hours

5.

35. *School Organization and Control*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county, and city administration of education to stimulate a growing professional interest.

T Th S 4

Methods and Materials

With a functional approach, each of the following methods courses is designed to familiarize the prospective teacher with those methods and materials which are actually used in the respective subjects in public high schools.

36. *Education—Teaching of Business Education Subjects*

40. *Education—Teaching of Music*

M W F 4

41. *Education—Band and Orchestra Methods*

M W F 4

42. *Education—Teaching of Mathematics*

T Th S 2

43. *Education—Teaching of Science*

44. *Education—Teaching of Religion*

M W F 5

45. *Education—Teaching of Health and Physical Education*

T Th S 2

46. *Education—Teaching of Spanish**Hours to be arranged*47. *Education—Teaching of French**M W F 4*48. *Education—Teaching of History**M W F 1*49. *Education—Teaching of English**T Th S 3**English*

PROFESSOR H. B. JONES

ASSOCIATE PROFESSORS AYCOCK, FOLK, SNUGGS

ASSISTANT PROFESSORS BROWN, GRUBB

INSTRUCTORS DRAKE, JENKINS, RAYNOR, SHIRLEY,
WILSON

Courses 1-2 and 3-4, for freshmen and sophomores, are prescribed for all degrees, and are prerequisites for admission to all advanced courses in English.

A major in English requires 30 credit hours, of which 15 must be in courses numbered above 20. The minimum requirement in literature is four advanced courses, concentrated in an approved area or sequence.

A minor in English requires 21 hours, including 9 hours of advanced work in related courses.

I

**Writing*1. *English Composition*

A basic course in writing, which provides training in clear thinking and effective expression; frequent themes, corrective exercises, read-

*Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by *cc* under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition, either through special work as directed by the English department or by repeating English 1 (without credit hours), is prerequisite to graduation. A senior who has a composition condition on his record at the beginning of his last semester should repeat English 1.

ing in modern prose, individual conferences; no credit given until the student has demonstrated ability to write satisfactorily.

Fall term, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 3, 4; spring term, M W F 5; T Th S 1, 4

2. *Composition and Literature*

Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature, with short themes related to the reading; originality and individuality of style emphasized. Prerequisite, English 1.

Spring term, M W F 1, 2, 3, 4, 5, 6, 7; fall term, M W F 5; T Th S 1, 4

21. *Advanced Grammar and Composition*

A study of modern English grammar with enough composition to illustrate the fundamentals of writing; required for certification in the teaching of English. Prerequisite, senior standing.

T Th S 2

45. *Essay Writing*

A course primarily for those who are interested in writing for publication, with concentration on the various types of essays; wide reading in both modern and older essays; admission to the class only after conference with the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

47. *Advanced Investigative Writing*

An introduction to bibliography and methods of investigation, with attention to discovering, evaluating and using source materials in reports, addresses, research articles and theses; practice in organization and presentation, with the techniques appropriate to the special purpose. Prerequisite, English 1-4.

T Th 6 and Th 7

II

Language and Literature

3. *Representative English Writers*

A study of prose writers and poets selected as representative of the several eras of English literary history, with attention to the historical background and the literary developments of each era represented. Prerequisite, English 1-2.

Fall term, M W F 1, 3, 7; T Th S 2, 4; spring term, M W F 6; Th Th S 3, 4

4. *Major American Writers**

An introductory survey, intended to acquaint the student with the main currents of American literature, especially of the eighteenth and nineteenth centuries, with the emphasis on selected major writers; intensive study of selections and extensive reading in representative works. Prerequisite, English 1, 2, 3.

Spring term, M W F 1, 3, 7; T Th S 1, 4; fall term, M W F 5; T Th S 1

22. *History of the English Language*

A survey of the development of the English language from its beginnings to the present, tracing the evolution of grammar, sounds, and vocabulary through the various stages of development, with causes of the changes; special attention to current usage and forms; designed chiefly for English majors of senior standing, and especially for prospective teachers of English. Prerequisite, English 1-4.

T Th S 2

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde* studied in relation to sources, and to literary and social background. Prerequisite, English 1-4.

M W F 2

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration chiefly on *The Faerie Queene*. Prerequisite, English 1-4.

M W F 2

*This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one year course in sophomore literature, regardless of the content.

25. *English Drama to 1642*

A survey of the medieval mystery, miracle and morality plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays chiefly of Jonson and his contemporaries, with the omission of Shakespeare. Prerequisite, English 1-4.

T Th S 2

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism. Prerequisite, English 1-4.

N W F 4

27. *Milton*

A study of the poetical works of John Milton, with the concentration on *Paradise Lost*, and with the reading of selected prose; special attention to the life and personality of the author and to the literary and historical backgrounds of the era.

M W F 4

29. *Eighteenth Century English Literature*

A study of representative works of the major writers from Defoe to Blake; special attention to the periodical essayists and to Pope, Swift, Johnson, Goldsmith, Cowper, Burns, the current philosophies and literary theories. Prerequisite, English 1-4.

M W F 3

31. *Romantic Poets*

A rapid survey of the development of romanticism in English literature, from Thompson to Burns, followed by a study of Wordsworth, Coleridge, Byron, Keats, and Shelley; collateral reading in the prose of the period. Prerequisite, English 1-4.

M W F 7

32. *Victorian Poets*

A study of Tennyson, Browning, Arnold and other representative poets as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890. Prerequisite, English 1-4.

M W F 7

34. *Prose of the Victorian Era*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1825 to 1890. Prerequisite, English 1-4.

T Th 7 and Th 8

35. *The Development of the English Novel*

The history of the English novel from the Elizabethan era to 1830, chiefly through the reading and analysis of representative works which illustrate the evolution and progress of the form; emphasis on Defoe, Richardson, Fielding, Austen, and Scott. Prerequisite, English 1-4.

M W F 1

36. *Major Novelists of the Victorian Era*

A study of Dickens, Thackeray, Eliot, Meredith, and Hardy, with some attention to their contemporaries; novels read and analyzed as representative of the author's purpose, style and technique; special attention to the social and literary background. Prerequisite, English 1-4.

M W F 1

37. *Twentieth Century Poetry*

A study of selected American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

T Th S 3

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern techniques. Prerequisite, English 1-4.

T Th S 3

40. *The History of English Literature*

A coordinating course in literary history, beginning with the Anglo-Saxon era and continuing through the Victorian era; individual reading programs in the literature of the several literary periods, variable

according to previous studies and future plans; chiefly for English majors in the senior year. Prerequisite, 18 hours of college English.

M W F 3

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Brown, Cooper, Poe, Hawthorne, Melville, and others. Prerequisite, English 1-4.

M W F 3

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject matter from Emerson and his contemporaries. Prerequisite, English 1-4.

M W F 3

43. *Whitman and His Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman. Prerequisite, English 1-4.

M W F 3

44. *Literature of the South*

Studies in the poetry and prose of the South, chiefly of the nineteenth century. Prerequisite, English 1-4.

M W F 3

49. *Education—The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description. Prerequisites, senior standing, and English major, and a superior record.

T Th S 3

61, 62. *The Modern Novel*

A seminar in recent fiction by continental, English, and American authors; primarily for English majors in their senior year, but open to other students of sufficient preparation.

T 8, 9

Credit, 2 hours each semester

III

Journalism

For a career in the newspaper profession, breadth of academic background is essential. The following courses, which provide the necessary minimum of professional training, are concerned with the fundamentals of journalistic writing and editing, and with a conception of the newspaper as a whole.

In planning a major in English, with the journalism sequence, the student is advised to include courses in creative writing (45, 46), modern and contemporary literature (37, 38, 61, 62), and American literature, with a minor in the social sciences.

11. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite, English 1-2.

M W F 4

12. *Copy-editing*

A laboratory course in copy-editing, headline-writing, typography, and make-up. Prerequisite English 1-2, and 11.

Hours to be arranged

Credit, 2 hours

50. *Special Feature Articles*

Practice in writing articles for newspapers and magazines, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts. Prerequisite, English 1-2, and preferably 11.

T Th 4

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamentals of

public opinion, and what the editorial writer can do to influence thinking. Prerequisite, English 1-2, 11-12.

T Th 3

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism. Prerequisite, English 1-2, 11-12.

T Th 3

IV

Speech and Dramatics

13. *Speech Fundamentals*

Direct approach to problems of voice, articulation, pronunciation, bodily action, and audience contact; practice in oral reading and the delivery of short speeches; foundation work for advanced speech study; use of recording machine. Prerequisite, English 1-2.

M W F 4

14. *Speech Composition and Delivery*

A course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain; training in organizing, outlining and wording the speech; experience in selecting, classifying and recording materials, practice in effective delivery; use of recording machine. Prerequisite, English 1-2, 13.

M W F 4

54. *Public Discussion and Debate*

Emphasis upon theory, principles and practice of debate and discussion. Classroom practice in debate, open forum, committee meetings, panels and other types of discussion. Practice in techniques of research, analysis, organization and delivery of controversies pertinent to our day. Prerequisite, English 1-4, or participation in intercollegiate forensics.

M W F 7

55. *Voice and Diction*

A study of the principles of voice production with consideration to the elimination of throat fatigue, huskiness, nasality, extremes of pitch, indistinctness, monotony, and mispronunciation. Emphasis

placed on phonetics as the basis for correct sound formation. Students' voices are recorded. Prerequisite, English 1-4.

M W F 2

56. *Oral Interpretation of Literature*

The development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to others by oral reading. Various types of literature used for study and practice; the short story, old ballad, narrative poem, lyric, sonnet, and essay. Prerequisite, English 1-4.

M W F 2

57. *Play Directing*

A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater; training in selecting and analyzing scripts; experience in casting and conducting rehearsals from the point of view of the director; participation in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

58. *Stagecraft*

A study of the visual elements of play production: the theory of stage design; color and line; the building and painting of scenery; the making of stage models; costuming and makeup; stage lighting, properties, and stage effects. Practical experience gained in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

59. *Business and Professional Speech*

A course designed for business and professional students who have not taken English 13; training in the effective use of voice, diction, articulation, pronunciation, bodily action, audience contact; practice in the composition and delivery of speeches related to the interests of the students; use of recording machine. Prerequisite, English 1-4.

T Th S 3

60. *Forms of Address*

A course in the composition and delivery of social, ceremonial professional, policy forming, and legislative addresses; emphasis placed on structure, support, and style; attention given to effective

delivery; a study of classical and current speech texts; critical observations of speakers outside the class; use of recording machine. Prerequisite, English 1-4, and 13 or 59.

T Th S 3

V

Art History and Appreciation

Although the following courses, conducted by a member of the English staff, are not a part of the regular English curriculum, the Department recognizes their importance in a liberal education and their special value to students of literature. They may be included in the program of the English major, but not in the 21 hours required in the English minor.

71. *Ancient and Medieval Art*

A survey of the arts as they developed in prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe. Prerequisite, junior or senior standing.

T Th 5

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, junior or senior standing.

T Th 5

Greek Language and Literature

PROFESSOR EARP

A major in this department consists of 30 hours. A minor consists of 18 hours and must include course 23.

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21, 22. *Xenophon, Homer*

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

M W F 3

23, 24. *Plato, The Greek New Testament*

Plato: *Meno* or *Apology*, *Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 7

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

T Th 7

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin and history of Greek comedy, with collateral reading of selected comedies in translation.

T Th 7

31, 32. *Greek Civilization*

The work of the fall term will consist of lectures and collateral reading upon those phases of Greek civilization which have special significance for the modern world. The material for study in the spring term will be Greek literature in translation. The course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 3

Latin Language and Literature

PROFESSOR POTEAT

A major in this department (minimum, 30 hours) must include courses 23, 24 and 31, 32 and either course 25, 26 or course 29, 30.

1, 2. *Introductory Latin*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *Latin Fundamentals* (Hettich and Maitland).

M W F 4

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters* (Poteat) Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3

5. 21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Westcott), first semester. Horace: *Odes and Epodes* (Smith), Pliny's *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 7

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Gudeman), first semester. Horace: *Satires* and *Epistles* (Rolfe); Martial: *Epigrams* (Poteat), second semester.

T Th S 7

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

Period to be arranged.

29, 30. *Roman Philosophy*

Lucretius, Cicero.

T Th 7 (*Not offered in 1952-53*)

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to religion and literature. The course is recommended especially to juniors and seniors.

T Th 3, 4

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR CARROLL

ASSISTANT PROFESSORS GAY, GENTRY, RAYNOR

INSTRUCTOR BOND

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 8, 11, 22, 25, 29 30; a minor (18 hours) must include courses 11, 22, 25.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 3, 4; spring term,
M W F 1, 2, 3, 4, 6; T Th S 1, 2, 3, 4

1R. *College Algebra*

For students who have had only one unit of algebra or are deficient in elementary algebra.

M Tu W Th F 1

Credit, 3 hours

1C. *Commercial Algebra*

Review of elementary algebra; selected topics in college algebra, with applications to commercial problems.

M W F 2; T Th S 2; spring term, M W F 2

2. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

M W F 1, 2, 3, 4, 6; T Th S 1, 2, 3, 4; spring term, M W F 1, 2,
3, 4, 5, 6, 7; T Th S 1, 2, 3, 4

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises, in plane geometry. Elective.

M W F 4

11. *Analytic Geometry*

Loci, the line, the circle, systems of coordinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; spring term, M W F 3

15. *Mathematical Preparation for Sciences*

Prerequisite, Mathematics 1 and 2.

Topics: Calculations in exceptionally large and small numbers, all forms of logarithms used in sciences with applications in exponential and power functions; a study of slide rule; also derivation of common formulas in differential and integral calculus with practical applications; study and application of fundamental formulas in statistics.

M W F 2

Credit, 3 hours

22. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

M W F 4

24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Required for students in Business Administration. Elective.

M W F 2; T Th S 4; spring term, M W F 2; T Th S 4

25. *Theory of Equations and Determinants*

This course includes review of topics in advanced Algebra.

T Th S 3

26. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for those of junior standing who expect to teach Mathematics.

T Th S 3

29. *Differential Calculus*

Prerequisite, Mathematics 11, 22.

T Th S 4

30. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 29.

T Th S 4

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 3

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coordinates; tetrahedral coordinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 3

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 3

40. *Projective Geometry*

Synthetic and analytic treatment centering around Desargue's Theorem and the principle of projectivity.

T Th S 2

41. *Differential Geometry*

Curves and surfaces in three-dimensional Euclidean space, applicability, differential parameters.

Hours to be arranged

Credit, 3 hours

42. *Education—The Teaching of Mathematics*

A study of the nature and development of high school mathematics, together with a brief review of algebra and plane geometry, with emphasis on the methods of teaching these subjects.

T Th S 2

45, 46. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots, arithmetic functions, quadratic reciprocity, sums of squares.

Hours to be arranged

Credit, 3 hours a semester

47, 48. *Advanced Calculus*

Continuity and differentiation of functions of one and several variables. Taylor's expansion with applications; definite, improper, infinite, double, triple integrals; infinite series, power series.

Hours to be arranged

Credit, 3 hours a semester

49, 50. *Modern Algebra*

A study of groups, fields, rings, determinants, matrices, linear dependence, linear transformations, quadratic and bilinear forms.

Hours to be arranged

Credit, 3 hours a semester

51, 52. *Theory of Functions*

Limits, implicit functions, power series, double series, Cauchy's Theorem and its applications, residues, Riemann surfaces, conformal mapping.

Hours to be arranged

Credit, 3 hours a semester

Engineering Courses

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 6, 7

Credit, 3 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th 3; Lab. T Th 6, 7

Credit, 4 hours

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

T Th S 3, and observatory periods to be arranged *Credit, 3 hours*

44. *Advanced Surveying*

A general study of the control of a survey with necessary astronomical observations, precise, trigonometric and barometric leveling, filling in topographic details by Transit, Stadia, and plane table methods. Also simple curves and photographic surveying.

M W 2; field work, Th 6, 7 *Credit, 3 hours*

54. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W F 5 *Credit, 3 hours*

Military Science and Tactics

LT. COL. J. S. TERRELL, JR., PROFESSOR

CAPTAIN A. E. VERNON, JR., ASSISTANT PROFESSOR

MASTER SERGEANT J. P. HALL, INSTRUCTOR

MASTER SERGEANT S. L. WHEATON, INSTRUCTOR

SERGEANT FIRST CLASS B. H. THOMPSON, IN-
STRUCTOR

SERGEANT FIRST CLASS J. H. WILLIAMS, INSTRUCTOR

SERGEANT G. E. BOHLANDER, INSTRUCTOR

General Information. A Senior Division Chemical Corps Army ROTC Unit was established in 1951. The curriculum for the course is as prescribed by the Department of the Army. The purpose of ROTC is to train college students to be leaders in both peace and war.

The Basic Course, which consists of First and Second

Year Basic Military Science and Tactics, is a required course of instruction. It is normally taken by all physically fit and otherwise qualified students during their freshman and sophomore years. Students desiring not to enroll in this course must apply in writing to, and be excused by, the College ROTC Board.

The Advanced Course consists of First and Second Year Advanced Military Science and Tactics including a summer camp training period of six weeks duration at the end of the junior year. This course is normally taken in the junior and senior years. The Basic Course, or credit therefor as prescribed by Army regulations, is a prerequisite for the Advanced Course. Participation in this course is elective on the part of eligible students, selected by the President and the PMS&T. Students successfully completing this course will be tendered commissions as Second Lieutenants in the Officers Reserve Corps.

Uniforms. Furnished by the Department of the Army without expense to the student. A small deposit to defray cost of small items lost or damaged is required by the Bursar prior to issue of uniform. Balance due student at end of year is returned to him after turn-in of uniform and texts.

Texts. Same as uniforms. One deposit covers both texts and uniforms.

Credit and hours of instruction.

Course	Basic		Advanced	
	MS I	MS II	MS III*	MS IV
Designation.....	MS I	MS II	MS III*	MS IV
Number.....	1 & 2	11 & 12	21 & 22	31 & 32
Hours of Instruction per Week**.....	4	4	6	6
Credit per Semester	2	2	3	3

Basic Course

1, 2. *Military Science I*

Military Organization; Military Policy of the United States, National Defense Act and ROTC; Evolution of Warfare; Maps and Aerial Photographs; First Aid and Hygiene; Military Problems of the United States; Individual Weapons and Marksmanship; Leadership, Drill and Exercise of Command. Course 1 is a prerequisite for Course 2.

Credit, 2 hours each semester

11, 12. *Military Science II*

Organization and Function of Chemical Corps and Chemical Corps Units; Chemical Agents; Individual Protection; Chemical Corps Materiel; Field Behavior of Chemical Agents; Chemical Corps in World War II; Rifle Squad Tactics; Leadership, Drill and Exercise of Command. Course 1 and 2 are prerequisites for Course 11. Course 11 is a prerequisite for Course 12.

Credit, 2 hours each semester

Advanced Course

21, 22. *Military Science III*

Individual Weapons and Marksmanship; Motor Vehicles; Tactical Employment of Chemicals; Decontamination; Protection; Employment of Chemical Corps Units; Mortar Gunnery; Signal Communications; Chemical Combat Intelligence; Smoke Generator Operation; Leadership, Drill and Exercise of Command. Courses 1, 2, 11, and 12 and selection, are prerequisites for Course 21. Course 21 is a prerequisite for Course 22.

Credit, 3 hours each semester

*A summer camp training period of six weeks duration is required at the end of this year.

**Includes two (2) hours of drill per week.

31, 32. *Military Science IV*

Chemical Corps Materiel; Logistics and Field Service; Organization and Function of Chemical Staff Section; Duties of Chemical Staff Officers; Tactical Protection; Operations and Training; Military Administration; Military Law and Boards; Military Teaching Methods; Psychological Warfare; Geographical foundations of national power. Leadership, Drill and Exercise of Command. Courses 1, 2, 11, 12, 21 and 22 are prerequisites for Course 31. Course 31 is a prerequisite for Course 32.

Credit, 3 hours each semester

Modern Languages

A major in this department requires 30 hours, and a minor 18 hours in one of the Modern Languages, with half of the work in advanced courses—that is, courses beyond 3, 4.

I

French

PROFESSOR PARCELL

ASSOCIATE PROFESSOR JOHNSON

ASSISTANT PROFESSOR SHOEMAKER

INSTRUCTORS PARKER, PASCHAL

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M W F 3, 4, 5, 6; T Th S 2

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent.

M W F 3, 6, 7; T Th S 3, 4

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4, or its equivalent.

M W F 4, 7; T Th S 3

25. *Medieval French Literature*

A survey of French literature of the Middle Ages with cultural and political backgrounds. Translation of selected masterpieces in original form and modern transcription; lectures, parallel reading and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent.

M W F 3

26. *Sixteenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the sixteenth century. Lectures, parallel readings and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 3

27, 28. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel reading. Lectures and reports. Conducted in English. Prerequisite, French 21, 22, or its equivalent.

T Th S 2

30. *The French Novel of the Nineteenth Century*

After a brief consideration of the French novel to 1800, a study of the chief novelists of the nineteenth century, including Constant, Stendhal, Sand, Balzac, Flaubert, Maupassant, Zola, France, Bourget, and Loti, together with an examination of the historical background. Supplemental reading, lectures, reports. Conducted in English with occasional lectures in French. Prerequisite, French 21, 22 or its equivalent.

M W F 5

31, 32. *Seventeenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel reading and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (Not offered in 1952-53)

T Th S 2

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions

German

in French. Prerequisite, French 21, 22 or its equivalent. (Not offered in 1952-53)

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

37. 38. *Nineteenth Century French Drama*

An intensive study of the principal dramatic works, and a consideration of the related literary movements which evolved during the course of the nineteenth century in France. Lectures, supplemental readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent.

M W F 1

41, 42. *French Conversation and Composition*

A course stressing practice in speaking and writing French. Required of those who plan to teach French in high schools. Prerequisite, French 21, 22 or its equivalent.

T Th S 1

47. *Education—The Teaching of French*

See Department of Education for description.

M W F 3

II

German

ASSISTANT PROFESSOR O'FLAHERTY

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice. Reading of simple texts.

M W F 2, 4, 5, 6, 8; T Th S 2, 3, 4

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 pages or more of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 3

6. *Intermediate Scientific German*

A one semester course in scientific German on the intermediate level. Continuation of grammar review. Class reading of approximately 100 pages of simple scientific prose from the fields of Chemistry, Physics and Biology. Prerequisite, German 1, 2, 3 or equivalent.

M W F 4

21, 22. *Introduction to German Literature*

The object of this course is to acquaint the student with German culture as reflected in the recognized masterpieces of German literature. Prerequisite German 3, 4.

M W F 2; T Th S 3

23. *Goethe*

Faust Part 1 will be studied in class. Parallel readings in other works by Goethe will be assigned. Prerequisite, German 21, 22.

25, 26. *Advanced Scientific German*

A course for students wishing to prepare themselves for research in the field of science. General scientific readings, followed by readings from advanced texts in the general field or in a specific branch. Prerequisite German 3, 6 or its equivalent.

T Th S 4

27. *Spoken and Written German*

A one-semester course in conversation and composition. This course involves intensive oral, aural and composition practice. Recordings are used to study the language of the best native speakers and to observe the student's own progress in the spoken language. Prerequisite German 3, 4.

M W F 7

28. *The German Lyric*

Intensive class study of examples of the modern German lyric from Klopstock to Rilke. Lyrics are studied not only as poetic forms, but also as expressions of the experience and world-view of the writer. Prerequisite, German 4, or 6.

Hours to be arranged

Credit, 3 hours

III

Spanish

ASSISTANT PROFESSOR SHOEMAKER

SPECIAL ASSISTANT PROFESSOR BIRCH

INSTRUCTORS DELGADO, MRS. FISH, PARKER

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials, pronunciation, dictation, and reading of simple prose.

M W F 5; T Th S 1, 4

3, 4. *Intermediate Spanish*

A review of grammar and composition with practice in conversation. Reading of selected texts. Prerequisite, Spanish 1, 2 or its equivalent.

M W F 1, 5; T Th S 1

21. *Introduction to Modern Spanish Literature*

A study of representative novels and plays of the nineteenth century; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 2

22. *Introduction to Spanish Literature of the Golden Age*

A study of representative novels and dramas of the Golden Age; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 2

23. *Spanish American Literature*

A general survey of Spanish American literature from the Colonial through the contemporary period, including selections from representative novels, short stories, essays, and poetry. Parallel reading and reports. (Offered in summer.) Prerequisite, Spanish 3, 4.

24. *The Mexican Novel*

A study of the Mexican novelists Altamirano, Azuela and Lopez y Fuentes. Parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

25. *The Golden Age*

A study of the literature of the Golden Age with emphasis upon the dramatic works of Alarcón and Lope de Vega; supplementary

readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas, and Moreto. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

26. *Conversation*

A course in conversation for advanced students based on the use of a selected text. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

46. *Education—The Teaching of Spanish*

See Department of Education for description.

Hour to be arranged

Music

DIRECTOR McDONALD

INSTRUCTORS BAIR, *COOK, EASLEY, GILES, PARHAM

A major in this department requires 36 hours divided between Applied Music (18-21 hours), Theory of Music (9-12 hours) and Musical Culture (minimum of 6 hours). In addition, the student must present 4 hours credit in Ensemble courses.

A minor in Music requires 18 hours and 2 hours credit in Ensemble courses.

I

Theory of Music

1. *Fundamentals*

A study of the rudiments of music and its terminology, scales, keys, intervals, chords, rhythms, abbreviations, embellishments and smaller forms as they apply to performance, vocally and at the keyboard. This course is primarily for students not majoring in music and for music majors having a deficiency in music theory.

M W F 6 First semester only

5, 6. *Sight Singing and Ear Training*

Music reading as it applies to vocal and keyboard performance. Rhythms in scale and interval singing. Ear training based on chord

*Absent on leave.

Music

study equal to diatonic harmony. Aural study of the basic forms.

T Th 7

Credit, 2 hours

7, 8. *Diatonic Harmony*

The study of triads, seventh and ninth chords and their inversions. Melody harmonization and practical composition involving modulation in the smaller forms.

T Th S 2

23, 24. *Chromatic Harmony*

The study of melody harmonization and composition in the smaller forms involving chromatic chords and non-harmonic tones. Analysis of passages drawn from standard literature. Prerequisite, Music 7, 8.

T Th 3

Credit, 2 hours

31, 32. *Counterpoint*

Strict counterpoint in the five species with one to five voices. Also a study of the free, modern or post-harmonic counterpoint. Prerequisite, Music 7, 8, 23, 24.

T Th 6

Credit, 2 hours

35, 36. *Keyboard Harmony*

A study of melody harmonization and composition of the smaller forms involving diatonic and chromatic chords as they apply to improvisation at the piano keyboard. Prerequisite, Music 7, 8, 23, 24.

M W 6

Credit, 2 hours

37. *Conducting and Score Reading*

Principles of chorus, band and orchestra conducting as they apply to school and community performance. Technique of the baton. Practical study of problems of choral and instrumental conducting. Prerequisite, Music 5, 6, 7, 8.

M W F 4 Second semester only

51, 52. *Composition, Form and Analysis*

Study of practical composition involving harmonic and contrapuntal materials in small and large forms with analysis of standard works from folk and art song literature, chorales, piano and symphonic works. Special emphasis on complete analysis of works studied by the student for performance. Prerequisite, Music 7, 8, 23, 24, 31, 32.

M W F 3

II

Musical Culture

2. *Music Appreciation*

Open to all students desiring an understanding of music as an element of liberal culture and who wish to equip themselves for more intelligent appreciation and listening. The study of design and style, form, aural analysis, recognition of instruments and themes from the masterworks. Also integration of music study with the other fine arts and with historical progress. A survey of significant examples of the several types of musical compositions will be made through phonograph recordings. Prerequisite, Music 1.

M W F 6 Second semester only

25, 26. *American Music*

English origins in the seventeenth century. America's first composers. National songs, Lowell Mason, Stephen Foster. Music of the Civil War. Folk music—its use by American composers. The newer developments of orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3

27, 28. *Opera*

A survey of the development of the opera from its earliest form to the present. Representative works will be studied through the use of recordings.

M W F 3

29, 30. *Hymnology*

Early church hymnody. Latin and Greek contributions. The reformation chorale. English Psalmody and the English Hymn during the eighteenth and nineteenth centuries. A study of the great hymns and hymn tunes of the church including twentieth century hymns. Designed especially for Ministerial students. Required of Religious Education majors.

M W F 2

33, 34. *Music History*

A course designed to interest musical amateurs, students of music literature and graduates. A survey of the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing and understanding of music. Illustrative recordings.

M W F 7

III

Methods

Education 40. *Teaching of Music*

The teaching and supervision of music in the public schools. The place of music in the cultural education of the adolescent, its relation to community life. Materials in choral and instrumental music. Methods and plans of organization. Prerequisite Music 7, 8.

Hours to be arranged

Credit, 3 hours

Education 41. *Band and Orchestra Methods*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

IV

Ensemble

9, 10. *Orchestra*

The study and performance of works from the classical and modern repertory. Appearance in public concerts.

T 7:00 p.m.

Credit, 1/2 hour

11, 12. *Glee Club*

The study and performance of sacred and secular choral literature. A selected group forms the traveling choir for out of town concerts.

T Th 4:30 p.m.

Credit, 1/2 hour

13, 14. *Band*

The study and performance of standard and novelty concert pieces; appearances at home and out of town football games; Christmas and spring concerts on the campus.

M W F 4:30 p.m.

Credit, 1 hour

V

Applied Music

Students desiring credit for individual or class study in applied music as offered below will note the follow-

ing schedule of semester fees payable to the Director of Music:

One single lesson per week in piano, organ, or violin	\$36.00
One double lesson per week in piano, organ or violin	54.00
One single lesson per week in voice	50.00
One double lesson per week in voice	100.00
Class instruction in voice, instruments or opera workshop . .	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

15, 16. *Voice Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour per semester

17, 18. *Opera Workshop*

Two class periods and 3 hours laboratory weekly.

Credit, 1 hour per semester

45, 46. *String Instrument Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour per semester

47. *Woodwind Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour

48. *Brass Instrument Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour

Piano 1, 2, 3, 4, 21, 22, 23, 24

One single lesson with minimum of five hours practice weekly.

Credit, 1 hour per semester

One double lesson with minimum of ten hours practice weekly.

Credit, 2 hours per semester

Organ 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Voice 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Violin 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

NOTE: All examinations in applied music will be given by the music department faculty serving as a group and grades will be determined by this group.

f.

Physical Education

JAMES H. WEAVER, *Director of Athletics and Physical Education*

*JAMES W. LONG, *Assistant Director of Physical Education*
MARJORIE CRISP, *Assistant Director, Physical Education for Women*

HAROLD M. BARROW, *Assistant Professor of Physical Education*

DOROTHY CASEY, *Instructor in Physical Education*

JOHN D. COCHRAN, *Assistant Coach.*

MURRAY C. GREASON, *Head Basketball Coach.*

MELVIN Q. LAYTON, *Assistant to the Athletic Director*

ERNEST MCKENZIE, *Athletic Trainer, Assistant in Physical Education*

PADDISON WADE PRESTON, *Assistant Coach*

THOMAS T. ROGERS, *Head Football Coach*

TAYLOR SANFORD, *Head Baseball Coach; Assistant Football Coach*

The purpose of the Department of Physical Education is to organize, administer and supervise the following programs: (1) REQUIRED PHYSICAL EDUCATION PROGRAM consisting of conditioning activities, varied team and individual sports, special corrective and remedial instruction to all students with physical problems according to the individual's need, and to teach a few basic fundamentals of hygienic living which must be observed to maintain a state of health and physical fitness. (2) INTRAMURAL SPORTS PROGRAM which al-

*Absent on leave

lows all students to participate and specialize in varied individual and team sports which will be of lifelong benefit. (3) SUPERVISED RECREATION PROGRAM consisting of varied recreational and leisure time activities. (4) PROFESSIONAL CURRICULUM PROGRAM which will offer the necessary training for teachers in the field of Health, Physical Education, Recreation and Athletic Coaching.

I

Required Physical Education

Physical Education 1 and 2 are required of all freshmen and transfer students who have not complied with this requirement except for students who enroll in the R.O.T.C. In such cases one may take both in the first year. In any event the Physical Education 1-2 requirement must be completed by the end of the second year of attendance in Wake Forest College.

1-2. *Physical Education*

A basic course consisting of conditioning activities of high and low organization, rhythms, vigorous individual and team games, designed to develop fundamental skills according to the needs of the individual.

Hours to be arranged

Credit, 1 hour a semester

5, 6, 7 and 8. *Physical Education*

Required courses for major students consisting of the varied physical education activities that are essential to a well-rounded program. These activity courses will be substituted for Physical Education 1 and 2 and two additional courses in the activity elective program.

Hours to be arranged

Credit, 1 hour a semester

Elective Physical Education

A varied sports program to teach specialization in recreational and leisure time activities which will be of life long benefit. Any two courses may be elected for credit. Prerequisite, Physical Education 1, 2.

Hours to be arranged

Credit, 1 hour a semester

- | | |
|--------------------------|-----------------------|
| 9. Golf; Handball | 10. Badminton; Tennis |
| 11. Elementary Rhythms | 14. Archery; Golf |
| 13. Gymnastics; Tumbling | 16. Advanced Swimming |
| 15. Beginning Swimming | |

Participation in the intramural sports program and supervised competitive recreation in season is recommended for all students.

II

Courses for Major Students

Students, both men and women, desiring to elect a major in Health and Physical Education and to satisfy the State requirements for a teaching certificate must be of Junior standing and will be required to have the following science courses: Biology 1, 2, 3, 4; three (3) hours in Physiology of Exercise; and three (3) hours in Human Anatomy. The courses in Health and Physical Education should include 31, 32, 34, 41, 42, 45, 48 and a minimum of twelve (12) hours in five different areas of the applied technique courses. All varsity sports are classified in one area. A minimum of thirty-one (31) hours is required for a major.

The following courses will be required for a minor in Physical Education, namely, 32, 34, 42, 45 and Applied Technique courses in four different areas to complete a total of 20 hours.

A minor in Recreation is provided for students, both men and women, who are interested in the field of Recreation. Varied opportunities in the field suggest that advantageous combinations might be with Business Administration, Sociology, Religious Education and Physical Education.

The courses in Recreation should include 31, 44, 47 and 49, and a minimum of 10 semester hours in five different Applied Technique courses. Field work ex-

perience of at least one summer or its equivalent is required. A minor consists of 20 semester hours. Two additional activity courses should be elected.

21. *Human Anatomy*

A course designed to meet the needs of students in Physical Education in which the basic principles of human anatomy are a requisite for a working knowledge of the human body. Prerequisite, Biology 3 and minor or major students in Physical Education.

Hours to be arranged

Credit, 3 hours

22. *Physiology of Exercise*

This course presents the many effects of muscular activity on the processes of the body which constitutes the scientific basis of Physical Education. Prerequisite, Biology 3.

Hours to be arranged

Credit, 3 hours

31. *Principles of Physical Education and Recreation*

A general introductory course and orientation to Health, Physical Education and recreation and its relation to general education and the present organization of society.

M W F 1

Credit, 3 hours

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in Health and Physical Education and the administration of an interscholastic athletic program.

M W F 2

Credit, 3 hours

34. *First Aid—Safety—Athletic Injuries*

A course in safety education and prevention of accidents with the practical application of first aid and the treatment of minor athletic injuries.

M W F 3

Credit, 3 hours

41. *Individual Physical Education*

A course in body mechanics and kinesiology dealing with a program for all handicapped and special problems in Health and Physical Education.

T Th S 2 (One hour to be arranged)

Credit, 4 hours

42. *Problems in Health Education*

This course presents methods and materials for the teaching of health and the current research in this field.

T Th S 2

Credit, 3 hours

44. *Organization and Administration of Recreation*

A course in recreational problems and the administration of varied types of recreational programs.

M W F 4

Credit, 3 hours

45. *Teaching of Health and Physical Education**

A course for students in the field of Health and Physical Education where the emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

M W F 2

Credit, 3 hours

47. *Problems in Recreation*

A course stressing varied methods and materials necessary for the practical application of principles, organization and administration of recreation.

Credit, 2 hours

48. *Evaluation and Measurement in Health and Physical Education*

A course in measurement techniques to determine pupil status in established standards of Health and Physical Education which reflect the prevailing educational philosophy.

Hours to be arranged

Credit, 3 hours

49. *Recreational Leadership*

This course emphasizes the various theoretical and practical aspects of leadership.

Credit, 2 hours

III

Applied Technique Courses

Major students in health and physical education are required to have twelve (12) hours in five different areas. All varsity sports are classified in one area. These

*Required education course in major field counting toward education requirement.

courses are lecture and laboratory courses stressing methods and materials in varied areas of activity.

Recreation students need ten (10) semester hours in five different areas in the Applied Technique Courses. Courses 25 and 28 are required.

There will be two (2) hours credit for each course.

*24. *Nature and Outdoor Activities* (Offered spring 1952 and alternate years.)

*25. *Arts and Crafts* (Offered fall 1952 and alternate years.)

*28. *Social Recreation* (Offered spring 1951 and alternate years.)

30. *Methods and Materials in Tumbling, Stunts and Gymnastics* (Offered spring 1951 and alternate years.)

33. *Methods and Materials in Group Games of Low Organization* (Offered fall 1952 and alternate years.)

35. *Theory of Coaching (Football)* (Offered fall 1952 and alternate years.)

36. *Individual Sports* (Offered spring 1952 and alternate years.)

37. *Team Sports* (Offered fall 1951 and alternate years.)

38. *Theory of Coaching (Baseball)* (Offered spring 1951 and alternate years.)

39. *Aquatics* (summer term)

40. *Rhythms* (Offered spring 1952 and alternate years.)

43. *Theory of Coaching (Basketball)* (Offered fall 1951 and alternate years.)

46. *Theory of Coaching (Track)* (Offered spring 1952 and alternate years.)

*Do not count toward Physical Education area requirement.

Physics

PROFESSOR SPEAS

ASSOCIATE PROFESSOR PARKER

The requirement for a major in Physics is 30 hours; for a minor, 20 hours.

1, 2. *General Physics*

A basic course intended primarily for freshmen, but open to upper-classmen who desire an introductory course in college physics as a part of a liberal education; satisfies a science requirement for a degree.

M W F 3; Lab Th 3, 4; 5, 6; 7; 8

Credit, 4 hours each semester

3, 4. *General Physics*

A course primarily for pre-medical and pre-dental students. Applications of the principles of physics to the medical sciences are stressed. This course or its equivalent required of all pre-medical and pre-dental students; recommended for upperclassmen who contemplate a scientific career. Satisfies a science requirement for a degree.

M W F 2; T Th S 2

Lab M 5, 6; M 7, 8; T 3, 4; 5, 6; 7, 8; W 5, 6

Credit, 4 hours each semester

21. *Electricity and Magnetism*

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1, 2 or 3, 4.

M W F 6; Lab., F 6, 7

Credit, 4 hours

22. *Electricity, Alternating Currents*

A continuation of Physics 21; the fundamental principles of alternating current circuits; alternating current measurements. Prerequisite, Physics 21.

M W F 6; Lab., F 6, 7

Credit, 4 hours

23. *Electronics*

Elements of electron theory; thermionic effect; photoelectric effect; ionization potentials; circuits involving vacuum tubes and photoelectric cells. Prerequisite, Physics 21 and 22.

M W F 2; Lab., Th 6, 7

Credit, 4 hours

25. *Mechanics*

The fundamental principles of statics, kinematics, and kinetics; the solution of problems emphasized. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, (alternates with Physics 27)

Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 28)

Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, 7 (alternates with Physics 25)

Credit, 4 hours

29. *Atomic Physics*

An elementary treatment of the electron theory, atomic structure spectroscopy, X-rays, and ionization of gases. Prerequisite, Physics, 21 or its equivalent.

Hours to be arranged

Credit, 3 hours

30. *Nuclear Physics*

An elementary treatment of nuclear phenomena, isotopes, nuclear structure, nuclear radiations, natural and artificial radioactivity particle accelerators, nuclear reactions, methods of detection and measurement, and tracer techniques. Prerequisite, Physics 29.

Hours to be arranged

Credit, 3 hours

33, 34. *Introduction to Mathematical and Theoretical Physics*

Selected Topics in dynamics, thermodynamics, heat, sound, light, and electro-magnetic theory. Required of seniors majoring in physics. Registration by permission of the instructor.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours each semester

37, 38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours each semester

Psychology and Philosophy

PROFESSOR REID

ASSISTANT PROFESSOR HELM

*INSTRUCTOR CHANDLER

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide books for the seminar library which now contains about 1,750 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 30 credit hours, including Psych. 1, 22, and Phil. 22, 23, 31, 32, 39.

A minor requires 18 credit hours, including Psych. 1, 22, and Phil. 22, 23, and 39 or 41.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science; Sophomore standing required for admission. Prerequisite to further work in Psychology.

M W F 2, 3; repeated in the spring term, T Th S 2

21. *Social Psychology*

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 5

22. *Abnormal Psychology*

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 4

*Absent on leave.

23. *Experimental Psychology*

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged

27. *Systems of Psychology*

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Three hours to be arranged

29. *Mental Hygiene*

A course consisting of lectures, assigned reading and reports which deal with mental conflict and maladjustment and efforts to avoid or cure them. Prerequisite, Psychology 1.

M W F 4

Philosophy

22. *Introductory Philosophy: Ancient*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the mediaeval period. Sophomores may be admitted by special permission.

T Th S 2; repeated in the spring term, M W F 2

23. *Introductory Philosophy: Modern*

A course designed to introduce to the student the major systems of modern philosophy, from Francis Bacon to the present time.

T Th S 1

26, 27. *Readings in Philosophy*

Approximately fifteen great books, in or closely related to philosophy, will be read each semester. Prerequisite, Philosophy 22 or 23, and special permission.

M W F 4

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 22 or 23.

M W F 7

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisite, Psychology 1 and Philosophy 22 or 23, and senior standing.

T Th 3

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 22 or 23.

T Th 4

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 22 or 23.

T Th 5

39. *Philosophy of Religion*

A critical consideration of the philosophical aspects of religious thought. Prerequisite, Philosophy 22 or 23.

T Th S 3

Credit, 3 hours

41. *Logic*

An elementary study of the laws of valid inference, recognition of fallacies, and logical analysis.

T Th S 3

Credit, 3 hours

43. *Ethics*

A critical study of the fundamental problems of morals. Readings in the ethical works of Western philosophers. Prerequisite, Philosophy 22 or 23.

Credit, 3 hours

M W F 7

Social Sciences

PROFESSOR PEARSON

ASSOCIATE PROFESSORS CLONTS, STROUPE

ASSISTANT PROFESSORS PERRY, YEARNES

INSTRUCTORS JONES, *PURYEAR, SMILEY

A major in History-Government is recommended especially to those anticipating professional careers. History 27, 28 or History 29, 30 or History 37 and Gov-

*Absent on leave

ernment 24 must be included. Business Administration 3, 4, English 21 and certain Sociology courses are recommended as electives. The major is 30 hours. The minor is 18 hours.

History

1, 2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History-Government should take this course in the freshman year; History 1 prerequisite for History 2.

Course 1, *Fall term*, M W F 1, 2, 3, 4, 5, 6, 7, 8; *T Th S* 1, 2, 3, 4;
Spring term, M W F 4, 7; *T Th S* 3

Course 2, *Fall term*, M W F 4, 7; *T Th S* 3; *Spring term*, M W F 1, 2, 4, 5, 6, 7; *T Th S* 1, 2, 3, 4

3, 4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1, 2. For sophomores.

Course 3, *Fall term*, M W F 3; *T Th S* 1; *Spring term*, M W F 4

Course 4, *Fall term*, M W F 4; *Spring term*, M W F 3; *T Th S* 1

11, 12. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook and collateral readings.

T Th 6

21, 22. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook, oral and written reports. Cultural aspects emphasized. Prerequisite, History 1, 2.

T Th 1, 7

23, 24. *England*

A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or law. Prerequisite, History 1, 2; 23 prerequisite for 24.

M W F 4

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics, in addition to daily textbook assignments. Prerequisite, History 1, 2; 25 prerequisite for 26.

T Th 4

27, 28. *The South to 1800*

A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3, 4, or History 33, 34.

T Th S 3 (Not offered in 1952-1953)

29, 30. *The South Since 1800*

A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as in course 27, 28.

T Th S 3

32. *Foreign Relations of the United States*

A general introduction to American diplomatic history since 1776, emphasizing the effects of public opinion on fundamental policies. Prerequisite, History 3, 4 or History 33, 34.

M W F 3

33, 34. *The United States*

The same as course 3, 4 but more advanced.

Course 33, *Fall term, T Th S 2; Spring term, M W F 2*; Course 34, *Fall term, M W F 2; Spring term, T T S 2*

36. *Economic History of the United States*

A general survey of the economic development of the United States from colonial beginnings to the present, conducted through daily discussions, textbook assignments, and collateral readings. Prerequisites, History 1, 2; History 3, 4 or 33, 34.

M W F 6

37. *Recent World History*

A brief review of World War I followed by more intensive study of the problems of peace, rise of new governments, collapse of collective security, World War II, and the postwar era. Library readings, oral

reports, map-making, and textbooks. Prerequisites, History 1, 2; History 3, 4 or 33, 34; and senior standing.

M W F 3

39. *Spanish America*

A study of the development of Spanish America from its colonial origins to the present. Textbook and collateral readings. Prerequisite, History 1, 2.

M W F 1

40. *American Constitutional History*

A History of American Constitutional development from the Revolution to the present. Prerequisite, History 3, 4 or 33, 44.

T Th S 2

48. *Education—Teaching of History*

Tools of the historian and the procedure for teaching history to high school students studied. A comprehensive review of North Carolina History based on the use of library materials also included. Prerequisite, 15 hours in history, not including work in the other social sciences. Open to prospective teachers of history only.

M W F 1

Government

1. *The National Government of the United States*

A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1, 2.

M W F 3

2. *State and Local Government*

A continuation of Government 1 and similarly conducted; illustrations drawn chiefly from North Carolina.

M W F 6

21, 22. *Government*

The same as courses 1, 2, with the addition of parallel reading and practice in the use of official publications.

M W F 2

24. *Comparative Government*

The salient features of government in selected countries; modern international problems and machinery. Prerequisites, senior standing and credit for Government 1 or 21.

M W F 3

B.S. in the Social Sciences

This major is especially adaptable to the requirements of those intending to teach. History 33-34 and six hours of European History; Sociology 1-2; three hours of Psychology; six hours of Education; nine hours from courses in Government and Business Administration, *plus* the general requirements, pp. 74-75.

Sociology

PROFESSOR PATRICK

INSTRUCTOR FRANCISCO

The requirement for a major in Sociology is 30 hours six hours of which may be from the following: Government 21, 22; History 33, 34; Psychology 22, 29. A minor requires 15 hours in Sociology.

1. *Principles of Sociology*

A general introduction to the field of Sociology: social origins; culture; human nature; collective behavior; communities; social institutions; social change. Prerequisite, sophomore standing. *Credit, 3 hours*

2. *Social Problems*

A study of some of the principal social problems in modern society from the point of view of their extent, causes, and constructive methods of treatment and prevention. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

21. *Principles of Sociology*

The same as course 1, with additional parallel readings and term paper. Prerequisite, junior or senior standing. *Credit, 3 hours*

22. *Social Problems*

The same as course 2, with additional parallel readings and term paper. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

25. *Cultural Anthropology*

A survey of anthropological theory followed by an analysis of culture from the point of view of its functions, integration and disintegration, diffusion, growth, and change. Emphasis is upon the simpler societies.

Credit, 3 hours

26. *Race and Culture*

A study of racial and ethnic groups from a cultural point of view. A number of interracial areas of the world are analyzed with especial reference to Hawaii, Brazil, South Africa, and the United States.

Prerequisite, Sociology 1 or 21.

Credit, 3 hours

27. *Urban Sociology*

An analysis of the structure and function of the modern city, the influence of urban environment on the life of man, and special urban problems. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

28. *Rural Sociology*

A study of the rural community and institutions, rural social problems, and rural-urban relations. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

29. *Social Psychology*

See *Psychology 21* for description.

Credit, 3 hours

31. *Criminology*

A study of crime from the point of view of its nature, causes, personal and social consequences, and methods of treatment and prevention.

Prerequisite, Sociology 1 or 21.

Credit, 3 hours

34. *Introduction to Social Work*

This is a preprofessional course which is designed to introduce the student to social work and its various fields. This course carries 3 hours credit with field work, 2 hours without field work. Prerequisite Sociology 1 or 21 and permission of the instructor.

Credit, 2 or 3 hours

47. *Social Research*

A survey of the field of sociological research. Practice in the methods of developing studies and analyzing sociological data is emphasized.

Prerequisite, Sociology 1 or 21, senior standing, and permission of the instructor.

Credit, 3 hours

48. *Marriage and the Family*

A study of the social basis and importance of the family, with especial reference to the influence of social change on family life and the problems growing out of modern conditions.

Credit, 3 hours

SCHOOL OF BUSINESS ADMINISTRATION

Faculty

HAROLD WAYLAND TRIBBLE, M.A., Th.M., ThD.,
Ph.D., D.D., LL.D., *President*

GAINES M. ROGERS, MA., Ph.D., *Dean and Professor of
Business Administration*

WILLIAM H. DURHAM, JR., M.E., *Instructor in Secretarial
Studies*

C. H. FARNSWORTH, B.S., A.B., M.S., M.A., *Lecturer in
Economics*

DWIGHT L. GENTRY, M.A., Ph.D., *Associate Professor of
Business Administration*

DELMER P. HYLTON, M.B.A., C.P.A., *Associate Professor
of Business Administration*

PERCIVAL PERRY, M.A., Ph.D., *Assistant Professor of
Social Sciences*

RICHARD POWERS, M.A., Ph.D., *Associate Professor of
Business Administration*

EDGAR W. TIMBERLAKE, JR., LL.B., *Professor of Law*

Aims

The School of Business Administration was conceived by the Administration and Trustees of Wake Forest College to provide a liberal education and at the same time the training essential for a career in business. With the constant growth in the industrialization of the region and the increase in the complexity of modern business, it is felt that professional training for men of business becomes ever more essential. The future business leader, as indeed the present, must be an individual with the professional outlook, an individual of strength, culture, and character. Therefore, it is believed that the liberal arts college with a background of Christianity, when combined with proper technical training, represents the

ideal combination in the preparation for a career in business.

Admission

The entrance requirements are the same as those for the College of Liberal Arts.

Organizations

Two professional fraternities in business administration and commerce have installed chapters at Wake Forest. The Gamma Nu Chapter of Delta Sigma Pi and the Gamma Delta Chapter of Alpha Kappa Psi were granted charters in 1950. In 1951 the Wake Forest Chapter of S. A. M. (Society for the Advancement of Management) was installed.

Degrees

The School of Business Administration offers both the Bachelor of Science and the Bachelor of Business Administration degrees.

The Bachelor of Business Administration degree requires one hundred twenty-four hours of college work, fifty-seven hours of which must be taken from upper-division courses. A minimum of fifty-one hours of prescribed work in business administration must be taken. At least 124 quality points must be presented for graduation by those who take all of their work here, 62 by those who enter from other colleges. No student may offer more than 9 hours in excess of quality points.

Students may obtain the Bachelor of Science degree with either a major or a minor in Business Administration or Economics. For a major, thirty hours are required, eighteen of which must be from the upper division. Principles of Economics, Elementary Accounting, Business Law, and Money and Banking must be in-

cluded. The minor requirement is eighteen hours, nine of which must be from the upper division. If the lower division work includes six hours of Principles of Economics and six hours of Accounting, only six hours need be taken from the upper division for the minor.

Required courses for the B.B.A. degree:

Lower Division

<i>Freshman Year</i>	<i>Sophomore Year</i>
English 1-2	English 3-4
History 1-2	Psychology 1
Mathematics 1c	*Religion, 6 hours
Science, 8 hours (Laboratory science)	Business Administration 3-4
Business Administration 1	Business Administration 13-14
Physical Education, 2 hours	

Upper Division electives, 12 hours

<i>Junior Year</i>	<i>Senior Year</i>
Mathematics 24	Business Administration 40
Business Administration 37	English 59
Business Administration 21	
Business Administration 27-28	
Business Administration 35	
Business Administration 32	
Business Administration 38	

Upper division electives, 30 hours (12 in business)

Generally speaking, odd numbered courses should be scheduled in the fall, and even numbered courses should be taken in the spring.

Teaching Certificates in Commerce

I. General Commercial Certificate

Students desiring a high school "A" certificate for general commercial work must complete a minimum of 36 hours in Business Administration including the courses in the following list:

*See page 74.

Business Administration 3	Business Administration 24b
Business Administration 4	Business Administration 24c
*Business Administration 11	Business Administration 27
Business Administration 13	Business Administration 28
Business Administration 14	Business Administration 29
Business Administration 19	Business Administration 36
Business Administration 21	Education 36
*Business Administration 24a	Business Administration 68

II. Certification in Individual Areas

Students may be certified in any one of the following individual fields upon completion of the prescribed courses:

A. Typewriting (4 hours)		C. Stenography (11 hours)	
Business Administration 11		Business Administration 11 (or 19)	
Business Administration 19		Business Administration 24a, b, c.	
B. Accounting (12 hours)		D. Basic Business (24 hours)	
Business Administration 13		Business Administration 3, 4	
Business Administration 14		Business Administration 13, 14	
Business Administration 29		Business Administration 29	
Business Administration 36		Business Administration 36	
		6 additional hours in Economics	

Suggested Fields of Concentration

Accounting

A major in accounting is offered to candidates for the B.B.A. degree only. In order to qualify as an accounting major, the student must take B.A. 30, 45, and at least three additional courses in accounting. A point-hour ratio of not less than 1.75 must be maintained in accounting work.

The curriculum in accounting is designed to prepare the accounting student for the C.P.A. examination and for the more responsible accounting positions in in-

*Students whose high school transcripts show satisfactory completion of one year typing and one year shorthand may be excused from B.A. 11 and B.A. 24a.

dustry and government. Those who graduate as accounting majors are qualified to take the C.P.A. examination in North Carolina without further accounting experience.

The senior accounting major may have the opportunity to secure practical accounting experience through the Accounting Internship Program.

B.A. 13, 14	Elementary Accounting	6
B.A. 29	Intermediate Accounting	3
B.A. 30	Cost Accounting	5
B.A. 33	Governmental Accounting	3
B.A. 43	Advanced Accounting Problems-I	3
B.A. 44	Accounting Systems	3
B.A. 45	Auditing	3
B.A. 60	Income Tax Accounting	3
B.A. 61	Advanced Accounting Problems-II	3

Economics

B.A. 2	Economic Geography	3
B.A. 3, 4	Principles of Economics	6
B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 23	Economic History	3
B.A. 32	Principles of Marketing	3
B.A. 37	Business Statistics	3
B.A. 40	Corporation Finance	3
B.A. 41	Foreign Trade	3
B.A. 50	Business Cycles	3
B.A. 62	Principles of Transportation	3
B.A. 65	Labor Economics	3

Finance

B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 26	Investments	3
*Math 24	Mathematics of Investments	3
B.A. 34	Credit Management	3
B.A. 40	Corporation Finance	3
B.A. 60	Income Tax Accounting	3

*Does not count as Business Administration toward required 51 hours.

Industrial Management and Relations

B.A. 25	Labor Legislation	3
B.A. 30	Cost Accounting	3
B.A. 37	Business Statistics	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 50	Business Cycles	3
B.A. 56	Production Management	3
B.A. 58	Job Evaluation	3
B.A. 65	Labor Economics	3
Sociology 21	Principles of Sociology	3

Marketing

B.A. 32	Principles of Marketing	3
B.A. 34	Credit Management	3
B.A. 41	Foreign Trade	3
B.A. 62	Principles of Transportation	3
B.A. 66	Principles of Advertising	3
B.A. 68	Principles of Retailing	3
B.A. 69	Principles of Salesmanship	3

Secretarial Studies

B.A. 11	Elementary Typing (meets 5 hrs.)	2
B.A. 19	Advanced Typing (meets 5 hrs.)	2
B.A. 24a	Elementary Shorthand (meets 5 hrs.)	3
B.A. 24b	Advanced Shorthand (meets 5 hrs.)	3
B.A. 24c	Advanced Transcription (meets 5 hrs.)	3
B.A. 35	Business Correspondence	3
B.A. 36	Office Practice and Management	3
Ed. 36	Teaching of Commercial Subjects	3

I

Accounting

13-14. *Elementary Accounting*

The fundamental concepts of accounting, the accounting equation, the accounting cycle. Preparation of statements and working papers. Business Administration 13 is prerequisite to 14. Credit for B.A. 13 is withheld until B.A. 14 has been satisfactorily completed.

Credit, 6 hours

29. *Intermediate Accounting*

A detailed analysis of problems concerning accounts presented in the balance sheet and profit and loss statement. The preparation of various statements and reports. Prerequisite: Business Administration 13 and 14. May be taken for lower division credit with approval of adviser. *Credit, 3 hours*

30. *Cost Accounting*

Procedures under job-order and process cost accounting systems. Analysis and distribution of cost data. Prerequisite: Business Administration 29. Class meets Monday through Friday. *Credit, 5 hours*

33. *Governmental Accounting*

Records kept and statements prepared by city, state, and local governments. The proper means of accounting for non-profit funds of any nature. Prerequisite: Business Administration 29. *Credit, 3 hours*

43. *Advanced Accounting Problems—I*

Advanced problems designed as preparation for the student who intends to work for the C. P. A. certificate and for those who desire a more thorough background in accounting. Prerequisite: Business Administration 29. *Credit, 3 hours*

44. *Accounting Systems*

Methods and techniques involved in preparing and installing an accounting system; a study of typical systems in selected fields. Prerequisite: Business Administration 30. *Credit, 3 hours*

45. *Auditing*

The purpose of an audit. Procedures and techniques in verification of accounts and records. Prerequisite: Business Administration 30. *Credit, 3 hours*

60. *Income Tax Accounting*

Unusual treatment of certain accounts to comply with the Internal Revenue Code. Preparation of individual and corporate returns. Prerequisite: Business Administration 29. *Credit, 3 hours*

61. *Advanced Accounting Problems—II*

A continuation of Business Administration 43, designed to help prepare the student for the C. P. A. examination. Prerequisite: Business Administration 29. *Credit, 3 hours*

II

Economics

2. *Economic Geography*

A study of the climatic regions of the world and the economic activity of each region, with a view toward integrating these into the world economy.

Credit, 3 hours

3. *Principles of Economics*

A course designed to provide the theoretical background for an understanding of advanced courses in economics. A study of historical stages in economic development, theory of production, value and price, and functional distribution is undertaken.

Credit, 3 hours

4. *Principles of Economics*

A continuation of Business Administration 3, in which selected problems of the economy are analyzed in terms of the principles previously developed. The functioning of the banking system, international economic relations, foreign exchange, industrial organization, labor organization, social security, and economic systems are among the topics considered.

Credit, 3 hours

22. *Public Finance*

A study of government expenditures, budgeting, the administration of the public debt and the ensuing effects upon the economy, public revenue with an examination of each of the main taxes, and inter-governmental financial relationships. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

41. *Foreign Trade*

Principles underlying regional specialization, techniques of foreign exchange and lending, policies of the leading commercial nations, and monetary and financial policies viewed against the background of international commercial agreements. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

50. *Business Cycles*

Studies of the causes of business cycles, statistical measures of various types of fluctuation in economic activity, business cycle history, and an examination of the various services used in forecasting. Prerequisite: Business Administration 3, 4, and 37.

Credits, 3 hours

62. *Principles of Transportation*

An analysis of the economic, social, and political aspects of rail, water and air transportation. Prerequisites: Business Administration 3, 4.

Credit, 3 hours

65. *Labor Economics*

A course designed to acquaint the student with the trade union as an institution, management objectives, the bargaining process, the economics of wage determination, the handling of non-wage issues in collective bargaining, and the politico-economic impact of trade unions upon the development of the American economy.

Credit, 3 hours

III

Finance

21. *Money and Banking*

This course, required of all business majors, involves the study of monetary systems, the banking structure, practical banking problems and international finance. Prerequisite: Business Administration

3, 4.

Credit, 3 hours

26. *Investments*

A study of the principles governing the proper investment of personal and institutional funds; information sources; exchanges and government regulations. Prerequisites: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

34. *Credit Management*

A study of terms of sale, sources of credit information, analysis of risk, methods of collection, legal and co-operative practices. Prerequisites: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

40. *Corporation Finance*

A study of the principles and practices of corporate finance, type of securities and characteristics, problems of promotion and combination, security selling, operating and maintenance policies, receivership and reorganization, and government control. Prerequisites: Business Administration 3, 4, 13, and 14.

Credit, 3 hours

IV

Industrial Management

25. *Labor Legislation*

Labor problems are comprehensively treated with particular emphasis upon their legal aspect; foundation of the labor movement, the social and political program they seek to carry through, the labor contract, social insurance legislation, and child labor laws are among the problems considered. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

38. *Principles of Management*

A survey course designed to acquaint the student with the aspects of modern management. The background of the management movement, administrative policies, plant location, plant layout, product development and research, and personnel relations are among the topics covered. Prerequisites: Business Administration 3 and 4.

Credit, 3 hours

39. *Personnel Management*

A study of the principles and procedures involved in the recruitment and selection of a labor force, the handling of grievances, problems involved in collective bargaining, remuneration policies, merit rating, promotion and transfer, training in industry, and personnel records. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

56. *Production Management*

Selected production problems are considered. Assembly-line techniques and quality control of materials will be covered. Prerequisite: Business Administration 1, 3, and 4.

Credit, 3 hours

58. *Job Evaluation*

A study of the different approaches that may be made to the problems involved in the creation of a sound wage and salary administration program in industry. Such problems as how to inaugurate, administer, and verify rated positions, and the impact of such programs on collective bargaining will be considered. Prerequisite: Business Administration 3, 4, and 39.

Credit, 3 hours

V

Marketing

32. *Principles of Marketing*

A critical examination of our present marketing structure, commodities, institutions, and social and economic trends. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

34. *Credit Management*

A study of terms of sale, sources of credit information, analysis of risk, methods of collection, legal and co-operative practices. Prerequisites: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

66. *Principles of Advertising*

A basic course in advertising designed to acquaint the student with the many aspects of modern advertising. The social and economic aspects of the subject are explored. Practical work makes up a part of the course. Prerequisite: Business Administration 32. *Credit, 3 hours*

68. *Principles of Retailing*

An introductory course designed to acquaint the student with the basic problems of retailing. Business location, store layout, merchandise display, buying procedures, and inventory control are among the topics covered. Prerequisite: Business Administration 32. *Credit, 3 hours*

69. *Principles of Salesmanship*

This course introduces the principles of selling along with a systematic approach to salesmanship. The importance of research and sales planning is stressed. A sales presentation prepared and presented by each student is an important part of the course. Prerequisite: Business Administration 32. *Credit, 3 hours*

VI

Secretarial Studies

11. *Elementary Typing*

A course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard. Instruction in letter writing, centering problems, and manuscript typing. A speed of thirty words a minute is required for credit in

this course. Students having completed one year of typing must receive permission from instructor to register for this course.

Credit, 2 hours

19. *Advanced Typing*

A course teaching the most advanced business forms. A speed of sixty words per minute is required for credit.

Credit, 2 hours

24a. *Elementary Shorthand*

In this course attention is given to developing reading and writing skills. A speed of sixty words a minute is required for credit.

Credit, 3 hours

24b. *Advanced Shorthand*

Dictation course. Intensive practice in reading and diction, with emphasis on transcription. A speed of eighty words a minute is required for this course.

Credit, 3 hours

24c. *Advanced Transcription*

A dictation course. Intensive practice in transcription and office procedure. A speed of 100 words a minute is required for this course.

Credit, 3 hours

35. *Business Correspondence.*

A course in the theory and practical application of business writing principles, dealing concretely with salesmanship collection, credit, *et cetera*, with particular reference to the types of expression best adapted to the problems of those fields. Prerequisite: typing ability.

Credit, 3 hours

36. *Office Practice and Management*

A course designed to prepare students for meeting situations in the modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

Credit, 3 hours

Education 36. *Teaching of Business Education Subjects*

A course designed to familiarize the prospective high school business education teacher with the methods and materials used in the teaching of typewriting, shorthand, business arithmetic, bookkeeping, and general business. Prerequisites: Business Administration 3, 4,

11, 13, 24a.

Credit, 3 hours

VII

Additional Courses

1. *An Introduction to Business*

An orientation course designed to introduce beginning students to the complexities of the modern world of business. The following survey will be undertaken: business organization, business records, finance of business, risks, production and personnel problems, marketing, public utilities, business associations, and public regulation.

Credit, 3 hours

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics.

Credit, 3 hours per semester

37. *Business Statistics*

A study of statistical methods with emphasis upon business and economic data, including such techniques as collecting, classifying, tabulating, graphing, and combining data in frequency distributions; index numbers; time series; correlation; and preparation of reports.

Prerequisite: Sixty semester hours work.

Credit, 3 hours

SCHOOL OF LAW

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

CARROLL W. WEATHERS, B.A., LL.B., *Dean and Pro-
fessor of Law*

SAMUEL BEHREND, JR., B.A., LL.B., *Assistant Professor
of Law*

*I. BEVERLY LAKE, B.S., LL.B., LL.M., S.J.D., *Pro-
fessor of Law*

*ROBERT E. LEE, B.S., M.A., LL.B., LL.M., S.J.D.,
Professor of Law

LEONARD S. POWERS, B.A., J.D., *Assistant Professor of
Law*

EDWARD G. RIGGS, B.A., LL.B., LL.M., *Assistant Pro-
fessor of Law*

WILLIAM C. SOULE, B.S., LL.B., LL.M., *Associate Pro-
fessor of Law*

GILBERT T. STEPHENSON, B.A., M.A., LL.B., *Lecturer
in Law*

EDGAR W. TIMBERLAKE, B.A., LL.B., *Professor of Law*

JAMES A. WEBSTER, JR., B.S., LL.B., *Assistant Professor of
Law*

MRS. MARGARET V. SHOEMAKER, A.B. IN L.S., *Law
Librarian*

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of seven full-time teachers, occupies commodious quarters devoted ex-

*Absent on leave.

clusively to Law School use, and possesses a carefully selected and adequate library.

The selection and treatment of the courses of study offered in the Law School, and the method of instruction employed are designed to afford comprehensive and thorough training in the broad field of legal education and to equip students to practice in any jurisdiction where the Anglo-American law system prevails. However, one of the primary purposes of the Law School from the time of its establishment has been to train young men—and women—for the practice of law in North Carolina. The achievement of these purposes necessitates, first, the requirement of adequate and appropriate preliminary education in order to assure an intellectual maturity and cultural background against which legal principles and problems can be understood in their social, economic and moral, as well as in their legal, aspects; second, a comprehensive study of the theories and doctrines of the Anglo-American system of law and their statutory modification; and third, supplementary consideration of the North Carolina application of, and departure from, those theories and doctrines.

The Law School has as its objective, not only to train a student in legal principles and doctrines, but also to stimulate his reasoning powers, to prepare him to present legal propositions logically and analytically, and to develop in the student a profound sense of legal ethics, professional responsibility and the duty of the lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North

Carolina State Bar, and by the University of the State of New York.

The Law School occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodeled for the exclusive use of the Law School. The quarters are commodious and convenient, consisting of three large library rooms, classrooms, a student typing room, and offices for the members of the law faculty.

The Law Library contains 19,600 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Ample study tables are available for the use of students.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by any one of the following methods:

(1) An academic degree from an approved college or university.

(2) The completion of three years of academic work prescribed in the "Combined Course" in the College of Liberal Arts at Wake Forest College. (See pages 77-78 for details.)

(3) The completion of three years of academic work acceptable toward a bachelor's degree at an approved college or university.

An entering law student without an academic degree must have completed at least three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study in residence at such approved college or university attended by him, with a scholastic average, based on all work undertaken, at least equal to the quality of work required for graduation at

the institutions attended, and at least equal to C. All grades of failure must be included in the computation, including failures received in courses which have been re-taken and passed.

Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.

There is no rigidly prescribed pre-legal curriculum for admission to the School of Law. Since the law, in its application and as a subject of study, touches so many phases of life, it has been considered unwise to require an inflexible preparatory course. The School of Law merely recommends the inclusion of as many of the following courses as possible in any pre-law program of study: Principles of Economics, Accounting, European History, History of the United States, History of England, Government of the United States, State and Local Government, Money and Banking, Public Finance, Labor Problems, Investments, English, Public Speaking, Psychology, and Sociology. The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. A small photograph of the applicant must be attached to the application form upon its return. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record direct to the Dean of the School of Law. When the application for admission and transcripts of complete record have been received, the applicant will be notified as to his eligibility to enter the School of Law.

Beginning students are admitted to the School of Law at the opening of the fall session. In addition, for several years it has been the policy of the Law School to admit beginning students at the opening of the spring session, which enables such students by continuing without interruption to complete the three-year course in two and one-half years consisting of five regular semesters and two summer sessions. Beginning students will be admitted at the opening of the 1952 spring session, but whether or not such policy will thereafter be continued has not been determined. Under normal conditions the School recommends that students pursue the conventional three-year program of six regular semesters. Advanced students may be admitted at the opening of the summer, fall or spring sessions. The Law school each year conducts two semesters of seventeen weeks each and a summer session of ten weeks.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for re-admission to the law school from which he proposes to transfer. The last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the faculty to be equipped by experience and training for the study of law may be admitted as special students but not as candidates for a degree. Special students are rarely admitted.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the require-

ments for admission to the Law School as a regular student, (2) thereafter spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty semester hours of law, including all prescribed courses, and (4) attains a cumulative weighted average of 67 or more on all work required for graduation.

A candidate for degree whose cumulative weighted average places him in the upper ten per cent of his graduating class will be graduated with the distinction *cum laude* and will be classified as a "Scholastic Honors Graduate." Any such person graduating with a cumulative weighted average of 85 or above will be graduated with the distinction *magna cum laude*.

THE SUMMER SESSION

The School of Law operates a summer session of ten weeks, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered during the summer session for advanced students only. The tuition fee for the summer session is \$115.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to The Dean, School of Law, Wake Forest, North Carolina.

BOWMAN GRAY SCHOOL OF MEDICINE

*ADMINISTRATIVE OFFICERS

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

COY. C. CARPENTER, B.A., M.D., *Dean*

PARKER R. BEAMER, A.B., M.S., Ph.D., M.D., *Associate
Dean*

FRANK R. LOCK, B.A., M.D., *Associate Dean*

ORIGIN AND DEVELOPMENT

The School of Medicine, established at Wake Forest in 1902, and renamed the School of Medical Sciences in 1937, operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement programs were made possible on August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school, which is now supported from the general budget of Wake Forest College and from the resources of the Foundation.

EQUIPMENT

The North Carolina Baptist Hospital constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and preclinical departments are so related physically, and the faculty is

*For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

so constituted that the teaching program is effectively correlated.

In addition to these facilities, Graylyn, a neuropsychiatric rehabilitation center with thirty-five beds for patients, is owned and operated by the Medical School under the direction of the Department of Psychiatry and Neurology.

STANDARDS

The school is a member of the Association of American Medical Colleges, and is approved by the Council on Medical Education of the American Medical Association. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

A minimum of ninety semester hours is required for admission. The following courses are required.

Biology:

General biology.....	8 semester hours
Comparative anatomy.....	4 semester hours
Embryology.....	4 semester hours

(Courses in histology, bacteriology, and physiology may *not* be substituted for the above requirements in biology, since these subjects are included in the medical curriculum.)

Chemistry:

Inorganic chemistry.....	8 semester hours
Organic chemistry.....	4 semester hours
Quantitative analysis.....	4 semester hours

English:

Freshman English.....	6 semester hours
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Language:

French	}	6 semester hours
German		
Spanish		
Greek		
Latin		

Mathematics:

College algebra and trigonometry 6 semester hours

Physics:

General physics 8 semester hours

Social sciences:

History 6 semester hours

Recommended electives:

Physical chemistry; bacteriology; advanced courses in French, German, Spanish, Greek, or Latin; advanced mathematics; psychology; logic; advanced courses in English; sociology and economics.

PREMEDICAL PREPARATION

Students preparing to enter the medical profession are urged not to take up the study of medicine after having completed only those subjects which barely satisfy the minimum requirements. A broad cultural and scientific training is of inestimable value to the medical student, and to the practicing physician. A four year college course which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, Greek and Latin, and a reading knowledge of German, French, or Spanish is recommended.

ADMISSION TO THE

BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request, be furnished application blanks, which should be properly filled out and returned to the Registrar together with an application fee of five dollars. On receipt of the application and transcripts of the applicant's premedical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be requested to appear before the Committee for personal interviews. Those applicants who are accepted are required to make a

deposit of fifty dollars within two weeks after acceptance; otherwise, the places will not be reserved. The deposit will not be returned under any condition, but will be credited on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic records, character, and physical fitness. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to re-enroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to advanced standing, fees and expenses, examinations and grades, the curriculum, and the complete course of study, apply for a special bulletin. Address The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

SCHOOL OF RELIGION

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

J. ALLEN EASLEY, B.A., Th.M., D.D., *Acting Dean and
Professor of Religion*

GEORGE J. GRIFFIN, B.A., Th.B., B.D., Ph.D., *Associate
Professor of Religion*

OWEN F. HERRING, B.A., M.A., Th.M., Th.D., D.D.,
Professor of Religion

MARC H. LOVELACE, B.A., Th.M., Th.D., *Associate
Professor of Religion*

LUTHER J. MORRISS, B.A., M.A., *Instructor in Religion*

The School of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service, as religious education directors, ministers, and missionaries, the foundational courses needed for effective work. The English Bible is basic. The courses of study offered are designed primarily for college undergraduates.

The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books of the Bible to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in Religion requires thirty credit hours including at least twelve hours from the following: 1, 2,

3, 4, 21, 22, 23, 25, 26, 32, 34, 35; four hours in Ancient History (History 11, 12 or 21, 22); and fourteen additional hours from the offerings of the School of Religion.

A minor in Religion requires 18 credit hours, planned in consultation with one of the professors in the School.

Students desiring to prepare themselves for leadership in the field of religious education are advised to take a major in Religious Education and a minor in Education.

In addition to courses in Religion, ministerial students are advised to take Public Speaking and two languages, either Greek or Latin, and French or German.

A major in Religious Education requires 30 credit hours as follows: 12 hours in Biblical studies from Religion 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35; and 12 hours from Religion 41, 42, 43, 44, 45, 51, 52, 54, 56, 71, 72, and 6 hours in Hymnology, Music 29, 30.

A minor in Religious Education requires 18 credit hours.

I

Basic Courses

1. *Old Testament History*

A survey of the history of the Hebrew people during Old Testament times.

M W F 1, 4, 7; T Th S 1, 3

2. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus. Not open to those who transfer credit for a New Testament survey course from other institutions. Prerequisite, Religion 1.

M W F 3, 7; T Th S 1, 2, 4

3. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets. Prerequisite, Religion 1.

M W F 2

4. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity. Prerequisite, Religion 1.

M W F 1, 3, 5

13. *Life and Work of a Minister*

A study of the Christian ministry designed to help the student prepare himself for this calling. Pastoral duties, ministerial ethics, and other related functions will be studied.

3 hours to be arranged

II

Old Testament Studies

21. *Old Testament History*

The same as Religion 1, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 1 and have not transferred credit for an Old Testament survey course from another institution.

T Th S 1

22. *Introduction to Biblical Archaeology*

This course is designed to introduce the students to one of the newest of the sciences. Time will be given to an examination of the province and function of archaeology, a description of the mounds and buried cities, the methods of excavation in the various fields, and a more detailed study of the various "finds" which have a direct bearing upon an interpretation of the Old Testament and the New Testament. No effort is made to try to prove or to disprove anything. It is the object of the course simply to present all available evidences so that conclusions may be fairly drawn. The entire work will be done on the level of practical research, examination, and application. Open to Juniors, Seniors. Prerequisite Religion 1.

M W F 4

Religion

23. *The Hebrew Prophets*

The same as Religion 3 but with additional reading and reports. Prerequisite, Religion 1 or 21.

M W F 7

25. *The Narrative Literature of the Old Testament*

A study of the narrative books of the Old Testament from Genesis through Esther, with special emphasis upon the historical development of the literature and the religious purpose of the authors. Prerequisite, Religion 1 or 21.

T Th S 3

26. *The Poetic Literature of the Old Testament*

A study of Job, Psalms, Proverbs, Song of Solomon, Lamentations with some attention to scattered poems in other Old Testament books. Prerequisite, Religion 1 or 21.

T Th S 3

III

New Testament Studies

32. *The Life and Teachings of Jesus*

The same as Religion 2, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 2 and have not transferred credit for a New Testament survey course from another institution. Prerequisite, Religion 1 or 21.

T Th S 2

33. *Seminar in New Testament Archaeology*

A discussion of problems in New Testament interpretation in the light of archaeological investigation. Elective for Seniors. Prerequisite, Religion 22.

M W F 2

34. *The Life and Teachings of Paul*

The same as Religion 4, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 4. Prerequisite, Religion 1 or 21.

M W F 1

35. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teachings, and general content of each book. Prerequisite, Religion 2, or 4, or 32, or 34.

T Th S 3

36. *Christianity and Society*

An exposition of the ethical teachings of Jesus relating to society; special attention to the application of Christian principles to the social problems of the Southeastern States.

T Th S 2

IV

Religious Education

41. *Radio in Religious Education*

A study of the principles and techniques of radio-programming and the production of religious services for broadcasting, with emphasis upon the religious goals and the educational functions of the radio in religious education.

T 6, 7

42. *Visual Aids in Religious Education*

A survey of the theory, history and technique of using visual aids in religious education. Special attention is given to the contributions of various types of visual aids to the several aspects of a church program.

T 6, 7

43. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 6

44. *Teaching of Religion*

A course primarily for students who expect to work in the field of religious education, either in the high schools as teachers of Bible, or in the churches as pastors or education directors. Emphasis is laid on objectives, laws of learning, curriculum, types of teaching. This

course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 6

45. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression of religious experience. Informal lectures and class discussions on assigned readings. Open to juniors and seniors.

M W F 4

Hymnology (See *Music 29, 30*, for description)

V

Church Administration

51. *Rural Church Administration*

A study of the rural community in relation to the religious faith and practice of rural people. The approach is made from the standpoint of the rural minister who desires to know more about the people who make up the community and influence the religious faith and practice of the people whom he serves. Open only to Juniors and Seniors.

M W F 6

52. *Continuation of Course 51.*

A study of how to prepare for and carry out a well-rounded program of ministry through the country church. An attempt is made to approach the field of study from the viewpoint of the new minister coming into a rural church field. Open only to Juniors and Seniors.

M W F 6

54. *Life and Work of the Minister*

The same as Religion 13, but with additional readings and reports.

M W F 3

56. *Worship*

A study of programs, source materials, and leadership in public worship designed to meet the needs of pastors and ministers of education.

M W F 4

VI

Historical Studies

71. *The History of Religion*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view.

T Th S 4

72. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th S 4

**DEGREES CONFERRED
CATALOG OF STUDENTS**

COMMENCEMENT EXERCISES AND DEGREES 1951

THE PROGRAM

Sunday, June 3

8:00 p.m. Baccalaureate Sermon—The Reverend J. Winston Pearce, Pastor of the First Baptist Church, Durham, North Carolina

Monday, June 4

10:30 a.m. Annual meeting of the Board of Trustees.

11:00 a.m. Addresses by Members of the Graduating Class in competition for the Ward Medal:

Julian C. Burroughs, Jr., Rockingham, North Carolina:
"A Challenge to Reynolda."

David McKenzie Clark, Greenville, North Carolina:
"The Only Thing We Have to Fear . . ."

Lucius Pullen, Rocky Mount, North Carolina: "Training for Peace."

Carol Oldham, Gulf, North Carolina: "Her Greatest Opportunity."

Presentation of Medals and Prizes:

From the Euzelian Society

Sophomore Orator's Medal, to William B. Cromer.
Junior Orator's Medal, to Roger Cole.

Julius C. Smith Senior Orator's Medal, to William B. Iley.

Best Debater's Medal, to Roger Cole.

From the Philomathesian Society—

Freshman Medal for Improvement in Oratory, to Delia Aycock.

Sophomore Medal for Improvement in Oratory, to Brightie E. White.

Junior Orator's Medal, to Roy Smell.

Senior Orator's Medal, to Thomas Clark.

Open to all Students—

Hardwicke Medal, for the best Society Day Oration, to Joseph B. Mauney.

Lura Baker Paden Prize, for high standing in the Social Sciences, to Thomas Clark.

Joe B. Currin Medal, for the best oration on the subject "Christ in Modern Life," to Virgil H. Moorefield.

A.D. Ward Medal, for the best oration by a member of the graduating class, to Carol Oldham.

12:00 m. Alumni Luncheon.

3:00 p.m. Address—The Honorable Colgate W. Darden, Jr., President of the University of Virginia.

Conferring of Degrees.

DEGREES CONFERRED

Doctor of Divinity

Olin Trivette Binkley

Ippy Purvis Hedgpeth

Doctor of Laws

Arthur Hollis Edens

Gordon Gray

Bachelor of Arts

William Albert Alexander	Dale Gaylord Browder
Robert Eugene Allen	Allen Robert Brown
Cecyle Sugg Arnold	Bobbie McManus Brown
Robert Frederick Auffarth	Joseph Willard Brubaker
Alease Bass	Paula Jean Buie
Marjorie Catherine Batson	Byron Luther Bullard
Robert Lewis Beal	Eletha Rose Bullard
W. D. Beasley, Jr.	James Foster Bullock
Samuel Ray Beckler	Janet McIver Byrd
Troy C. Bennett	Gerald Reid Chandler
Frederick Happel Billups	Francis Small Chesson
Rupert Neil Blanton	David McKenzie Clark
Paul Rogers Bobbitt, Jr.	Thomas Lee Clark
Hilda Christine Boone	Louise Vivian Cook
Donald E. Bower	Edward H. Daniel
Grier A. Bradshaw	Charles Cedric Davis
B. Gerald Bridges	Elwood Dale Davis
Jewell Ann Brinkley	Luella Nowell Davis
Claude Henry Britt, Jr.	Redmond Blanford Dawes, Jr.

Degrees Conferred

Betty Cree Deane	Joanne Matthews
William George Dye	Dean Lincoln Minton
Edward Cornwell Elliott	William R. Mitchell
Eugene Curtis Ensley	Bert McGee Montague
Luther L. Enzor	Marion Vann Murrell
Aydlett James Eure, Jr.	Tilda Arnette Nance
Aaron Hurst Farnell	Charles Edward Neal
Effa Evelyn Faulk	Marjorie Beverly Neilson
Irene B. Flowers	Margaret Keener Nelson
Charles Thomas Fulbright	Emily Conrad Nichols
Charles Monroe Garrett	Carol Jean Oldham
Floyd M. Gill	Hugh Ronald Owen
Erma Isabelle Goodson	Johnny Robert Parker
Elizabeth Jean Goolsby	Willie Lee Pearson, Jr.
Charles Robert Greene	Durwood B. Peele
Doris Merle Greene	Baxter Carson Phillips
Betty Collins Groves	John William Phillips
Ruth Caudill Haggard	Lily Murray Mobley Phillips
Ralph Webster Harrell	Major Hunter Phillips, Jr.
Maxine Hayes	Earl Nathan Porter
Buford Terrill Henderson, II	Roy Albert Propst, Jr.
Elizabeth Hawks Herring	Lucius Wilson Pullen
Clifford Lewis Holland	Dorothy Short Raynor
Betty Rose Holliday	Ellen Marcella Reed
Dale Grey Hooper	Cledus Jackson Robinson
Ethel Mae Hudson	Robert Lee Savage, Jr.
Frank Edgar Ingle	Bynum Gillette Shaw
Elizabeth Burns Isbell	Louise Brantley Shaw
Roger Ray Jackson, Jr.	Jean Carolyn Sholar
Allen Saunders Johnson	Darwin K. Simpson
George A. Kahdy	Harriet Daly Smith
Elizabeth Ann Kelly	Malbert Smith, Jr.
Robert Lee King, Jr.	Patricia Ann Smith
Leary Knight	Truman Sedrick Smith
Edward Ray Lanning, Jr.	Milton P. Snyder
George Roberts Laughton, Jr.	George J. Spence, Jr.
Elva Mae Lawrence	Wilson Laning Stewart
Julia Mae Lawrence	M. Elizabeth Stone
Jewell Yvonne Livingstone	Thurman Buie Stone
John Netherton McAllister	Frank Griggs Sullivan
Everett Warren McNeilly	Joseph William Sumner
Marjorie Viola Macey	Helen Porter Tenney
Carl Wesley Mangum, Jr.	Mary Lee Thompson
Nina R. Martin	Mable Carolyn Timberlake
Ruth Marie Masten	Thomas Tobey

H. Louise Turner
 Lewis Warren Turner
 Wanda Sweeney Turner
 Elizabeth Ellen Valentine
 David Lee Wadford
 Betty Hill Wall
 Vernon Elwood Wall, Jr.
 Davey Lee Ward
 Henry Conrad Warlick

Claude Coke Warren, Jr.
 Ruth Anne Weathers
 Edgar Paul West, Jr.
 Barbara Ann White
 Lula Norment Williams
 Earleen Juanita Willis
 George William Wollett, Jr.
 John W. Woody
 Thomas Jarvis Young

Bachelor of Science

Jennings Melvin Agner
 Harold Fisher Aldridge
 Victor Lee Andrews, Jr.
 Lloyd Robert Baird
 Charles Cecil Baker
 Daisy Jacquelin Beard
 Helen Loraine Bennett
 Paul Clifford Bennett, Jr.
 Charles Moore Billings, III
 Alvis H. Black
 James Ernest Bridgers
 Emma Elizabeth Brauer
 Alden Emmett Brooks
 Joe Caviness Brown
 Herbert Hugh Bryant
 Craven Allen Burris
 Elmer L. Cain
 Thomas Eugene Carroll
 Charlie Barnes Casper
 James Blakley Chamblee
 Edger Ted Chandler
 Harry Paul Clause, Jr.
 William Holmes Clay
 Gerald L. Coates
 William Martin Cobb, Jr.
 Armstead William Dallas, Jr.
 Charles Nevin Darden
 Bessie Fairlee Dark
 Coy Glenn Davis
 John B. Davis, Jr.
 Marion Johnson Davis
 Hal Bernard Dixon
 Charles William Dobson

Harry Wooten Douglass
 Happy Jane Dowis
 Luther Derieux Dunn, Jr.
 John Harden Dyer, Jr.
 William Joseph Eaker
 Margaret Easom
 George Parker Edwards
 Avis Anne Elliott
 Dorcas Jane Elliott
 Spencer Byron Ennis
 Lionel Cecil Evans
 Lawrence Thomas Evans
 Talmage DeWitt Flack, Jr.
 Robert Larrabee Folger
 Lee Hoover Frye
 Francis M. Fulghum
 Albert Thomas Gaddy
 James Joseph Garry
 James Paul Geary
 George Wesley Gentry, Jr.
 Brooks Webster Gilmore
 Bruce Gorrell Goodwin
 Frank O. Goodwin, Jr.
 James Livingston Green
 Lloyd Eldon Griffin, Jr.
 William Samson Hadley, Jr.
 Walter Thomas Hall, Jr.
 John Thomas Hammack
 Bernard Hanula
 Alton Davenport Harris
 James Corbett Harris
 Max Emerson Harris
 Paul T. Harris

Degrees Conferred

Constance E. Hart
David Franklin Herring
Arthur M. Hoch
Dorothy Belle Hilburn
Jewel Emerson Holden
Robert Charles Holloman
Ewen Addison Howard, Jr.
David Scott Humphries
Eula Jo Hunter
Katherine Burns Isbell
Harry Franklin Jackson
Theophilus Hugh Jarman, Jr.
Edgar Allan Jarratt
Thomas E. Jernigan, Jr.
Charles T. Johnson, Jr.
James H. Johnson
Virginia Ann Johnson
Sylvia McManus Johnston
Ray Simpson Jones, Jr.
James Wiley Kelly
LeRoy Fulton Kenan
Charles L. Kersh
Elfreda Loretta Kiser
Eleanor Ruth Kraft
Jonathan Lambert
John Julian Lewis
William Haynes Lewis
Wilburn LeVerne Lewis
Francis Pugh Lide, Jr.
Huldah Louisa Lineberry
Edwin Payne Lore, Jr.
Richard Franklin McCleney
Hugh King McGlaughon
John Dean Manley
Earl Ray Martin
Billy Last Mason
George Pennell May
Roger Stanley Melanson
John D. Moore
Thomas Taylor Moore
Thomas William Moore
Louise Gertrude Morgan
Ernest H. Morton, Jr.
Wade Conrad Motsinger
Mary Jane Myers

Stanley Joseph Najeway
Homer Eugene Nance
William Talbott Neal, Jr.
Mervin Linwood Nelson
Joseph F. P. Newhall, Jr.
Jack Bardin Overman
Hugh Garfield Parker, Jr.
Margaret Eastep Parker
Janice Anne Parsley
Charles Latell Pearce, Jr.
Harry Gilmore Pearce
Harvey Raine Pearman, Jr.
Ellwood Louis Peele
John Estill Pennington
James Kiffin Penry
Julia Anne Perry
Ben F. Philbeck, Jr.
Wade Hampton Phillips, Jr.
James Frederick Porter
Freddy Haskal Poston, Jr.
Otto Kilgore Pridgen, II
Henry Talmadge Pulliam
Ellen Louise Ramsey
Elmer Worth Raper
William Walton Ray
Clelia Jane Reavis
Mary Ellen Reynolds
Randolph Lee Rhodes
James Edward Roberts
Ellsworth Kent Rogers, III
Raymond L. Rogers
Ned Moses Ross
Henry Judson Rosser
Thomas Glenn Rowland
Retha Rene Rudloff
John C. Saunders, Jr.
John William Sharpe, Jr.
William Wake Shelton, Jr.
Randolph Maynard Sink
N. Cecil Sloan
Calvin T. Smith
Donald Forest Smith
Nancy Dale Smith
Billy C. Smithdeal
Richard Byrd Southard

Michael Sprock	Carey James Walton, Jr.
Anne Finch Stroud	Basil M. Watkins, Jr.
Jack Royce Sugg	Robert Glenn Watson
Robert Graham Summey	Robert Samuel Weathers, Jr.
Nathan Edwin Sutton	Harry Morehouse Wellott, Jr.
Alfred Fleming Talton	Willard Allen Wilder
Mattathias Mullins Tanner	Clarence Eugene Williams
John William Taylor	Lonnie Boyd Williams
John Owen Tilson	Paul Forrester Williams
Irving Gainey Turnage	Robert Earl Williford, Jr.
Richard A. Vander Clute	Jacqueline Womble
Ida Z. Vann	James Hurt Woodhouse
Nina Eloise Vinson	Charles A. Wrenn
Carolyn Martitia VonCannon	Harry Tucker Wright, Jr.
Betty Ann Wall	Joseph Eugene Wynn
Paul Andrew Walters, Jr.	William Anderson Young, Jr.
Willis Kenneth Young	

Bachelor of Business Administration

Marvin Eugene Allen	John Saunders Morrison
Gene Carroll Anderson	Charles Edward Parnell
Robert Bailey Bell, Jr.	Robert G. Poole, Jr.
Riley D. Burgess	LaMar Cox Roberts
John Sterling Gates, Jr.	Phillip Matthews Scott
Carl A. Haggard	Vernon James Shepard
Roy Edgar Hedrick, Jr.	Bill G. B. Smith
Ellis Floyd Holmes	Lloyd Dorton Stewart
William Boyd Iley	John Harold Talton
Jack Lacy Lovelace	Charles Buford Trammel, Jr.
William B. McDonald	Clifton Pierce Wayne
Eugene Mills, Jr.	Billy Sumner Wilder
Hugh Mal Wilson	

Bachelor of Laws

Garrett Dixon Bailey	Derb Stancil Carter
Walter Bailey	Richard Schuyler Clark
Anthony Frank Barone	Francis Marion Coltrane
Robert R. Blackwell	Thomas Worth Coltrane
David Crockett Braswell	William Parrish Currier, Jr.
Robert Bain Broughton	Stuart Albert Curtis
Robert Marsden Bryant	John C. Daniel, Jr.
John Jay Burney, Jr.	Hubert Bryan Edens
David Edwin Byrum	Glenn Charles Fincannon
James Jackson Caldwell	John Sherrin Gardner

Degrees Conferred

Frank Odell Goslen	William Austin McFarland
William F. Gray	Karl Wilkerson McGhee
Donald Everette Greene	Marcus Leonard Nash
William Clyde Haire, Jr.	Stephen Hale Nimocks
Charles Wallace Harger	Frederick Lloyd Noell
John Clifton Harper	Donald Lee Paschal
Dewey Jack Hooks	George Franklin Phillips
Edwin Willys Hooper	Cecil Leroy Porter
George Henry Johnson, Jr.	Clyde Randolph, Jr.
Gordon Bennett Kelley	Leroy Robinson
Charles Harris Kirkman	Sankey Wright Robinson
Jake Thomas Lamm	J. Brian Scott
Robert Scott Langley	Verne Edward Shive
Russell Jarvis Lanier	Daniel Reid Simpson
Robert Leatherwood, III	Stephen Blunt Smith
Charles Gaston Lee, III	Henry Leonidas Stevens, III
Harry McCauley Lee	Archibald Robinson Taylor
Clegg Wayne Mabry	William A. Taylor
John Rice Britt Matthis	Wilton Ferebee Walker, Jr.
William White Melvin	McNeill Watkins
Samuel Martin Millette	James A. Webster, Jr.
Wade Harold Mitchell	James Albert Weeks
Eugene James Moore	Jack Hutchins White
Samuel Pershing Moose	James Ellis Williams
Joe Forrest Mull	Milton Clay Williamson

BOWMAN GRAY SCHOOL OF MEDICINE

June 11, 1951

Doctor of Medicine

Charles Insley Allen, Jr.	Robert Ross Huntley
John O. Henry Allen	Howard Allan Jemison, Jr.
Donald Earl Bahr	Livingston Johnson
Bruce Bernard Blackmon	Joseph Reid Jones, Jr.
John Woodie Boone, Jr.	Riley Moore Jordan
Ben Robert Boyette, Jr.	Robert Edward Klein
William Meredith Buckingham	Ruth Maxine Knight
Mary Elizabeth Bunch	James Monroe Lancaster
Walter Richard Burack	Donald Henry Lomax
William Leo Carr, Jr.	Horace William Miller, Jr.
Bernie Joseph Christian	Randolph Dennis Mills
Giles Patterson Corey	Robert Alexander Moore, Jr.
William Eugene Cornatzer	James Joslyn Moses
Albert Barbee Council, Jr.	William Thaddeus McLean, Jr.
Sara Anne Courts	James Robert Norton
Sam Jones Crawley, Jr.	Robert Auguste Pascal
Charles Hines Daugherty	Latham Conrad Peak
Joseph Claude Fesperman	John Edgar Prevette
David Franklin Freeman	Irwin Seife
John Marion Futrell	Frank Tyack Shafer
John Bostian Garrett	Frank Howard Sherrill, Jr.
Marcus Marcellus Gulley	Glenn David Sherrill
Thomas Lea Gwynn	Ray Guilford Silverthorne
Gideon Isaac Hanes, Jr.	Albert Heyward Smith, Jr.
Robert Norment Harper	Loutrelle Stribling
John Percy Henderson	William Romaine Taylor
John David Herman	James Monroe Tolson
Greer Fleetwood Hiott, Jr.	William Richmond Turpin
Luther Clarence Hollandsworth	Donald Shuford Tysinger, Jr.
William Rucker Hudson	Walter Arnold Wadsworth
Arthur White Yount	

Master of Science

Margaret Capehart Mitchell

SUMMER DIVISION OF THE CLASS OF 1951

Friday, August 10

8:00 p.m. Address—President Harold Wayland Tribble

DEGREES CONFERRED

Master of Arts

Herbert Thomas Appenzeller	J. Scott Osborne, Jr.
Hal Leroy Furr	Charles Lattell Pearce
Beatrice Grey Hill	Hugh Davidson Randall

Bachelor of Arts

Gilmer C. Brande	Mary Alice Jones
Henrietta Elizabeth Burch	Robert Clayton Lewis
Julian Carr Burroughs, Jr.	Alex Howard Mills
Charles Edmond Cimerro	Joseph Benjamin Owens, Jr.
Maurice W. Grissom	Leonidas Harold Stephens
Earl Louis Harden	Junius Monroe Teeter
Russell Lee Hinton	Lou Grady Thompson
Mary Susan Hunt	William Cannon White
James Edward Jenkins	Charlotte Lane Wilson

Bachelor of Science

David Dixon Anderson	James Marion Grainger
Pattye Katharine Angell	Anne Virginia Harper
Wesley Elmer Barbour	Donald Michael Hayes
John Landrum Bobo, Jr.	Everett Lawrence Henry
Lewis Bryant Bolin	James Alton Hill
Edward Lee Boyette	Rudolph Hart Hodge
Thomas Rhudy Bryan, Jr.	Francis Steele Holt
Earl Loca Bradley, Jr.	Marcel Berthier Humber
William L. Bryant, Jr.	Bertram Frederick Johnston
James Harden Burgess	James Henry McCallum, Jr.
James R. Burleson	Amos Leslie McLemore, Jr.
Frederick Thomas Corbin	Manning Bruce Milam
Edward Thornton Copeland	Henry Shelton Miller, Jr.
Robert Perry Crouch	Clyde Rupert Mitchell, Jr.
Matthew Gay Delbridge	Zebulon Vance Morgan, Jr.
Allen Boyd Ellen	John Edward Mueller
Elmer Ray Etheridge	John W. Neal
Charles William Golding	Annie Lou Johnson Pearce

Marion Brooks Person	Henry Vernell Vick
Robert Leary Reid	Emmett Royce White
Jack Carson Shoffner	Jack Hutchins White
Martin Claude Spessard	William Donald Wilfong, Jr.
Eugene Ray Strader	Martha Dolores Wilkins
Spencer Phillips Thornton	Hubert Smyer Williams, Jr.

Bachelor of Business Administration

James E. Adcock	Jerome Taylor Rodwell
Edward Earl Ennis	Robert Channing Rouse
Howard Reece Jester	Anthony Stefan Urbanik
Hal Lee Mabry	Jack Edward Williams

Bachelor of Laws

Gaither MacIntyre Beam, Jr.	Thomas L. Jones
Howard Vernon Hart	William Allan Knott
Hugh Bryan Holcomb, Jr.	Julius Faison Thomson, Jr.
James Edward Walker	

*CATALOG OF STUDENTS 1951-52

<i>Name</i>	<i>**Address</i>
Abernethy, Bennie Vernell (4)	Charlotte
Abernethy, Jimmie Bryan (2)	Winston-Salem
Abernethy, Lloyd Mermon, Jr. (4)	Granite Falls
Abolila, Peter (2)	Chadbourn
Abolila, Rose (3)	Chadbourn
Adamo, Anthony J. (1)	Lyndhurst, N. J.
Adams, Earl F. (2)	Palm Beach, Fla.
Adams, Franklin Reynolds (1)	Java, Va.
Adcock, Irvin Warren (4)	Oxford
Adcock, William Lester (4)	East Rockingham
Akers, Martha Jane (1)	West Palm Beach, Fla.
Albright, Emmett O. (1)	Wake Forest
Albright, Vera M.B. (1)	Wake Forest
Alford, Julia Frances (2)	Burlington
Alford, Johnny H. (4)	Zebulon
Alheim, William Richard (2)	Schenectady, N. Y.
Allen, Charles A., Jr. (2)	Fayetteville
Allen, Eugene Flay (4)	Shelby
Allen, Earl William (1)	Essex Junction, Vt.
Allen, John Edward, Jr. (2)	Warrenton
Allen, Libbie Lou (3)	De Land, Fla.
Alphin, Patricia Brogden (2)	Raleigh
Amos, Billy Gene (4)	Kings Mountain
Anderson, James P., Jr. (1)	Nashville, Tenn.
Anderson, Jane Marie (4)	Wake Forest
Anderson, Robert D. (4)	Wadesboro
Andrews, Billy Franklin (2)	Graham
Andrews, James Emile (1)	Newton
Applegate, Leon Arthur (1)	Winston-Salem
Arant, Muriel Kay (1)	Miami, Fla.
Archer, Mary A. (3)	Franklin
Armstrong, Frank A. (4)	Tampa, Fla.
Arndt, Frances (4)	Conover
Arney, Marshall Scott, Jr. (2)	Morganton
Arnold, Barbara Estelle (4)	Murphy
Ashby, Robert Wheeler (2)	North Charleston, S. C.
Ashcraft, Joe B. (4)	Monroe
Austin, William Newsome (4)	Wadesboro

*In Parentheses following the name of a student, G indicates *Graduate Student*, 4 *Senior*, 3 *Junior*, 2 *Sophomore*, 1 *Freshman*, U *Unclassified*, S *Special*. Some students classified as Seniors will complete degree requirements in January, others in June or August.

**Resident of North Carolina, unless otherwise indicated.

<i>Name</i>	<i>Address</i>
Aycock, Delia (2)	Wake Forest
Aycock, Norman (3)	Chinquapin
Ayers, Robert Cecil (3)	Mt. Airy
Bailey, Cecil Hamilton, Jr. (3)	Richmond, Va.
Bailey, David Wesley (2)	Winston-Salem
Bailey, Rachel Ann (4)	Louisburg
Baker, Barbara Anne (3)	Charlotte
Baker, Betty Sue (3)	Wendell
Baker, Carrington E. (4)	Ahoskie
Baker, Joseph Milton (4)	Charlotte
Baker, William Neal (4)	Charlotte
Baldwin, Merl Ferd (4)	Biscoe
Ballew, Paula (4)	Charlotte
Banks, John William (1)	Coyahoga Falls, Ohio
Banks, Patsy Paige (2)	Oxford
Barefoot, Horace O. (1)	Wake Forest
Barham, W. C., Jr. (4)	Wake Forest
Barker, James Clyde (3)	Gastonia
Barkocy, Joseph Benedict (4)	Wanaque, N. J.
Barnard, Walter (4)	Camden
Barnes, Ellen Priscilla (3)	Cerro Gordo
Barnes, George Walton, Jr. (1)	Youngsville
Barnes, Peggy Ann (1)	Spencer
Barnes, Tiffany Nolan (4)	Asheboro
Earnette, Betty Byrd (2)	Winston-Salem
Barnett, Johnny (1)	Boone
Barnett, Richard Chambers (2)	Asheville
Barrett, Mack Glenn (1)	Canton
Barrett, Ralph William, Jr. (1)	Kannapolis
Barringer, Bobby (2)	Albemarle
Bass, Ned Elgin (4)	Red Oak
Batchelor, V. S. (3)	Nashville
Batts, Jefferson Davis (3)	Wilson
Beach, Joseph William, Jr. (4)	Raleigh
Beale, Charles R. (1)	Youngsville
Beals, Barbara Jean (1)	Newton
Beam, Hugh Martin (1)	Roxboro
Bean, Glen Marshall (1)	Schuylerville, N. Y.
Bearse, Wallace Everett (3)	Arlington, Va.
Beatty, Robert Wilson (3)	Spindale
Beaty, Nellie Frances (3)	Gastonia
Beck, Mrs. Audrey Craig (2)	Spencer
Beck, Claude Brookins (1)	Sandersville, Ga.
Bedsole, Doyle V. (4)	Rowland

Catalog of Students

<i>Name</i>	<i>Address</i>
Belisis, Nicholas G. (4)	Malden, Mass.
Bengel, John R. (2)	New Bern
Benner, Ina Mae (2)	Rae ford
Bennett, George D., Jr. (1)	Warsaw
Bennett, Nelson Tate (1)	Ash
Benthall, Patricia Edmonds (1)	Rich Square
Bergendahl, Oscar Edmond, Jr. (1)	Erwin, Tenn.
Berry, Margaret Ada (1)	Connelly Springs
Berry, Wilma Hughes (4)	Timberlake
Bethune, John Lauchlin (3)	Clinton
Bickers, Carl Gordon (1)	Henderson
Biddle, Donald J. (1)	Monongahela, Pa.
Biggs, Fred Carroll (3)	Durham
Biles, Amos Franklin (4)	Maxton
Billings, Wentfrey Eldred (3)	Lomax
Billings, Jack (1)	Vilas
Birmingham, Allen G. (1)	Coraopolis, Pa.
Bivens, John Ashcraft, Jr. (1)	Wingate
Blackburn, David Craig (1)	Reidsville
Blackwell, Evelyn (3)	Asheville
Blackwell, John Vernon (3)	Fayetteville
Blake, O. M., Jr. (3)	Albemarle
Blanchard, Elizabeth (3)	Wallace
Bland, James Leonard, Jr. (1)	Raleigh
Blanton, Clarence C. (4)	Wilmington
Blanton, Demauth (3)	Kings Mountain
Bleecker, John Martin, Jr. (3)	Long Island City, N. Y.
Bloxom, Major Thomas (1)	Battery Park, Md.
Bobbitt, James Dewey, Jr. (1)	Wilson
Bobbitt, Mrs. Jackie Pullen (3)	Castalia
Borden, James F. (1)	Trenton, N. J.
Bostic, Jesse Thomas, Jr. (2)	Holly Ridge
Boston, Gordon Jack (1)	Miami, Fla.
Bouldin, John Robert (1)	Pittsboro
Bowen, Trent Calvin (4)	Pinnacle
Bowers, Frank Norris (3)	Littleton
Boyce, Gordon Eugene (2)	Raleigh
Boyd, James Thomas (1)	Statesville
Boyles, Paul Alvah, Jr. (1)	Thomasville
Bradley, Sarah Katherine (2)	Kannapolis
Bramble, Lenox Hendsale (1)	Fayetteville
Branch, Howell William (1)	Lumberton
Brannock, Joseph Edward (1)	Mt. Airy
Brantley, William Parks (2)	Zebulon

Catalog of Students

<i>Name</i>	<i>Address</i>
Braun, Kenneth R. (1)	Augusta, Ga.
Bray, Dollie S. (1)	New Bern
Breeden, Betty Luuana (4)	Rutherfordton
Breedlove, William Bryant (1)	Franklinton
Brendle, Wayne Monroe (1)	Rutherford College
Bridger, Dewey Herbert (4)	Bladenboro
Bridgers, Shelton Vaden (1)	Wendell
Bridges, Kenneth Knox (4)	Shelby
Bridges, William Edward (4)	Shelby
Briggs, William Elbert (U) B.S., 1950	High Point
Brincefield, Bobby Lee (1)	Burlington
Brinkley, Ida Rountree (1)	Colerain
Brinkley, Linster Ellis (1)	Northport, N. Y.
Brisson, James William (2)	Cerro Gordo
Britt, Charles Thomas (2)	Farmville
Britt, Luther Johnson (3)	Lumberton
Britt, Louten Rhodes (2)	Lumberton
Brooks, Anita Maxine (1)	Canton
Brooks, Alton G. (4)	Wilson
Brooks, Craven Barwick (2)	Kinston
Brooks, Dorothy V. (1)	Yadkinville
Brooks, John Irving, Jr. (1)	Roxboro
Brooks, Shirley Deanne (1)	Portsmouth, Va.
Brooks, Sarah Mildred (3)	Lincolnton
Brown, Bobby Lee (1)	Wilmington
Brown, Carroll Osman, Jr. (1)	Jamesville
Brown, Charles O. (1)	Pomona
Brown, Ferrell Henry, Jr. (1)	Aberdeen
Brown, James Henry, Jr. (4)	Raleigh
Brown, Morris C. (4)	Rose Hill
Brown, Mary Jo (3)	Richlands
Brown, Robert Louis (1)	Littleton
Brown, Samuel Ralph (3)	Concord
Brummitt, Nat. T. (3)	Kittrell
Bryan, Robert Samuel (3)	Ahoskie
Bryan, William Blair (4)	Battleboro
Bryant, George O. (3)	Capron, Va.
Bryant, Harry Gilbert (2)	Greensboro
Bryson, Gerson Lewis (2)	Bala-Cynwyd, Pa.
Bullard, Frances L. (2)	Wake Forest
Bullock, Durell Drew (1)	Charlotte
Bumgarner, William Hugh (2)	Candler
Bunch, William C., Jr. (3)	Edenton
Bunn, Mrs. Clara Ray (2)	Raleigh

Catalog of Students

<i>Name</i>	<i>Address</i>
Bunn, G. Westry, III (2)	Spring Hope
Bunn, William B., Jr. (1)	Zebulon
Burden, Martha Viola (1)	Ahoskie
Burgess, Robert Ray (1)	Burlington
Burgess, Samuel Clark (1)	Belhaven
Burnett, Barbara Louise (1)	Castalia
Burney, Louis A. (1)	Wilmington
Burns, Robert Paschal (1)	Roxboro
Burton, Alexander A. (1)	Watertown, N. Y.
Butler, Jean (1)	Charlotte
Butler, James Edward (2)	St. Pauls
Butler, William Edward (4)	St. John, Kans.
Butts, Bobby N. (4)	Williamsburg, Va.
Byrd, Harry Emerson (2)	Apex
Byrd, Jerome Rogers (3)	Plymouth
Byrd, Kenneth Eugene (3)	Kannapolis
Byrne, James Frederick (3)	Fairmont
Cabaniss, Don H. (4)	Shelby
Cabe, Marian (2)	Canton
Caddell, James Henry (3)	Sanford
Cain, Connie Dean (3)	Harmony
Caison, Audrey Claudette (4)	Roseboro
Caldwell, Johnnie L. (1)	Gray's Knob, Ky.
Callen, Robert Holmes (1)	East Orange, N. J.
Campbell, Betty Lou (4)	North Wilkesboro
Canipe, Dorothy Ann (1)	Hendersonville
Cannady, Roy D. (3)	Raleigh
Capparella, Angelo Paul (2)	Raleigh
Capps, James Russell (1)	Raleigh
Carlton, Carol Jane (1)	Warsaw
Carlton, David Hugh (3)	Warsaw
Carlton, S. Cabot (4)	Albemarle
Carnes, James Ray (3)	Cramerton
Carpenter, Betty Ann (2)	Winston-Salem
Carpenter, Sue (2)	Mount Holly
Carroll, Edwin Brewer (2)	Roseboro
Carter, Helen Younger (3)	Franklinton
Casey, James Clifton (2)	Kinston
Castor, Charles Gordon (1)	Kannapolis
Cates, Rachel Lee (3)	Roxboro
Caudle, Thomas Alfred (1)	Washington, D. C.
Champion, William James (1)	Raleigh
Chaney, Edwin Mitchell (1)	Reidsville
Cheshire, William Howard (1)	Fayetteville

<i>Name</i>	<i>Address</i>
Christenberry, Mary Anne (2)	Knoxville, Tenn.
Churm, William (1)	Dover, N. J.
Clark, Carl James (1)	Canton
Clayton, Bennie E. (4)	Chatham, Va.
Clayton, Virginia Calhoun (2)	Raleigh
Cleghorn, Fred Edward (3)	Villa Rica, Ga.
Clemens, Gerald (1)	Pleasantville, N. J.
Clemmer, Doris Donna (4)	Gastonia
Clodfelter, Robert H. (3)	Lexington
Clifton, James Malcolm (4)	Kelly
Cocke, Virginia Knight (1)	Wake Forest
Cockrell, Mary Jo (1)	Durham
Coggin, Jane Carol (1)	Albemarle
Coggin, James D. (4)	Albemarle
Coker, James H. (4)	Nocatee, Fla.
Cole, Joe Ryland (4)	Raleigh
Cole, Roger W. (3)	Union Mills
Cole, Thomas George (1)	Kinston
Coleman, Walter Gary (2)	Troy, N. Y.
Coles, John R. (2)	Bernardsville, N. J.
Coley, Wyatt Van Buren (2)	Holly Springs
Collins, Cynthia L. (3)	Apex
Collins, Maurice Clifton (4)	Louisburg
Collins, Vernon G. (4)	Wake Forest
Collins, William Frank (1)	Franklinton
Colston, R. Otis (4)	Eagle Rock, Va.
Coluni, Robert Valentine (2)	Amsterdam, N. Y.
Conn, Mrs. Mavis B. (4)	Wake Forest
Connell, Claude (4)	Monroe
Cook, John Philip (1)	West Belmar, N. J.
Cooke, Julius Alvin (1)	Reidsville
Cooper, Bailey Owen (3)	Wake Forest
Coppedge, Thomas Dallas, Jr. (3)	Winston-Salem
Copple, Martha Frances (1)	Monroe
Corbett, John Richard (2)	Wilmington
Corbett, Mrs. Sue Turlington (3)	Zebulon
Corey, Clifford C. (4)	Jamesville
Corn, Barbara Elaine (1)	Hendersonville
Coughlin, Callie Anne (1)	Big Stone Gap, Va.
Council, Douglas Thomas (3)	Durham
Cowan, William Raymond (2)	Asheville
Cox, Carlton, Jr. (3)	Asheville
Cox, Willard Thomas (1)	Loris, S. C.
Craig, Hubert Maxton, Jr. (4)	Lincolnton

Catalog of Students

<i>Name</i>	<i>Address</i>
Craig, Nancy Adeline (3)	Gastonia
Craven, Doris Lee (2)	High Point
Craven, Paul Wayland (1)	Fair Bluff
Crawford, Robert Bruce (3)	Asheville
Crawford, William Oliver (1)	Greenville
Creech, Curtis Harold (4)	Wake Forest
Creech, Thomas Gray (1)	Micro
Creech, Worley Yates, Jr. (2)	Kinston
Cresson, Bruce Collins (4)	Lenoir
Creveling, Robert Hooper (3)	Washington, D. C.
Cromer, William Browning (4)	Charlotte
Crosswell, Joe L., Jr. (4)	Charlotte
Crouch, Daniel Gay (2)	Asheville
Culler, Robert Alan (1)	High Point
Currier, Mary Alice (1)	Chase City, Va.
Currin, Harold A. (1)	Oxford
Curry, Thomas Bradley (2)	Miami Springs, Fla.
Cutts, Sidney Minor (1)	Oxford
D'Ambruso, Vito Paul (2)	Rochester, N. Y.
Dameron, Allie Lee (4)	Durham
Daniel, Louis B., Jr. (3)	New Bern
Daniels, Ernest Joseph (3)	Wilmington
Daniels, Willard Ray (4)	Rocky Mount
Danner, Erma Jean (4)	Kannapolis
Davis, Edwin B., Jr. (3)	Morganton
Davis, Frank L. (1)	Wadesboro
Davis, James Robert (4)	Fremont
Davis, John Thomas (2)	Walhalla, S. C.
Davis, Norman Earl (4)	Raleigh
Davis, Richard Kelly (3)	Wilson
Davison, Margaret (2)	Selma, Ala.
Dawkins, James A. (2)	Florence, S. C.
Dawson, David M. (4)	Rocky Mount
Day, Frank Bennett (1)	Raleigh
Day, Mary Mallory (2)	Murfreesboro
DeArmon, Edd W. (4)	Silver Spring, Md.
Deaton, Charles Harold (2)	Hoffman
Deaton, George Julius, Jr. (1)	Liberty
Debnam, James Mitchell (4)	Zebulon
DeHart, Murry Lee (1)	Mt. Airy
Dennis, Rose Marie (1)	Louisburg
Denson, Joe Roland (1)	Charlotte
Denton, Dan F. (2)	Castalia
DePorter, Alfred (2)	Paterson, N. J.

<i>Name</i>	<i>Address</i>
Devir, John G., Jr. (2)	Raleigh
DeVos, John B. (1)	Hinsdale, Ill.
Dew, Lew A; (4)	Fayetteville
Dickens, Joseph A., Jr. (2)	Halifax
Dickens, John Edwards (2)	Raleigh
Dickerson, William McKinley (2)	Wake Forest
Dickie, David Henry (4)	Woodland
Dixon, Huberta Caryl (1)	Raleigh
Dixon, John Howard (4)	Mt. Vernon Springs
Donahue, Thomas R. (3)	Altoona, Pa.
Dougall, Ruth (3)	Cobleskill, N. Y.
Douglas, Clair Imogene (3)	Sanford
Dover, James Garrett (4)	Asheville
Dowless, John A. (3)	Fayetteville
Downs, Jack Darton (1)	York, Pa.
Downum, Edger Wilfred (1)	Beaufort
Draper, Ruth Pike (4)	Louisville, Ky.
Drew, Edwin (3)	Rocky Mount
Driver, June Elizabeth (1)	Raleigh
Drummond, Jack Newton (2)	Anderson, S. C.
Duckett, Charles H. (2)	Canton
Duke, Leroy (4)	Bahama
Duncan, Eunice Pearsall (3)	Red Springs
Duncan, John Woodard (3)	Wake Forest
Dunn, Mary Ann (1)	Scotland Neck
Durden, Jacqueline Virginia (4)	Birmingham, Ala.
Durham, John Eddie, Jr. (1)	Mocksville
Durham, John I. (1)	Wallace
Durham, William Edward (1)	Charlotte
Dutterer, Calvin Gordon (1)	Westminster, Md.
Earley, Charles Franklin (1)	Ahoskie
Edden, Stanley Harry (3)	Southampton, Pa.
Eden, Harvey Clarke (1)	Gastonia
Edens, Frank Murchison (3)	Lumberton
Edmonds, John Henry, Jr. (3)	Gastonia
Edwards, Harold Mills (3)	Charlotte
Edwards, John Jackson, Jr. (1)	Sharpsburg
Edwards, Mrs. Julian Teal (3)	Wadesboro
Edwards, Minnie Gray (2)	Spring Hope
Edwards, Robert Wheless (1)	Louisburg
Edwards, Sam E., Jr. (4)	Winston-Salem
Efird, Robert Don (4)	Kannapolis
Elkins, Anita A. (4)	Bladenboro
Ellen, Esther Jane (3)	Battleboro

Catalog of Students

<i>Name</i>	<i>Address</i>
Eller, Max Alfred (4)	Statesville
Eller, William Kyle (1)	North Wilkesboro
Elliott, William King (3)	Chapel Hill
Elliott, William Salin (3)	Cherryville
Ellyson, Stiles H., Jr. (4)	Richmond, Va.
Elmore, William Pernon (1)	Dunn
Enzor, Wesley Monroe (3)	Fayetteville
Etchison, Nana Nelle (2)	Winston-Salem
Evanovich, Stephen (1)	McKeesport, Pa.
Evans, Bennett LaVon (1)	Forest City
Evans, Clyde Sheffield (4)	Colerain
Evans, George Thomas (2)	Jacksonville
Evans, Mrs. Mary F. (3)	Wake Forest
Evans, Vivian W. (3)	Wake Forest
Everhart, Clarence N. (3)	Winston-Salem
Everhart, Carlton Dhu (1)	Lexington
Everhart, William M. (4)	Swepsonville
Eynon, Everett (1)	Washington, D. C.
Eynon, Keith (1)	Washington, D. C.
Fagg, Dan W., Jr. (4)	Mt. Olive
Faison, Parker Ray (2)	Wake Forest
Faison, Rosa Belle (2)	Wake Forest
Fales, Gene Hinnant (3)	Wilmington
Farthing, Earl D. (1)	Dunn
Featherstone, Robert R. (4)	Gastonia
Ferguson, Jack Franklin (2)	Fort Smith, Ark.
Ferré, George Allan (3)	Miami, Fla.
Ferrell, Edgar E., Jr. (4)	Durham
Ferris, William Earl (1)	Greensboro
Finnance, William (2)	Meriden, Conn.
Fite, John Donald (2)	Cordele, Ga.
Flack, Louis Everett (4)	Wadesboro
Fleming, Joseph L. (1)	Wake Forest
Flick, Carlos T. (3)	Fieldale, Va.
Flick, James M. (4)	Jeffersonville, Ind.
Flow, Victor I. (4)	Fayetteville
Floyd, Edwin Oliver (3)	Fairmont
Floyd, Harron O'Berry, Jr. (3)	Norfolk, Va.
Floyd, John Edward (1)	Lumberton
Floyd, Margaret N. (3)	Lumberton
Flynn, Samuel Carson (1)	Wananish
Fisher, Francis R. (U)	Oriental
B.A., Atlantic Christian College, 1951	
Fodrie, Howard Cole (2)	Beaufort

Catalog of Students

<i>Name</i>	<i>Address</i>
Foote, Evelyn Patricia (3)	Washington, D. C.
Forehand, William J., Jr. (4)	Colerain
Forsythe, Haley Wallace (1)	Henderson
Foster, Priscilla Hodge (4)	Norlina
Fouts, Daniel Watson (2)	Burnsville
Fox, Lewis Howard (3)	Roxboro
Francis, Clara Ellen (3)	Rocky Mount
Francis, Charles Pink (4)	Waynesville
Francis, David (2)	Arlington, Va.
Franklin, Daphne Ann (2)	Raleigh
Franks, Marion Carlisle (1)	Raleigh
Frazier, Louis Opie (3)	Henderson
Frederick, John Robert (1)	Goldsboro
Freeman, Donald McKinley (2)	Asheville
Frye, Charles Ray (4)	Kannapolis
Frye, Sadie Marie (4)	Carthage
Fulcher, Roy Lee (2)	Rocky Mount
Fuller, Hugh Maclin (4)	Raleigh
Fulp, Theodore R. (3)	Lewisville
Futrell, Arnold Raiford, Jr. (4)	Woodland
Gabbert, Neil F. (4)	Greenville, Ky.
Gaddy, Charles William (4)	Raleigh
Gaddy, Frances (4)	Albemarle
Gaines, Robert Finley (2)	St. Augustine, Fla.
Gainey, Alonzo Hill, Jr. (3)	Leland
Gale, Jean Elizabeth (1)	Salemberg
Gallagher, Douglas Charles (1)	Albany, N. Y.
Gallant, Wade Miller, Jr. (4)	Raleigh
Gaono, Robert John (1)	Ambridge, Pa.
Garrell, Hubert (4)	East Rockingham
Garrell, Mrs. Jeanne L. (4)	Hamlet
Garren, Margaret Ann (4)	Asheville
Garrison, Glen Earl (2)	Winston-Salem
Garrison, William Donald (1)	Reidsville
Gay, A. C., Jr. (4)	Fountain
Gaylord, Jackson Eldrige (1)	Durham
Gearhart, Ethan Allen, Jr. (3)	Allentown, Pa.
Geer, Barbara (1)	Rutherfordton
Geer, Eleanor (2)	Boone
Gentry, Osby Zachary, Jr. (3)	Roxboro
Gentry, Russel L. (2)	Wake Forest
George, Charles R. (1)	Brunswick, Ga.
George, Maurice Howard (1)	Winston-Salem
George, William J. (4)	Waynesburg, Pa.

Catalog of Students

<i>Name</i>	<i>Address</i>
Gerding, Donald John (1)	Stoneleigh, Md.
Gibson, James Michael (1)	Bryson City
Gibson, Robert Joseph (2)	Valdosta, Ga.
Gibson, Thomas Guthrie (3)	Gibson
Gibson, Thomas Julius (2)	Waynesville
Gibson, Walter Lee (3)	High Point
Gibson, Zenith Ann (1)	Bennettsville, S. C.
Gilbert, Edgar W. (1)	Marblehead, Mass.
Gilbert, William P. (2)	Fayetteville
Gillespie, Arthur Samuel, Jr. (3)	New Orleans, La.
Gillespie, Edgar Bryan (3)	High Shoals
Gillespie, James Pittard (3)	New Orleans, La.
Gillespie, Thomas Joseph (1)	Boaz, Ala.
Gilliam, A. L., Jr. (2)	Roanoke Rapids
Gilliam, Maurice H. (3)	Reidsville
Girard, Robert W. (1)	Winston-Salem
Glanville, Charles Albert (4)	Baltimore, Md.
Glenn, Howard Erwin (3)	Durham
Godwin, Graham Jones (1)	Raleigh
Godwin, Mary Eloise (1)	Pine Level
Godwin, Philip P. (2)	Gatesville
Goode, Betty Joan (2)	Avondale
Goode, Bobby Norris (2)	Cliffside
Goodwin, Joseph Wallace (3)	Edenton
Goodwyn, George Almon (1)	Tarboro
Gordon, Mrs. Dorothy S. (1)	Wake Forest
Gordon, Keith L. (4)	Wake Forest
Gordon, Richard Felton (1)	Yonkers, N. Y.
Gossman, Otis Leon, Jr. (2)	Goulds, Fla.
Graeff, Elizabeth May (2)	Washington, D. C.
Grant, Johnny (3)	Wingate
Gravely, Robert Walker, Jr. (3)	Danville, Va.
Gray, William Ewart, III (1)	Charlotte
Green, B. T., Jr. (2)	Wake Forest
Green, Helen Duke (3)	Whitakers
Green, Jack Allen, Jr. (2)	Youngsville
Green, Joann Sparks (3)	High Point
Green, Thomas Lawrence (4)	Whitakers
Greene, Mrs. Virginia O. (U)	Wake Forest
A.B., Atlantic Christian College, 1938	
Greenway, Elbert Owen (1)	Icard
Greer, Rex L. O. (1)	Atkins, Va.
Greeson, Samuel L. (1)	Wake Forest
Griffin, Frances Carolyn (2)	Rocky Mount

Name

Address

Grigg, Carl Irvin (3)	Winston-Salem
Grigg, Kenneth Andrew (2)	Winston-Salem
Groves, John S. (2)	Lowell
Groves, Robert A. (4)	Wake Forest
Gulley, Dana James (3)	Goldsboro
Gunn, Mildred (3)	Atlanta, Ga.
Gunter, Samuel Edgar, Jr. (4)	Raleigh
Gurganus, Anthony Zack (3)	Jacksonville
Gwinn, Terry W., Jr. (3)	Wake Forest
Gwynn, Alvin Boyd, Jr. (4)	Portsmouth, Va.
Gwynn, Kenneth Wells (2)	East Bend
Haddock, Jesse Irvin (4)	Winterville
Hagwood, Erastus Calvin (4)	Youngsville
Haines, Lewis O., II (3)	Starke, Fla.
Haitz, Cornelius S. (3)	Winston-Salem
Haizlip, Thomas Matthews (2)	Leaksville
Hale, Albert Spencer, Jr. (1)	High Point
Hale, George M., Jr. (4)	Freeman, Va.
Hales, Edward Earl (4)	Roseboro
Hales, James Marion (1)	Wilmington
Hall, Bettye J. (1)	East Bend
Hall, Douglas R. (4)	Wilmington
Hall, Ida Janie (3)	Stedman
Hall, Jerry Alfred (4)	Murphy
Hall, James Murdock (2)	Washington, D. C.
Hall, Locksley Samuel (2)	Yadkinville
Hall, Virginia Belle (4)	Stedman
Hallow, Louis John (1)	Goldsboro
Hames, Holland Gilbert (1)	Forest City
Hamlett, Carson E., Jr. (4)	Gretna, Va.
Hammack, John Thomas (U)	Kernersville
B.S., 1951	
Hamrick, Sarah (2)	Burnsville
Hancock, Elvin T. (3)	Marshallberg
Hanzas, Agamemnon Constantine (2)	Asheville
Hardison, Alton R., Jr. (3)	Roanoke Rapids
Harper, Nora Ruth (4)	Louisburg
Harrell, Bernard Allen (4)	Ahoskie
Harrill, Barbara Jean (3)	Shelby
Harrington, Bobby Ray (1)	Kannapolis
Harrington, Mary Irene (1)	Taylorsville
Harris, Allen P. (3)	Emporia, Va.
Harris, Dan S., Jr. (4)	Elizabeth City
Harris, George Mitchell (1)	Rocky Mount

Catalog of Students

<i>Name</i>	<i>Address</i>
Harris, Joe Jinx (1)	Stony Point
Harris, Mary Lou (3)	Winston-Salem
Harris, Norman B. (4)	Fayetteville
Harris, Richard Sutherland (1)	Washington, D. C.
Hart, Carl David (4)	Granite City, Ill.
Hart, Earl F. (1)	Youngsville
Hartley, William Henry (4)	High Point
Hatcher, Howell John (3)	Morganton
Hathcock, Blevyn (3)	Oakboro
Hawes, Charles Forest, Jr. (1)	Rose Hill
Hawkins, Charles Bruce (2)	Bath
Hawks, Edward Morris (4)	Galax, Va.
Hayes, James Robert, Jr. (3)	Raleigh
Haynes, Nancy Louise (3)	Burlington
Haywood, John Marshall (1)	Rockingham
Haywood, Millard Lee, Jr. (3)	Charlotte
Hedgecock, Harold Anderson (1)	Martinsville, Va.
Hedgepath, Wayland C. (1)	Whiteville
Hedrick, Nancy (4)	Fayetteville
Hedrick, William Weston (2)	Raleigh
Hemric, Ned Dixon (1)	Jonesville
Henderson, Dorothy L. (1)	Reidsville
Henderson, William W. (3)	Raleigh
Hendrix, William Gay (4)	Statesville
Hendrix, Walter Worth (1)	Statesville
Hensley, Donald Melton (4)	Dallas
Hensley, Margaret Jane (3)	Asheville
Herrin, William Max (1)	Concord
Herring, Jackson (3)	Winston-Salem
Herrlein, John Joseph (1)	Arlington, Va.
Hester, Henry Moore (1)	Hurdle Mills
Hewett, B. Odell (4)	Shallotte
Hickman, Wallace Walker (4)	Chocowinity
Higdon, Julia Ann (4)	Franklin
High, Clyde (4)	Dallas
High, L. V., Jr. (2)	Wilson
Hill, David B. (3)	Rutherfordton
Hill, Edward Martin (1)	Raleigh
Hill, Frederick Eugene (1)	Smithfield
Hill, Jean (1)	Marshville
Hillenbrand, Bruce Fraser (1)	Arlington, Va.
Hines, Edwin Kendall (1)	Raleigh
Hodge, Billie Blair (3)	Rutherfordton
Hodge, Charles W. (1)	Arlington, Va.

Catalog of Students

<i>Name</i>	<i>Address</i>
Hodges, Elisha Edward (1)	South Boston, Va.
Hogan, Rufus Jesse (4)	Knightstown, Ind.
Holbrook, Margaret Ellene (2)	Albemarle
Holcomb, Lynn A. (4)	Jonesville
Holcomb, Sara Eleanor (3)	Elkin
Holder, William Lawrence (1)	Franklinton
Holding, Frank Brown (4)	Smithfield
Holding, Willis Powers, Jr. (1)	Rocky Mount
Holland, William I. (4)	Raleigh
Holliday, Betty Bridger (2)	Enfield
Hooper, Merritt Anderson, Jr. (1)	Elizabeth City
Hoots, James Milburn, Jr. (1)	High Point
Hoots, Ramon Carroll (3)	Winston-Salem
Hopkins, Ann (4)	Albemarle
Hopkins, Joseph Lindsey (1)	Creswell
Hopkins, Robert Cornog (2)	Newark, Del.
Horne, Cecil C. (4)	Forest City
Horton, David Finch (2)	Sugar Grove
Horton, Edward Jackson (1)	Roanoke, Va.
Hough, Joseph Carl (1)	Star
Howard, Thomas V. (2)	Clemmons
Howell, Herbert Stevens, Jr. (2)	Asheville
Howell, Talmadge Rudolph (1)	Pikeville
Hudson, Oscar Horace (3)	Forest City
Huggins, Herbert E. (2)	Elizabethtown
Hughes, M. Jeanette (4)	Shelby
Humphrey, Donald Boyd (1)	Lumberton
Humphries, Marceline Lee (3)	Shelby
Hunter, Carey (3)	Raleigh
Hunter, Olin Reid (3)	Huntersville
Hunting, Maurice Wayne (2)	Asheville
Hutton, Kenneth E. (4)	Marion, Va.
Igoe, William Joseph (2)	Brooklyn, N. Y.
Ikeda, Osamu (3)	Tokyo, Japan
Ingham, Fred (4)	Farmingdale, N. Y.
Inscoe, John Tyler (3)	Castalia
Jackson, Barbara Faye (1)	Wake Forest
Jackson, Colon Stonewall, Jr. (2)	Hertford
Jackson, Mrs. Doris Faye (1)	Hertford
Jackson, Faye Talmadge (2)	Wake Forest
Jackson, James Robert (3)	Fayetteville
Jackson, Sara Page (4)	Elizabeth City
Jaczko, Charles John, Jr. (3)	Winston-Salem
James, H. W. (1)	Alamance

Catalog of Students

<i>Name</i>	<i>Address</i>
James, John C. (3)	Cana
Jardine, Genevieve (2)	Norwood, N. J.
Jarrett, John Holland (2)	Asheville
Jenkins, Robert J. (1)	Aulander
Jenkins, Wayland Lawrence, Jr. (3)	Aulander
Johnson, Alan Graham (3)	Wake Forest
Johnson, Eugene Homer, Jr. (2)	Fayetteville
Johnson, Henry Wesley (4)	Winston-Salem
Johnson, John James (1)	Lenoir
Johnson, James Lester (4)	Rowland
Johnson, J. Robert, Jr. (2)	Richmond, Va.
Johnson, John Samuel (1)	Apex
Johnson, James Thomas (1)	Kerr
Johnson, Mary Lou (3)	Syracuse, N. Y.
Johnson, Ruth Joyce (3)	Garner
Johnson, Mrs. Sara (3)	Wake Forest
Johnson, Sammy Jean (3)	Raleigh
Johnson, William Reid (3)	Syracuse, N. Y.
Johnston, Ezekiel (1)	Charlotte
Jolly, Daniel (4)	Roanoke Rapids
Jones, Anne Coggins (4)	Canton, Ga.
Jones, Barbara Love (2)	Liberty
Jones, Burnice (1)	Roseboro
Jones, Carrol C. (4)	Hubert
Jones, Francis Neil (3)	Pink Hill
Jones, George Denver (1)	Raleigh
Jones, John Albert (4)	Smithfield
Jones, John C. (4)	Winton
Jones, Mabel Louise (3)	Hendersonville
Jones, Nathaniel C. (2)	Selma
Jones, Robert A. (3)	Laurinburg
Jones, Ray McMillan (3)	Laurinburg
Jones, Robert S. (3)	Savannah, Ga.
Jordan, Hilda Ruth (3)	Raeford
Jordan, Ida Kay (2)	Elizabeth City
Jordan, Samuel B. (4)	Hialeah, Fla.
Joyner, John Council (1)	Asheville
Kaufmann, John S. (3)	Hartsville, S. C.
Keene, Sylvia Odette (2)	Durham
Keener, Percival Clyde (4)	Lenoir
Keith, Suzanne (4)	Rockville Centre, N. Y.
Kelly, Charles E. (3)	Matthews
Kelly, Ronald Clark (2)	Asheville
Kemp, James Floyd (4)	Mount Airy

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<i>Name</i>	<i>Address</i>
Kemp, Lola G. (4)	Farmville
Kendrick, Benjamin Jenkins (2)	Monroe
Kennedy, LeRoy F. (1)	Raleigh
Kennedy, Richard Lamar (2)	Portsmouth, Va.
Kidd, Murphy Leroy (1)	Apex
Kimsey, Josephine Gertrude (4)	High Point
Kincaid, Brent B. (3)	Lenoir
King, Eleanor (1)	Clinton
King, James Leroy (1)	Wilmington
King, Mitchell Thompson (4)	Asheville
Kinlaw, Charles Ottis (4)	Lumberton
Kinlaw, Johnny Bradley (1)	Gastonia
Kinnett, Nancy Jean (1)	Burlington
Kinser, Wayne Clyde (1)	Asheville
Kirkman, Jack M. (4)	Pilot Mt.
Kirkwood, James Johnston (2)	Roanoke, Va.
Kiser, Charles Ray (3)	Charlotte
Kissell, Eddie (3)	Nashua, N. H.
Kitchen, Tommy Ward (1)	Greenville, S. C.
Kivett, James Clifford (3)	Statesville
Knight, Cecil A., Jr. (3)	Pageland, S. C.
Knight, Carter Sherrill (2)	Leaksville
Knott, Carrie Isabelle (4)	Winston-Salem
Knott, Lawrence H. (3)	Durham
Knowles, Nathan Curtis (2)	Wallace
Koch, Joseph Peter (1)	Jersey City, N. J.
Kohnle, Betty Jo (1)	Granite Falls
Kolesar, John (1)	Homestead, Pa.
Koontz, William Robert (1)	Lexington
Kornegay, Alton Wade (4)	Garner
Kornegay, Hervy Basil (1)	Calypso
Lackey, Hal Vernon, Jr. (3)	Oceana, Va.
Lake, Barbara M. (3)	Alamogordo, N. Mex.
Lake, Isaac Beverly (1)	Wake Forest
Lamb, William Royall (2)	Lumberton
Lambert, James M. (3)	Phoebus, Va.
Lambrides, Paul David (1)	Laurel, Md.
Landess, Fred Stone (1)	Alexandria, Va.
Lane, Charles Thomas (1)	Rich Square
Lankford, Willis Emory (1)	Raleigh
Lanning, Edward Ray, Jr. (U)	Lexington
B.A., 1951	
Lankins, Charles Haymore (4)	Kinston
Larson, Norman C. (1)	New Britain, Conn.

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<i>Name</i>	<i>Address</i>
Lassiter, Edward Allen (1)	Sunbury
Lassiter, Estus Bruce (4)	Potecasi
Lassiter, Max E. (3)	Four Oaks
Lassiter, Thomas Clamon (1)	Windsor
Latta, Robert Eugene (1)	Burlington
Lattimore, Norma Maxine (2)	Lawndale
Laughrun, William A. (1)	Forest City
Lawrence, Sara E. (1)	Raleigh
Laws, Lena Mae (2)	Thomasville
Leath, James Albert, Jr. (3)	Asheville
Ledford, Laurie Wesley (2)	Raleigh
Lee, Lowell Dallas (3)	Slagle, W. Va.
Lee, Neta Gray (2)	Four Oaks
Lee, Robert E., Jr. (1)	Wake Forest
Lee, S. Catherine (2)	Four Oaks
Lefelar, George (3)	Fair Lawn, N. J.
Lefler, Leon Drew (1)	Raleigh
Leggett, William Preston, Jr. (2)	Enfield
Lennon, Betsy Ann (1)	Clarkton
Lentz, Betty Faye (4)	Spartanburg, S. C.
LeRoy, Edward Carwile (1)	Elizabeth City
Lewis, Andrew J., Jr. (3)	Birmingham, Ala.
Lewis, Jane Howell (4)	Whiteville
Lewis, Newman M. (2)	Willard
Lewis, Silas Davis (4)	Gastonia
Lewis, William H. (3)	Wake Forest
Lide, Mary (3)	Wake Forest
Liles, Henry Dowell (1)	Wake Forest
Lineberger, Mrs. Iris Lelia (4)	Stanley
Lineberger, Robert Herman (4)	Stanley
Link, Doris Anne (4)	Hickory
Link, William Caldwell (2)	Lenoir
Lipstas, Raymond P. (2)	Berlin, N. J.
Liptak, John (3)	Bridgeport, Conn.
Listopad, Edward George (3)	Baltimore, Md.
Little, Willie Lee (2)	Kannapolis
Littleton, Bruce B. (3)	Wake Forest
Littleton, Lena Leona (3)	Wake Forest
Livingston, Phillip Alexander (1)	Statesville
Loftis, Robert Laird (3)	Brevard
Long, Donald Gray (1)	Yadkinville
Long, Grady Ralph (1)	Yadkinville
Lopresti, James Alfred (1)	Gallatin, Pa.
Lovelace, Don Hoyle (1)	Forest City

Catalog of Students

<i>Name</i>	<i>Address</i>
Lowry, Robert Lee (3)	Elizabeth City
Lucarella, Joseph A. (2)	Trenton, N. J.
Lukoski, Frank J. (4)	Norwich, Conn.
Lyles, William Otto, Jr. (1)	Fairmont
Lynch, Archie E. (4)	Buie's Creek
McAfee, Betty L. (3)	Neuse
McBride, Robin Ferrell (1)	Apoka, Fla.
McCall, John Donald (1)	Maxton
McCall, Richard Glenn (1)	Charlotte
McCaskill, Elmer Wayne (4)	Erwin
McClelland, Theodore Melvin (3)	Hilton Village, Va.
McCleney, Hubert Chester (1)	Chadbourn
McClure Edward M. (4)	Waynesburg, Pa.
McCotter, Alton Norman (4)	Vandemere
McCracken, Julian Woodburn (1)	Columbia, S. C.
McDaniel, Leslie Bruce (1)	Spring Lake
McDonald, Thomas Stedman (1)	Fayetteville
McDowell, Charles L. (1)	Belmont
McGinnis, James (3)	Grover
McGuire, Joseph Walter, Jr. (4)	Pisgah Forest
McIntosh, John L. (2)	Asheville
McIntyre, Stephen (1)	Lumberton
McKeithan, Grady P. (2)	Stedman
McKinney, William Thomas (4)	Salisbury
McKinney, Zeyland G. (4)	Wake Forest
McLamb, William Joseph, Jr. (1)	Shallotte
McNair, Donald Russell (1)	Windsor
McQuay, J. Wriston (3)	Charlotte
McTyre, Theodore Pully (1)	South Hill, Va.
Madry, Herbert Raymond, Jr. (4)	Kinston
Mahoney, Eleanor Mary (4)	Miami, Fla.
Malone, Frederick Dickson (4)	Rome, Ga.
Maner, Sara Jean (1)	Charlotte
Maness, Jack McLellan (4)	Bennett
Mann, Robert Fletcher (1)	Enfield
Mann, William Marion, Jr. (3)	Enfield
Manning, Russell (3)	Oak City
Maravic, Nicholas (1)	McKeesport, Pa.
Marlow, James Wade (1)	Concord
Marshall, Ruth (3)	Americus, Ga.
Marshbanks, Nancy (3)	Buie's Creek
Martin, Alex Walker (3)	Reidsville
Martin, Daphne Ann (2)	Fairmont
Martin, James, Jr. (1)	Reidsville

Catalog of Students

<i>Name</i>	<i>Address</i>
Martin, Robert R. (3)	St. Pauls
Martin, William Dwight (2)	St. Pauls
Martin, Walter H. (3)	Summerfield
Mason, Camp (1)	Plymouth Meeting, Pa.
Mason, Ivey Winston (1)	Beaufort
Mason, Marion White (3)	Greensboro
Massingill, Wade A. (1)	Four Oaks
Mast, David Patterson, Jr. (3)	Sugar Grove
Mathews, Judith Ann (2)	Selma
Matthews, Carroll H. (3)	Kensington, Md.
Matthews, Janet (1)	Boonville
Matthews, Elias McCown, Jr. (3)	Laurinburg
Maultsby, James Alex (2)	Jacksonville
Mauney, Joe B. (3)	Shelby
Mauney, Robert Theron (4)	New London
Maxwell, Abie F. (2)	Erwin
Maynard, James Rufus (4)	Smithfield
Maynard, Sidney W. (4)	Cary
Maynard, Worth Jackson, Jr. (1)	San Jose, Costa Rica
Meadows, Robert K. (3)	Swansboro
Meigs, Joseph Carl, Jr. (4)	New London
Melvin, James Daniel, Jr. (1)	Roseboro
Merrill, Vivian Norma (3)	Hendersonville
Meyer, Louis B. (1)	Enfield
Mezger, Thomas S. (3)	Sewell, N. J.
Mikszenas, K. Richard (1)	Lynn, Mass.
Miller, Bernell Gooding (1)	Beulaville
Miller, Calvin H. (3)	Jefferson
Miller, Gene Howard (1)	Charleston, S. C.
Miller, Leonard Hays (2)	Nashville, Tenn.
Miller, Loy Thomas (1)	Claremont
Miller, Thomas Franklin, Jr. (4)	Hamptonville
Miller, William (3)	Suffield, Conn.
Miller, William A. (1)	Tarboro
Miller, Wayne French (1)	Pittsburgh, Pa.
Milligan, Ronnie Rich (1)	Fayetteville
Mills, Norman Staley (3)	Apex
Mintz, Maxie R. (4)	Fayetteville
Mims, James Edwin (1)	Greensboro
Mister, Gilbert G. (3)	Wake Forest
Mitchell, Luther Glenn (4)	Bunn
Mitchell, Royal Judson (3)	Wake Forest
Mitchell, Vernon Fuller (1)	Wake Forest
Mitchell, Wiley F., Jr. (4)	Youngsville

Catalog of Students

Name

Address

Mize, Jimmie (3)	Belmont
Modlin, Asa Robert (1)	Rich Square
Moffitt, William Elbert (4)	Forest City
Monroe, Nancy Jean (2)	High Point
Moody, Minerva Marshale' (4)	Siler City
Moody, William G. (1)	Wake Forest
Moore, Carol Jean (3)	Raleigh
Moore, Carl Boone (1)	Mt. Holly
Moore, Jeanette (3)	Sylva
Moore, Keith R. (1)	High Point
Moore, William Alexander (1)	Forest City
Moore, William Clarence (3)	Asheville
Moorefield, Virgil H., Jr. (3)	Hopkinsville
Morgan, Charles Wilson (2)	Clyde
Morgan, Edna Joan (4)	Marshville
Morgan, Fabian (1)	Lillington
Morgan, Peggy Ann (4)	Canton
Morgan, Raymond B. W. (2)	Wake Forest
Morgan, Robert Eugene (1)	Asheboro
Morgan, Richard L. (3)	Greensboro
Morgan, Rufus Lloyd (4)	Canton
Morgan, William Greene (3)	Lillington
Moricle, William Donald (1)	Reidsville
Morris, Archie Wade, Jr. (1)	Greensboro
Morris, Nancy Ann (3)	Richmond, Va.
Morris, Thomas Arnold (1)	Raleigh
Moses, Barbara Ann (1)	Wake Forest
Moses, William Luther (4)	Aberdeen
Moss, Zeb. Vance (4)	Aberdeen
Motsinger, John Herman (3)	Winston-Salem
Motsinger, Grady Ray, Jr. (1)	Pilot Mountain
Mullen, Benjamin McClane, Jr. (4)	Youngsville
Mullen, Bertrand Patterson (2)	Roanoke, Va.
Muller, Norman Edward John (4)	Indianapolis, Ind.
Mullinax, Thomas Robert (3)	Cartersville, Ga.
Murphrey, Willis Everette III (4)	Roanoke Rapids
Murphy, Henrietta Jean (4)	Myrtle Beach, S. C.
Murphy, Robert Stewart (3)	Gastonia
Muse, Richard Lloyd (2)	Raleigh
Musselwhite, William Edward (3)	Lumberton
Mustian, Mrs. Billie Joann Schulken (4)	Whiteville
Myers, Fred L. (3)	Ahoskie
Narr, LeRoy E. (3)	Merrick, Long Island, N. Y.
Neal, Abner W. (1)	Hampton, Va.

Catalog of Students

<i>Name</i>	<i>Address</i>
Nelson, Chandler Anderson (3)	South Boston, Va.
Nelson, James Paul (1)	Lenoir
Nelson, Mary Jo (3)	Raleigh
Nelson, Robert Stephen (1)	Nelson, Va.
Newman, William Harold (4)	Raleigh
Newsome, Virginia Louis (2)	Ahoskie
Nicholas, Harry (3)	Valley Stream, N. Y.
Nichols, Homer Ira (4)	Raleigh
Norman, Lowe Ammie, Jr. (3)	Wake Forest
Oates, John A., Jr. (3)	Fayetteville
O'Briant, Clarence Edgar, Jr. (4)	Bahama
O'Brien, Charles Patrick (1)	Wake Forest
O'Brien, William Joseph (4)	Oxford
Ogonowski, Frank Edward (4)	New Haven, Conn.
Oldham, Angelette Verona (2)	Gulf
Oldham, James Allen (2)	Wilmington
Olive, Aulsey Thomas (3)	Mount Gilead
Oliver, Elizabeth Lutrelle (1)	Hamptonville
Ondilla, Robert Thomas (1)	Hillside, N. J.
Overman, William Jackson, Jr. (2)	Elizabeth City
Overstreet, Esther (3)	Savannah, Ga.
Overton, James Wilson, Jr. (3)	So. Norfolk, Va.
Owen, Hubert Lowell (4)	Wake Forest
Owens, Raymond Eugene (4)	Wake Forest
Oxford, Eddie Cobb (1)	Moultrie, Ga.
Oxford, Reba Dean (1)	Granite Falls
Page, William Thomas (2)	Raleigh
Paletta, Leonard Louis (2)	New Kensington, Pa.
Pappendick, George Dilworth (1)	Roanoke Rapids
Parham, John A. (1)	Oxford
Parham, Lewis William (1)	Oxford
Parker, Charles E. (3)	Rocky Mount
Parker, Earl Ray (4)	Four Oaks
Parker, Earl Wingate (2)	Gates
Parker, Frances Alderman (4)	Raleigh
Parker, John F. (1)	Zebulon
Parker, James Warren (4)	Wake Forest
Parker, Sara Elizabeth (3)	New Bern
Parker, Vincent C. (1)	Oakland, Md.
Parker, Mrs. Virginia Clark (1)	Wake Forest
Parker, Walter Raleigh, Jr. (4)	Woodland
Parramore, Lafayette H., Jr. (2)	Wake Forest
Parrish, John Lewis (3)	Garner
Parrish, Lillian Louise (3)	Smithfield

<i>Name</i>	<i>Address</i>
Pasetti, Alexander (4)	Garner
Pate, Adolph Leland, Jr. (4)	Goldsboro
Pate, Willie, Jr. (2)	Erwin
Pate, William Tyson (1)	Millbrook
Patterson, Mary Charlie (4)	Youngsville
Paul, Helen Dail (2)	Beaufort
Payne, Charles Franklin (1)	Atlanta, Ga.
Peacock, Calvin Bruce (3)	Whitakers
Peacock, Thelston (1)	Chadbourn
Pearce, Hugh Marvin (4)	Wendell
Pearce, Jean (1)	Youngsville
Pearce, Patricia Ann (1)	Salemburg
Pearson, Clyde P. (1)	Shelby
Pearson, Hugh O. (4)	Pinetops
Peeler, J. L., Jr. (3)	Lexington
Peeples, Mrs. Ilma Louise A. (2)	Wake Forest
Pennell, Donald Wilson (1)	Concord
Pennell, Timothy Clinard (1)	Asheville
Perkinson, Marvin Midgette (4)	Raleigh
Perry, Calvin Collidge (4)	Selma
Perry, Richard (2)	Richmond, Va.
Peterson, John (1)	Atlanta, Ga.
Petteway, Mark Austin (3)	Jacksonville
Phillips, Charles Kenneth (2)	Morganton
Phillips, Charles Thomas (1)	Winston-Salem
Phillips, Graham Albert (1)	Warsaw
Phillips, Peggy Jean (1)	Durham
Phillips, Ralph Aubrey (1)	Alexandria, Va.
Phillips, William Morgan (1)	Durham
Pickard, Clyde G. (2)	Newport News, Va.
Pickett, William Edward (3)	Durham
Pierce, Hubert Gaines (2)	Hallsboro
Pierce, William Ernest (1)	Lenoir
Pike, Mrs. Sophia Clifton (4)	Wake Forest
Piner, Edwin T. (3)	Marshallberg
Pinkston, Leon Julius (3)	Fayetteville
Pittard, Latney William (2)	Roxboro
Pittman, Mrs. Trilla M. (3)	Wake Forest
Plummer, Jason A. (1)	Concord
Poe, Thomas Glenn (3)	Varina
Polk, Clyde F., Jr. (4)	Slidell, La.
Pollacci, V. Louis (2)	Charleroi, Pa.
Ponder, George Henry (1)	East Flat Rock
Poole, William Daniel (1)	Statesville

Catalog of Students

<i>Name</i>	<i>Address</i>
Pope, Jo Ann (3)	Hickory
Pope, Jean Catherine (4)	Wilmington
Pope, N. W. (3)	Raleigh
Porter, Daniel Hinton (1)	Packanack Lake, N. J.
Poston, Helen Jean (3)	Mooreville
Powell, Hubert Harold (2)	Raleigh
Powell, Richard Edward (1)	Blackstone, Va.
Powers, Alvin Caldwell (3)	Norfolk, Va.
Powers, Carl Ray (2)	Bennett
Powers, Matthew F. (U)	St. Pauls
B.S., 1949	
Pratt, Bobby Gene (2)	Wadesboro
Preston, Charles Thomas (1)	Winston-Salem
Price, Joe E. (1)	Charlotte
Price, Richard Arlen (2)	Charlotte
Priester, Nancy M. (4)	Albemarle
Privette, Genivieve (2)	Rocky Mount
Privette, Clarence Coy (1)	Sweptsonville
Privette, James Altas (1)	Kenly
Propst, Mrs. Dovie M. (4)	Shelby
Prystash, Ralph (1)	Donora, Pa.
Puckett, William Haskel (3)	Henderson
Pulliam, Edward Thomas (4)	Semora
Puryear, Mrs. Lois B. (U)	Wake Forest
B.S., 1943	
Quattlebaum, Isabel (1)	Columbia, S. C.
Queen, William Bernice (3)	Wake Forest
Quinerly, James Reed (3)	Whiteville
Quinn, James Earl (1)	Magnolia
Quinn, Robert William (1)	Washington, D. C.
Quinn, Shelton Afton (3)	Magnolia
Rabil, Mitchell Joseph (3)	Maxton
Ragan, Lynwood Thomas (3)	Holly Springs
Raiford, Dorothy Ann (2)	Charlotte
Ramsey, Robert Blair (3)	Charlotte
Ratliff, Johnnie Albert (1)	Wadesboro
Rawls, Robert Edward (4)	Aulander
Read, Frank Amasa, Jr. (1)	Wood
Reade, Frank Zambrano (1)	Richmond, Calif.
Readling, Ronald Thomas (2)	Cornelius
Reavis, Alice (1)	Warrenton
Reavis, Harold L. (3)	Yadkinville
Redden, Robert M. (1)	Hendersonville
Reed, Anne Woods (3)	Norlina

<i>Name</i>	<i>Address</i>
Reed, E. Lindsay (3)	Hertford
Reed, Mary Nell (2)	Thomasville
Reeves, Charles Earl (2)	Hickory
Reid, Robert Owen (4)	Whitakers
Revelle, James Guy, Jr. (1)	Conway
ReVille, Charmaine Jean (1)	Charlotte
Rhodes, Arameta (2)	Lenoir
Rhodes, Donald DuBosa (1)	Raleigh
Richardson, Donald Lee (1)	Randleman
Riddle, Betty Jean (4)	Kannapolis
Riddle, Clarence David (2)	Kannapolis
Riggs, John C. (4)	High Point
Ring, Betty Jo (4)	High Point
Roach, Patricia Alease (2)	Wendell
Roach, Wesley Linville (3)	Wendell
Roberson, Carlton (3)	Henderson
Roberts, Donald C. (1)	Reidsville
Roberts, Elizabeth Ann (2)	Burnsville
Roberts, Norman Arthur (1)	Ottawa, Ont., Canada
Roberts, Vernon C. (4)	Greensboro
Roberts, W. W. (2)	Ocean Drive Beach, S. C.
Robins, Phillip Worton (1)	West Chester, Pa.
Rogers, William Delano (1)	Ventura, Calif.
Rogers, Jack L. (3)	Hinton, W. Va.
Rogers, Lide Harold (4)	Tabor City
Rogers, William Boyd (1)	Tabor City
Rollins, Ernest William, Jr. (2)	Winston-Salem
Rose, Frank Rogers, Jr. (3)	Louisburg
Roseberry, Jackie Merrill (1)	Jonesville
Ross, Ellis X., Jr. (4)	Belhaven
Routh, Ben Dixon (1)	Hickory
Roland, Billy Jean (1)	Stanley
Rowland, Wade Russell (1)	Black Mountain
Royster, Charles Arlen (1)	Reidsville
Royston, Eugene C. (3)	Baltimore, Md.
Russ, Albert Burnice (3)	Wilmington
Russ, Ted Linwood (1)	Fayetteville
Russell, Emily Wadley (2)	Edenton
Russell, Mrs. June (2)	Wake Forest
Russell, James Richard (1)	Yadkinville
Russell, Paul Honeycutt (3)	Albemarle
Ryan, Robert Franklin (1)	Florham Park, N. J.
Sabiston, Charles B., Jr. (2)	Wake Forest
Saintsing, Dorothy Anne (3)	Norlina

Catalog of Students

<i>Name</i>	<i>Address</i>
Sanders, John Sikes (1)	Monroe
Sanford, Taylor H., Jr. (2)	Wake Forest
Santangelo, Fred (1)	Lynn, Mass.
Sasser, Robert H., Jr. (1)	New Bern
Satterwhite, Willie Madison, Jr. (1)	Wake Forest
Saunders, Barbara Ann (3)	Richmond, Va.
Savage, William Ralph (2)	Saluda
Scarboro, Charles Patterson (1)	Wadesboro
Scarborough, Helen P. (3)	Wendell
Scarton, Guido Francis (4)	Wake Forest
Schreck, William Zwyer (3)	Wake Forest
Scott, Jack Sterling (1)	Goldsboro
Scott, Paul Batleux, Jr. (3)	Burlington
Scronce, Hampton Lester (3)	Maiden
Scruggs, Ann Bobo (1)	Rutherfordon
Seago, Richard Louis (3)	Lilesville
Sealey, Andrew Shelton (3)	Shelby
Seawell, L. Vann (3)	Fayetteville
Secrest, Mary Doris (1)	Monroe
Sellers, Bertis Hilton (3)	Orrum
Selvey, William Erskin (4)	Charlotte
Shankle, Braxton C. (1)	Mt. Gilead
Sharpe, Robert F. (2)	Wilson
Shaw, Robert Leon (3)	Raleigh
Shea, Richard O'Brien, Jr. (4)	Tampa, Fla.
Shearon, Wallace Ethan, Jr. (2)	Wake Forest
Sheets, David S. (4)	Bloomsbury, N. J.
Sherrill, William Allison (1)	Murphy
Sherron, Walter Frederick (3)	Zebulon
Shoemaker, Carroll Clifton (4)	Raleigh
Shoffner, Joe (1)	Burlington
Shook, Glenn W. (2)	Asheville
Short, Jean (3)	High Point
Signore, Marion Joseph (2)	Rochester, Pa.
Silver, Joyce (1)	Black Mountain
Simmons, Jimmie Dale (1)	Mt. Airy
Simmons, Louie Foy (4)	Register, Ga.
Simmons, Tommy Dale (3)	Greensboro
Simms, William Gallatin (4)	Raleigh
Simpson, Betsy Pope (1)	Zebulon
Simpson, Thomas Edward (2)	Waxhaw
Sinclair, Alford Charles (4)	Rowland
Singletery, Norman Ivy (2)	Kinston
Singleton, Chesley Wayne (1)	Asheville

<i>Name</i>	<i>Address</i>
Slade, William Ralph (1)	Street, Md.
Slusser, Hugh Beard (4)	Raphine, Va.
Small, Leonard Collins (4)	Edenton
Small, Ronald G. (3)	Charlotte
Smart, Leone Madeline (4)	Draper
Smathers, Bob Glenn (4)	Canton
Smawley, Carolyn Elaine (1)	Rutherfordton
Smith, Allen Jackson, Jr. (1)	Aberdeen
Smith, Barbara Perry (1)	Mt. Olive
Smith, Charles, Jr. (4)	Roanoke Rapids
Smith, Charles Gilbert (2)	Reidsville
Smith, Mrs. Doris E. (2)	Youngsville
Smith, Donald Mack (1)	Burlington
Smith, Edward Butler, Jr. (4)	Gastonia
Smith, Eugene Dorsey (3)	Wilmington
Smith, Edgar Ferrell (3)	Robersonville
Smith, Gilbert Elwood (1)	Kenansville
Smith, Hugh B. (3)	Charlotte
Smith, H. Elizabeth (2)	Goldsboro
Smith, Johnny Joseph (1)	Youngsville
Smith, Janet Seawell (1)	Burlington
Smith, Kenneth Mack (1)	Rocky Mount
Smith, Margaret Colean (3)	Mocksville
Smith, Mary Virginia (4)	Mt. Olive
Smith, Nina Phelps (3)	Lumberton
Smith, Procter A. (3)	Wake Forest
Smith, Rachel (3)	Mt. Holly
Smith, Richard Davis (4)	Wake Forest
Smith, Robert Forest (3)	Lenoir
Smith, Robert H. (4)	Kelly
Smith, Roy Jordan (3)	Youngsville
Smith, Tillman Byrd (2)	Fuquay Springs
Smithwick, Joyne (2)	Chseter, S. C.
Sneed, Thomas Q., Jr. (3)	Oxford
Snell, Roy Edgar (4)	Charlotte
Snowe, Helen Aleese (4)	Clifton Forge, Va.
Snyder, Frances Ruth (4)	Wake Forest
Snyder, James Walker (1)	Hickory
Snyder, Mary Josephine (4)	Charlotte
Snyder, Virginia Ann (4)	Charlotte
Solomon, Robert Neely (4)	Asheville
Soltis, Michael (1)	McKeesport, Pa.
Spear, R. D., Jr. (2)	Kinston
Spell, Kathleen Ewing (1)	Clinton

Catalog of Students

<i>Name</i>	<i>Address</i>
Spencer, Lawrence L. (2)	East Syracuse, N. Y.
Stafford, Charles W. (4)	Lowell
Stafford, Ogburn Fletcher, Jr. (4)	Greensboro
Staley, George Thomas (4)	Columbia
Stallings, Albert Conrad (2)	Smithfield
Stallings, Jack Thomas (3)	Durham
Stanfield, David C. (3)	Reidsville
Stanland, Mary Morrison (3)	Wilmington
Stanley, Mrs. Callie Mae (1)	Wake Forest
Stanley, D. L. (3)	Wake Forest
Stanton, Arthur Randolph (1)	Lumberton
Starling, Ella Mae (4)	Rose Hill
Stegall, Thomas Elliott (1)	Henderson
Steurer, Ralph William (1)	Larchmont, N. Y.
Stevenson, Elizabeth Eleanor (4)	Statesville
Stevenson, Hazel (1)	Palmyra
Stewart, Evangeline (3)	Coats
Stewart, Frank (4)	Charlotte
Stiles, James D. (2)	Haines City, Fla.
Stines, Ernest Z., Jr. (4)	Asheville
Stines, James William (1)	Asheville
Stogner, Homer Goodman, Jr. (2)	Wadesboro
Stokes, Joseph Bailey, Jr. (1)	Ocala, Fla.
Stone, Frank London (1)	Charlotte
Stowers, Edison Milton (1)	Norfolk, Va.
Strack, Charlie A. (1)	York, Pa.
Strickland, Bruce (1)	Bellarthur
Strother, Joseph Claude (2)	Alexandria, Va.
Strother, Robert E. (1)	Franklinton
Stuart, Hal Martin (3)	Elkin
Stutts, Robert Peary (3)	Wake Forest
Sue, Samuel Arthur (4)	Leland
Suggs, Raymond N. (2)	Hartsville, S. C.
Summers, William F., Jr. (2)	Charlotte
Sutphin, Herbert Lee (1)	Mt. Airy
Sutton, Benjamin Conrad (1)	Mebane
Sutton, William Thomas (4)	Mebane
Swain, Julian Robert (2)	Decatur, Ga.
Swaringen, Lloyd K. (4)	Albemarle
Swatzel, Thomas Leslie (1)	Hickory
Swofford, Clyde (3)	Wake Forest
Talley, Robert L. (3)	Greensboro
Tarkington, Jacquelyn Virginia (2)	Clarksville, Va.
Tart, Jerry Gordon (1)	Newton Grove

<i>Name</i>	<i>Address</i>
Tart, Marcus C. (2)	Dunn
Tate, David Harrison (1)	Fayetteville
Tate, Phyllis Ann (4)	Concord
Tatum, Ben Sullivan (1)	Bennettsville, S. C.
Taylor, Charles William (3)	Crescent Beach, S. C.
Tayloe, Hinton (3)	Portsmouth, Va.
Taylor, John Arthur (3)	Wake Forest
Taylor, Joseph Conrad (3)	Lumberton
Taylor, Joy C. (1)	Washington, D. C.
Taylor, James Godwin (1)	Snow Hill
Taylor, John Richard (3)	Fayetteville
Taylor, Preston Reeves (1)	Belmont
Taylor, William Brown (2)	Rocky Mount
Taylor, William Day (4)	Raleigh
Teague, John E. (3)	Greensboro
Teeter, Carol Lamar (1)	Albemarle
Thaggard, Charles L. (4)	Parkton
Thames, Redden J. (1)	Miami, Fla.
Tharrington, Frances Ann (1)	Louisburg
Thomas, David Clayton (2)	Cranberry
Thomas, Jack Lee (4)	Mt. Holly
Thomas, Lowell (4)	West Palm Beach, Fla.
Thomas, Marilyn (1)	Fairfax, S. C.
Thompson, Alva Ford (1)	Alexandria, Va.
Thompson, Valentine (2)	Whiteville
Thompson, William Edward, Jr. (1)	Suffolk, Va.
Thorne, Frank L. (2)	Largo, Fla.
Thornton, Eldon F. (4)	Clinton
Threatt, William A. (3)	Greenville, S. C.
Tiddy, George Richard (4)	Charlotte
Tillery, James Edward (4)	Scotland Neck
Tilley, DeWitt V., Jr. (3)	Greenville, S. C.
Tilley, Marshall Martin, Jr. (4)	Hoffman
Todd, Thomas Jefferson (1)	Elizabethtown
Tomlinson, Bill English, Jr. (2)	Thomasville
Torrence, Samuel Mason, Jr. (4)	New Bern
Townsend, John Carl (1)	Fair Bluff
Townsend, Otho T. (1)	Chadbourn
Townsend, William Jackson (2)	Grayson, Ky.
Travis, Robert Felts (3)	Durham
Tribble, James Emery (1)	Tallahassee, Fla.
Trimble, Bernie Paul (4)	Wake Forest
Troup, Arthur Bacon (4)	Raleigh
Tuck, Roy Webster (3)	Raleigh

Catalog of Students

<i>Name</i>	<i>Address</i>
Tucker, Betty Marks (3)	Monroe
Tucker, Carolyn Blair (1)	Louisburg
Tucker, Harry Roscoe (4)	Fair Bluff
Tucker, Tye Bright (1)	Charlotte
Tucker, William Preston (2)	Louisville, Ky.
Turlington, Dora Dixon (4)	Salemburg
Turner, Annie Geraldine (4)	Wake Forest
Turner, James Clayton (1)	Bassett, Va.
Turner, Shirley (4)	Forest City
Turner, William Ellis, Jr. (3)	Forest City
Turner, William Ross (4)	Galax, Va.
Twiggs, Howard (2)	Raleigh
Tyndall, Ruby Faye (1)	Kinston
Tyson, William Archie (1)	Wadesboro
Udvarnoki, Bela, Jr. (3)	Gatesville
Umstead, Sally (2)	Roxboro
Upchurch, Fred Moore (3)	Greensboro
Upchurch, Norma (1)	Yanceyville
Upright, Thelma Ruth (4)	Landis
Vail, Oakly Robert (3)	South Plainfield, N. J.
Vandervort, John Wolcott (1)	Ithaca, N. Y.
Van Hook, Sara (1)	Fuquay Springs
Vargo, John James (1)	Charlotte
Vendrick, Mabel Lou (3)	Lumberton
Vestal, Lynda J. (2)	Liberty
Vick, J. Bernard (2)	Conway
Vincoli, Rinald William (1)	Ft. Bragg
Vinson, Andrew Jackson (1)	Roxobel
Waddell, K. L. (1)	Galax, Va.
Waddell, William Bryan (4)	Galax, Va.
Waggoner, James Mayo (1)	Dunn
Walker, Barbara Ann (3)	Marion
Walker, Frederick Guy, Jr. (1)	Sparta
Walker, Henry Conroe, Jr. (1)	Roxboro
Walker, Merlin Harrill, Jr. (2)	Gaffney, S. C.
Wall, George Hampton (1)	Rutherfordton
Wall, Phyllis Jean (1)	Charlotte
Wall, Vernon Elwood, Jr. (U)	Monroe
B.A., 1951	
Wallace, Betty Jean (3)	Lenoir
Wallace, Raymond Dewey, Jr. (4)	So. Norfolk, Va.
Wallace, Mrs. Rachel Elkins (U)	Franklinton
Walston, John Irwin, Jr. (1)	Scotland Neck
Walter, Luther Eugene (3)	Raleigh

<i>Name</i>	<i>Address</i>
Walters, Graham Bevan (3)	Rock Hill, S. C.
Walters, Thomas Edward, Jr. (4)	Stedman
Walters, Thomas Harold (3)	Fayetteville
Ward, J. N. (3)	Raleigh
Wardell, Billy Rudolph (3)	Cramerton
Ware, Earl Milton (1)	Reidsville
Waring, George Baden (1)	Chevy Chase, Md.
Warner, Vander, Jr. (4)	Wadesboro
Warren, Harry Bryant (1)	Raleigh
Warren, Marlin Roger, Jr. (3)	Westminster, Md.
Warren, Richard M. (4)	Dunn
Warren, Wiley A., Jr. (4)	Roanoke Rapids
Warren, William I. (2)	Fayetteville
Watson, Robert Franklin (1)	Goldsboro
Watson, Jakie, Jr. (4)	Chesterfield, S. C.
Watson, Joseph Glenn (3)	Rockingham
Watson Mildred Julie (3)	Thomson, Ga.
Watts, Dwight Steveson (4)	Wake Forest
Watts, Lester Earl (2)	Purlear
Weathers, Bailey Graham, Jr. (3)	Stanley
Weathers, Bill Joe (1)	Langdale, Ala.
Weathers, Carroll Wayland (3)	Raleigh
Weathers, Kenneth Edward (3)	Walhalla, S. C.
Weathersby, Charles Allen (1)	Zebulon
Weaver, George Kosciusko (1)	Louisburg
Weaver, Mrs. Kate Dunn (3)	Wake Forest
Webb, Mrs. Hildegard (4)	Wake Forest
Webb, Marvin L. (4)	Wake Forest
Weber, Wayne Ellison (1)	Statesville
Webster, Dudley Rucker (4)	Madison
Webster, Shirley Ann (1)	Leaksville
Weeks, Margaret Josephine (3)	Clinton
Wehner, Frank W. (3)	New York, N. Y.
Welborn, William Earl (1)	Thomasville
Welch, William Jack (2)	Charlotte
Wellington, John Thomas (2)	Lumberton
Wellons, Charles Herman (4)	Kinston
Wells, Drexel D., Jr. (3)	Richmond, Va.
Wells, Harold Weis (3)	Teachey
Wells, John C. (3)	Clemmons
Welton, John W. (4)	Ottawa, Ont., Canada
West, Betty Marie (4)	Albemarle
West, Gary Dwayne (1)	Ocala, Fla.
West, James E., Jr. (1)	Wake Forest

Catalog of Students

<i>Name</i>	<i>Address</i>
West, Peggy Ann (3)	Goldsboro
West, William J. (2)	McLeansville
Westbrook, Frances Jean (4)	Wilmington
Wheeler, Charles S. (1)	Louisburg
Wheeler, Jones Lemar (3)	Louisburg
Whicker, G. L. (2)	Kannapolis
White, Arthur Franklin (3)	Madison
White, Brightie E., Jr. (3)	Morganton
White, Boyce R. (4)	Waynesville
White, Elliott Sylvester, Jr. (4)	Greensboro
White, Jack Albert (3)	Edenton
White, Joyce Elizabeth (3)	Rutherfordton
White, Raymond Gregory (3)	Tillery
White, Robert Carroll (1)	Edenton
White, William A. (2)	Tabor City
Whitehead, Ann Cole (1)	Reidsville
Whitehead, Claiborne Yates (3)	Courtland, Va.
Whitehead, Martha Gertrude (4)	Lenoir
Whittenton, Mrs. Gladys S. (1)	Zebulon
Wigglesworth, Patricia (2)	Bowling Green
Wilder, Fred Morgan (3)	Durham
Wilkie, Joan (2)	Durham
Wilkins, Julian Manly (3)	Greensboro
Wilkinson, Charles A. (4)	Wake Forest
Williams, Ann Carolyn (2)	Columbia
Williams, Alice Rebecca (3)	Morganton
Williams, Benjamin Frank (4)	Weldon
Williams, Ben L. (3)	Morganton
Williams, Claven C. (1)	Mt. Olive
Williams, Erwin Thompson (3)	Lumberton
Williams, Fred H. (3)	Pymouth
Williams, Irvin Ray, Jr. (4)	Reidsville
Williams, L. Polk (2)	Edenton
Williams, Mary Anne (2)	Essex
Williams, Rudolph Green (1)	Brunswick
Williams, Sarah N. (3)	Lumberton
Williams, William Norman (1)	Tabor City
Williamson, Mary Alice (3)	Fair Bluff
Wilson, A. Donzlo (4)	Raleigh
Wilson, Gerald F. (2)	Louisburg
Wilson, Harold N. (2)	Danville, Va.
Wilson, John Henry (1)	Oxford
Wilson, Mary Margaret (2)	Asheville
Wilson, Mary T. (2)	Rutherfordton

Name

Address

Wilson, Robert Parker (1)	Granite Falls
Winberry, Carolyn Bryant (3)	Statesville
Winningham, Ann (1)	Burlington
Winslow, Irvin T., Jr. (4)	Rocky Mount
Winstead, Wilfred Basil, Jr. (1)	Roxboro
Witt, Wilbur W. (1)	Dobson
Woodlief, Donald Eugene (3)	Hopewell, Va.
Woodlief, Frank Lyon (2)	Oxford
Woodruff, Joseph Forrester, Jr. (2)	Charlotte
Woody, Ruth Marie (2)	Saxapahaw
Woody, Russell Owen (1)	Madison Heights, Va.
Woosley, Robert Wesley, Jr. (4)	Winston-Salem
Wooten, Shirley Elaine (4)	Dunn
Wortman, Danny Blanton (1)	Cliffside
Wrenn, James H. (4)	Burlington
Wrenn, Paul Eugene, Jr. (1)	Liberty
Wrenn, Tony Beam (1)	Prospect Hill
Wrenn, Woodrow W. (4)	Roanoke Rapids
Wright, Abner Glenn (2)	Ocala, Fla.
Wright, David Wilson (3)	Ruffin
Wright, Lawson Martin (3)	Thomasville
Wyche, Donald Brett (2)	Hallsboro
Yancey, Robert Gibbons, Jr. (4)	Raleigh
Yarbrough, William Raymond (3)	Charlotte
Yates, John Clyde, Jr. (4)	Charlotte
Yelton, Elizabeth Ann (2)	Rutherfordton
Yoder, Robert Pegram (1)	Raleigh
York, Lowell Thomas (1)	Mount Holly
Young, Edward Barham (2)	Wake Forest
Young, James L. (4)	Somerville, N. J.
Young, Thomas Ralph (3)	Asheville
Young, William Perden (4)	Winston-Salem
Zabelski, Victor Joe (2)	Schenectady, N. Y.

Entered Spring 1951

Students enrolled in session 1950-51 after publication of 1951 Catalog, but not enrolled during current session:

Ausborn, Robert B. (3)	Kittrell
Barbee, Mrs. Gibson V. (1)	Wake Forest
Belch, Clarence John (2)	Portsmouth, Va.
Blanton, Mrs. Martha L. (1)	Wilmington
Bryant, William L., Jr. (4)	Durham

Catalog of Students

<i>Name</i>	<i>Address</i>
Davis, Carrie Chamberlain (U)	Winston-Salem
Farless, Irving Samuel (1)	Merry Hill
Finberg, Mary Louise (2)	Wilmington
Geraghty, John (1)	Brook Side, New Jersey
Jennings, Hugh C. (1)	Crewe, Va.
Milam, Manning Bruce (4)	Emporia, Va.
Moody, Joseph Donald (2)	Lake Wales, Fla.
Ramsey, Frank L., Jr. (3)	Detroit, Mich.
Rivenbark, Howard Lee (U)	Teachey
Shaw, Bynum Gillette (4)	Bath
Shaw, Louise B. (4)	Durham
Smith, Charles Allen (2)	Knotts Island
Smith, William H. (1)	Ruffin
Swofford, Mrs. Wilma Dale (U)	Wake Forest
B.S., Appalachian State Teachers College, 1941	
Weatherman, George Eugene (1)	Statesville
Williams, Claude Norman (1)	Morganton

SCHOOL OF LAW

FALL 1951

Allen, Robert E. (2)	Canton
B.A., 1951	
Alston, E. L., Jr. (3)	Greensboro
Anderson, Charles E. (2)	Walton, N. Y.
B.A., Hobart College, 1949	
Barham, Charles D. (1)	Raleigh
Beck, Adam W. (3)	Lexington
B.S., 1950	
Beechey, Edwin L. (2)	Harrisburg, Pa.
B.A., Dickinson College, 1949	
Bonner, James E. (1)	Raleigh
Bowers, Robert G. (3)	Winston-Salem
B.A., Lenoir Rhyne College, 1948	
Bridger, Edgar H. (3)	Bladenboro
B.S., 1946	
Britt, Samuel E. (3)	Lumberton
B.S., 1950	
Brock, Donald P. (3)	Trenton
A.B., East Carolina Teachers College, 1940	
Brooks, James H. (3)	Kinston
B.S., University of North Carolina, 1949	

<i>Name</i>	<i>Address</i>
Brown, Lloyd H. (1).....	High Point
B.A., High Point College, 1951	
Bullock, James F. (2).....	Laurinburg
B.A., 1951	
Canady, Paul T. (2).....	St. Pauls
B.S., 1950	
Cashwell, Walter J. (3).....	Laurinburg
B.A., University of North Carolina, 1949	
Chandler, Gerald R. (1).....	Albemarle
B.A., 1951	
Clark, Charlie D., Jr. (1).....	Roanoke Rapids
Compton, Joseph (2).....	Hazelwood
Christman, Edgar D. (2).....	Jacksonville, Fla.
B.A., 1950	
Daniel, Charles W. (1).....	Fuquay Springs
B.A., University of North Carolina, 1937	
Daniel, James E., Jr. (1).....	Warrenton
Davis, Ferd L. (1).....	Zebulon
B.A., 1940	
Davis, Marion J. (1).....	Winston-Salem
B.S., 1951	
Eaker, William J. (3).....	Charlotte
B.S., 1951	
East, Thomas F. (2).....	Franklinton
A.B., University of North Carolina, 1948	
Eden, Clarence A., Jr. (1).....	Gastonia
Edens, Joseph P., Jr. (3).....	Bennettsville, S. C.
A.B., The Citadel, 1942	
Ennis, Spencer B. (2).....	Salisbury
B.S., 1951	
Etheridge, Elmer R. (2).....	Shawboro
B.S., 1951	
Evans, Joe H. (3).....	Hickory
A.B., Lenoir Rhyne College, 1949	
Fadum, Mrs. Nancy F. (1).....	Raleigh
Frazier, Bernie L., Jr. (1).....	Winston-Salem
Gibson, Boyce G., Jr. (1).....	Mooreville
Hair, Lacy S. (3).....	Fayetteville
B.S., 1950	
Hardy, John W. (3).....	Baltimore, Maryland
B.S., 1949	
Henderson, Buford T., II (1).....	Winston-Salem
B.A., 1951	

Catalog of Students

<i>Name</i>	<i>Address</i>
Henry, Everett L. (1)	Lumberton
B.S., 1951	
Hough, William A. (3)	Concord
A.B., 1949	
Johnson, Charles T., Jr. (1)	Seaboard
B.S., 1951	
Jones, Robert H. (3)	Huntington, W. Virginia
B.S., 1949	
Keeter, J. C. (3)	Edenton
B.S., Appalachian State Teachers College, 1947	
Landers, James E. (3)	Asheville
B.S., 1950	
Lumpkin, Bryant P., (2)	South Hill, Va.
B.S., College of William and Mary, 1950	
McGougan, Duncan F. (2)	Tabor City
B.S., 1949	
Martin, George W. (3)	Mocksville
A.B., Duke University, 1951	
Martin, Hugh M. (1)	Jamesville
Martin, Lester P., Jr. (1)	Mocksville
A.B., University of North Carolina, 1949	
Mitchell, George C., Jr. (1)	Wake Forest
B.S., 1951	
Montague, Bert M. (2)	Raleigh
B.A., 1951	
Morton, Ernest H. (2)	Albemarle
B.S., 1951	
Mull, Donald P. (3)	Cleveland, Ohio
Newton, Paul C. (1)	Wake Forest
B.S., 1949	
Nicholson, William M., III (1)	Charlotte
Owen, Hugh R. (2)	Harris
B.A., 1951	
Parrish, E. J. (1)	Winston-Salem
Payne, James C. (3)	Thomasville
A.B., East Carolina Teachers' College, 1949	
Pridgen, O. K. (2)	Wilmington
B.S., 1951	
Raper, Elmer W. (2)	Elizabeth City
B.S., 1951	
Rector, Lloyd K. (2)	Drexel
Rudisill, Justus C. (3)	Newton
A.B., Lenoir Rhyne College, 1949	

Catalog of Students

<i>Name</i>	<i>Address</i>
Savage, Robert L., Jr. (2)..... B.A., 1951	Saluda
Senter, Hubert H. (3)..... B.S., 1949	Franklinton
Shue, Welker O. (3).....	Burlington
Simpson, James A. (2)..... B.S., 1949	Glen Alpine
Singleton, Rudolph G., Jr. (1).....	Fayetteville
Sizemore, James E. (3)..... B.S., East Tennessee State Teachers' College, 1951	Erwin, Tenn.
Sledge, E. Lamar (3)..... B.A., 1950	New Bern
Speights, Edwin McClure (3)..... A.B., Wofford College, 1949	Walterboro, S. C.
Stone, Richard B. (3).....	Swannanoa
Summey, Robert G. (2)..... B.S., 1951	Franklinton
Sutton, Nathan E. (2)..... B.S., 1951	La Grange
Tenney, Edward J. (1)..... B.A., New England College, 1949	Pittsboro
Thomas, Alvin A. (1).....	Winston-Salem
Tomblin, Addie C. (3)..... A.B., Wofford College, 1949	Spindale
Twiford, Russell E. (3)..... A.B., University of North Carolina, 1949	Elizabeth City
Vaden, William A. (1).....	Greensboro
Vann, Ivey M. (1)..... A.B., East Carolina Teachers' College, 1951	Conway
Ward, Kennedy W. (1).....	New Bern
Watkins, William T. (3)..... B.S., 1949	Oxford
Weathers, Robert S., Jr. (2)..... B.S., 1951	Franklinton
Wells, Dewey W. (1).....	Henderson
Wheeler, Robert D. (1)..... A.B., East Carolina Teachers College, 1949	Oxford
White, Gerald F. (3)..... B.S., 1949	Corapeake
White, William W., Jr. (1).....	Greensboro
Wiggins, Norman A. (2)..... B.A., 1950	Burlington
Wilder, Willard A. (3)..... B.S., 1951	Louisburg

Catalog of Students

<i>Name</i>	<i>Address</i>
Williams, Lonnie B. (2).....	Wilmington
B.S., 1951	
Williford, Robert E. (3).....	Kelford
B.A., 1950	
Wilson, Robert B., Jr. (2).....	Clinton
B.S., 1947	
Yeattes, John F., Jr. (3).....	Greensboro
B.S., 1949	
Zakim, Frank (3).....	Paterson, New Jersey
B.S., 1950	

BOWMAN GRAY SCHOOL OF MEDICINE

Anderson, David Dixon (2).....	Mars Hill
B.S., 1951	
Auman, Edwin Lewis (1).....	Concord
B.S., High Point College, 1951	
Barnes, Jimmy Allan (3).....	Charlotte
B.S., 1949	
Barnes, Joseph Alger (3).....	Linwood
B.S., 1949	
Barrett, George Carlyle (4).....	Roxboro
B.S., 1948	
Bass, Shelton Thomas (3).....	Clinton
B.S., 1950	
Batell, Warren Michael (1).....	Tampa, Florida
B.A., University of Minnesota, 1950	
Bates, Harold Bascom (2).....	Macon, Georgia
B.A., Mercer University, 1950	
Beard, Carl Lumpkin, Jr. (2).....	Macon, Georgia
B.A., Mercer University, 1950	
Bennett, Herron Kent (4).....	Winston-Salem
B.S., 1948	
Bennett, Troy Carson (1).....	Winston-Salem
B.A., 1951	
Bittle, Charles Robert (4).....	Charlotte
Blakely, Lee Add, Jr. (1).....	Clinton, S. C.
B.S., Presbyterian College, 1951	
Bland, Delmar Earl (3).....	Winston-Salem
B.S., 1946	
Bland, Ralph Wingate (4).....	Goldsboro
B.S., 1948	
Bloodworth, Hubert Torrey (1).....	Macon, Georgia
B.A., Mercer University, 1951	

Catalog of Students

<i>Name</i>	<i>Address</i>
Bobo, John Landrum, Jr. (2)	Bishopville, S. C.
B.S., 1951	
Boettner, Charles Henry (4)	Norfolk, Va.
B.S., Baylor University, 1949	
Bolin, Lewis Bryant (2)	Gastonia
B.S., 1951	
Bowling, Richard Franklin (3)	Shelby
B.S., 1949	
Boyce, Henry Worth, Jr. (1)	Raleigh
Boyd, Basil Manly, Jr. (3)	Charlotte
B.S., 1950	
Boyette, Edward Lee (2)	Warsaw
B.S., 1951	
Bradley, Robert John (1)	Homestead, Pa.
B.A., Tusculum College, 1951	
Brock, Ernest Cole, Jr. (4)	Fairfield, Ala.
Bryan, Thomas Rhudy, Jr. (2)	Wilkesboro
B.S., 1951	
Byrum, Graham Vance (4)	Sunbury
B.S., 1949	
Calvert, Guy Archibald, Jr. (1)	Columbia, S. C.
B.S., University of South Carolina, 1951	
Calvert, William McKnight (1)	Kingstree, S. C.
B.S., The Citadel, 1951	
Carney, Robert Tobias (2)	St. Petersburg, Florida
B.S., Florida State University, 1950	
Carpenter, Harry Mitten (4)	Winston-Salem
B.S., 1949	
Carroll, Francis Murray (1)	St. Pauls
Chesson, Arthur Saunders, Jr. (2)	Wilson
B.S., 1948	
M.S., University of North Carolina, 1950	
Clark, Charles Robert (1)	Lookout Mountain, Tenn.
Clay, Henry Tucker (1)	Macon, Ga.
B.A., Mercer University, 1951	
Cloninger, Giles Lathern, Jr. (2)	Charlotte
B.A., University of Virginia, 1950	
Cook, Hugh H., Jr. (4)	Wilmington
B.S., 1948	
Cooper, Thomas Walker (1)	Tampa, Florida
Corpening, Albert Newton, Jr. (1)	Bedford, Ind.
Covell, William Arnold (1)	DeFuniak Springs, Florida
B.S., Davidson College, 1951	

Catalog of Students

<i>Name</i>	<i>Address</i>
Crawford, Robert Orr, Jr. (2)	Gastonia
B.S., Davidson College, 1949	
Crouch, Robert Perry (2)	Asheville
B.S., 1951	
Crowder, Marietta (1)	Lattimore
B.S., 1948	
M.S., 1950	
Davis, Donald Fales (4)	Wilmington
B.S., 1948	
Dennis, Robert Glenn (3)	North Wilkesboro
B.S., 1950	
Donald, William Blanton, Jr. (4)	Greensboro
Douglass, Donald Perry (3)	Chesterfield, S. C.
B.S., 1950	
Downs, Posey Edgar, Jr. (4)	Salemburg
B.S., 1948	
Drummond, Charles Max (4)	Kannapolis
Duncan, Robert Oliver (4)	Columbus, Miss.
B.S., University of Mississippi, 1950	
Earles, Margaret Lucille (4)	Greensboro
B.A., Woman's College of U.N.C., 1948	
Edwards, Tilman Keith (1)	Swansea, S. C.
B.S., University of South Carolina, 1951	
Eisenberg, Bernard (4)	Bronx, N. Y.
B.S., 1949	
Eller, Luke Branson (3)	Greensboro
Ellis, Elgar Percy, Jr. (1)	Coral Gables, Florida
Erbele, Leo Albert (4)	Mandan, N. D.
B.A., University of North Dakota, 1949	
Folger, John Russell, Jr. (3)	Pickens, S. C.
Freeman, Roy Oscar (3)	Jefferson
Fuller, David Henry, Jr. (4)	Lumberton
B.S., 1948	
Funderburk, Eugene Emerson, Jr. (3)	Rome, Ga.
B.S., 1949	
Gantt, Clarence Leroy (4)	Asheville
B.S., 1949	
Garfinkel, Daniel (1)	Bronx, N. Y.
B.A., Catawba College, 1949	
Garvey, Alfred Hamilton (2)	Winston-Salem
B.A., University of North Carolina, 1950	
Getzen, James Hart (3)	Dade City, Florida
B.S., 1950	
Getzen, Lindsay Clonts (3)	Dade City, Florida

<i>Name</i>	<i>Address</i>
Gillikin, William Vernon (2)	Kinston
B.A., The Citadel, 1950	
Givens, Lea Burnett (4)	Fountain Inn, S. C.
B.S., Furman University, 1948	
Gobel, William Ken (4)	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949	
Grass, Adrian Lamar (2)	Gastonia
Graves, Edward Mitchell (2)	Toccoa, Ga.
B.S., Davidson College, 1950	
Greene, Walter Leith, Jr. (2)	Morganton
B.S., 1950	
Greer, Thomas Bywater (2)	Trenton, N. J.
B.A., Tusculum College, 1950	
Griffin, Paul Putnam (3)	New Bern
B.S., 1949	
Grimsley, William Tull (4)	Greensboro
B.S., Davidson College, 1948	
Groat, Richard Arnold (4)	Winston-Salem
B.A., University of Tennessee, 1937	
M.S., University of Wisconsin, 1939	
Ph.D., University of Wisconsin, 1941	
Gross, Ray Herren (1)	Graham, Ala.
B.A., Jacksonville State Teachers College, 1951	
B.S., Jacksonville State Teachers College, 1951	
Hahn, Dorothy Augusta (3)	Columbia, S. C.
B.A., Woman's College of U.N.C., 1949	
Hairfield, Theodore Vincent (2)	Lenoir
B.S., 1950	
Hampton, James Harris, Jr. (4)	Leaksville
B.S., 1948	
Hardaway, John Steger (4)	Greenville
B.S., 1948	
Hardison, Lewis Benjamin (4)	Aulander
B.S., University of North Carolina, 1949	
Hayes, Donald Michael (2)	Charlotte
B.S., 1951	
Henderson, Walsa Ray, Jr. (2)	South Boston, Va.
B.S., 1950	
Herring, William Benjamin (3)	Watha
B.S., 1949	
Hiers, William Donald (4)	Hampton, S. C.
Hill, James Alton (2)	Kinston
B.S., 1951	

Catalog of Students

<i>Name</i>	<i>Address</i>
Hingeley, John Ezra (2)	Louisville, Ky.
B.A., University of Louisville, 1949	
Hoke, Harold Reid (4)	Kannapolis
B.S., 1949	
Holder, Thomas Martin (4)	Houston, Miss.
Holleman, Ivan Lacy, Jr. (3)	New Hill
B.S., 1949	
Howell, Thomas Russell (4)	Lumberton
Hudspeth, Allen Sherrill (3)	Yadkinville
Huitt, John Dempsey (4)	Newton
B.S., 1949	
Humphrey, Edward Morris (4)	Spooner, Wis.
B.S., University of North Dakota, 1950	
Hunt, James Calvin (3)	Lexington
B.A., Catawba College, 1949	
Hunt, William Bryce, Jr. (3)	Lexington
B.S., 1948	
Inscore, Ray Preston (4)	North Wilkesboro
B.S., 1949	
Isenhower, Joseph Andrew (2)	Conover
B.A., Lenoir Rhyne College, 1949	
Jackson, Thomas Wade (2)	Bluefield, W. Va.
B.S., Davidson College, 1950	
Johnson, Hooper DuBois (3)	Wilmington
B.S., 1948	
Jones, Dennis Tyson (3)	Wilson
B.S., 1950	
Joyner, John Thomas, III (4)	Winston-Salem
B.S., 1948	
Kable, Kelvin Duane (3)	Port Washington, N. Y.
Keach, Lee Mac (2)	Charleston, S. C.
B.S., The Citadel, 1950	
Keck, William Dean (3)	Greenville
B.S., 1950	
Keith, Julian Faison, Jr. (3)	Elizabethtown
Kelly, James Eweel (3)	Fort Myers, Florida
B.S., Florida State University, 1949	
Kester, Nancy Conrad (1)	Winston-Salem
B.A., Duke University, 1949	
Kissam, Edward Bernard (1)	Gainesville, Florida
B.A., University of Florida, 1949	
Lanier, John Thomas (3)	Winton
B.S., 1949	

Catalog of Students

<i>Name</i>	<i>Address</i>
Ledbetter, John Winslow (3)	Potrsmouth, Va.
B.S., 1950	
Leigh, James Arthur (4)	Grand Forks, N. D.
B.A., University of North Dakota, 1949	
B.S., University of North Dakota, 1950	
Leonard, Walter Evan (3)	Hickory
B.A., University of North Carolina, 1949	
Lewis, Dockery Durham, Jr. (1)	Columbia, S. C.
B.S., University of South Carolina, 1951	
Lewis, Lawrence Joyner (3)	Louisburg
B.S., 1949	
Liverman, Joseph Thomas (3)	Winterville
B.S., 1949	
Long, Thomas Drumwright (4)	Roxboro
B.S., 1949	
Looper, Omer Joe (2)	Poteau, Okla.
Mace, Marshall Ellis (1)	Lincolnton
Marshall, James (2)	Charlotte
B.S., 1949	
Martin, Sidney Arnold (3)	Raleigh
Massey, Thomas Neely, Jr. (1)	Waxhaw
B.S., Presbyterian College, 1951	
May, John Albert (1)	Macon, Ga.
B.S., U. S. Merchant Marine Academy, 1950	
Mayfield, Robert von Eln (4)	Laurel, Miss.
Medlin, Charles Thomas (4)	Greensboro
B.S., 1949	
Medlin, Jasper Robert, Jr. (4)	Greensboro
Middleton, Gordon Kennedy, Jr. (1)	Raleigh
Miller, Garfield (4)	Fargo, N. D.
B.A., University of Minnesota, 1948	
B.S., University of North Dakota, 1950	
Miller, Henry Shelton, Jr. (2)	Statesville
B.S., 1951	
Montgomery, William Gardener (4)	Greensboro
B.S., 1949	
Moore, Charles Leslie (2)	New Rochelle, N. Y.
B.S., Illinois Wesleyan University, 1950	
Morgan, Zebulon Vance, Jr. (2)	Hamlet
B.S., 1951	
Morris, John Albert, Jr. (2)	Huntington Station, N. Y.
Morton, Leslie Bryant (4)	Jacksonville
B.S., 1948	

Catalog of Students

<i>Name</i>	<i>Address</i>
Moss, Paul (2)	Lenoir
B.S., 1950	
McCallum, James Henry, Jr. (2)	Colerain
B.S., 1951	
McCollum, Donald Eugene (3)	Winston-Salem
B.S., 1949	
McCuen, William Garrison (2)	Greenville, S. C.
B.S., Furman University, 1949	
McEntee, Robert Bernard (3)	Newark, N. J.
McLain, Bill Reid (1)	Statesville
McLeod, John Angus, Jr. (2)	Mars Hill
B.S., 1950	
McMillan, Campbell White (4)	Wagram
B.S., 1948	
Nance, Frederick Lee, Jr. (3)	Kannapolis
B.A., Catawba College, 1949	
Nelson, John Raymond, Jr. (1)	Mars Hill
Newton, Milledge Clark (1)	Macon, Georgia
Parris, Alva Edward (3)	Charlotte
B.S., 1949	
Patterson, Richard Bruce (1)	Bluefield, W. Va.
B.S., Davidson College, 1951	
Peacock, Avon Jackson, Jr. (3)	Greensboro
B.S.A., University of Florida, 1947	
M.Ag., University of Florida, 1949	
Peasley, Quintin Day (2)	Asheville
Penry, James Kiffin (1)	Denton
B.S., 1951	
Pierce, Edwin Lee (4)	Hallsboro
B.S., 1949	
Pool, Robert Smithwick (1)	Smithfield
Powell, Morris Earl (2)	Douglas, Wyoming
B.S., Oklahoma Baptist University, 1951	
Powell, William Carlyle (4)	Lumberton
B.A., University of North Carolina, 1948	
Radford, Howard Lee (2)	Caroleen
B.S., Western Kentucky State Teachers College, 1949	
Reid, Robert Leary (2)	Charlotte
B.S., 1951	
Reynolds, Joyce Hinson (4)	High Point
B.S., University of North Carolina, 1947	
Rice, William Thomas (3)	Winston-Salem
B.S., 1949	

<i>Name</i>	<i>Address</i>
Robbins, Grover Jay (1)	Macon, Ga.
B.A., Mercer University, 1951	
Roberts, Conan Mills (4)	Dillon, S. C.
B.S., 1949	
Roberts, Gwen (1)	Philipsburg, Pa.
B.A., Catawba College, 1949	
Roberts, Franklin Mills (3)	Asheville
Robinson, Charles Mebane (4)	Gastonia
B.S., United States Naval Academy, 1945	
Robinson, James Philip (2)	Dayton, Ohio
B.S., 1950	
Rudloff, Retha Rene (3)	Walnut Ridge, Ark.
Ruland, Maurice Boyd (4)	Fargo, N. D.
B.S., North Dakota Agricultural College, 1938	
Sacrinity, Nicholas William (4)	Siler City
B.S., 1946	
Sandberg, Douglas Herbert (1)	Corral Gables, Florida
B.S., University of Miami, 1951	
Sargeant, Angus Gerard, Jr. (3)	Charlotte
B.S., 1948	
Sasser, Patrick Henry (1)	Goldsboro
Scala, Raymond Donald (2)	Winston-Salem
B.A., University of North Carolina, 1950	
Schiess, Robert John, Jr. (2)	Miami, Florida
B.S., University of Miami, 1950	
Schultz, Everett Hoyle, Jr. (4)	Winston-Salem
Sears, Warren Worth (3)	Concord
B.S., 1949	
Shearin, Wilbur Thaddeus, Jr. (2)	Roseboro
Shelton, William Wake, Jr. (1)	Oxford
B.S., 1951	
Simmons, James Quimby, III (4)	Haddonfield, N. J.
B.S., Rutgers University, 1948	
Slater, Roger Charles (1)	Tallahassee, Florida
B.S., Florida State University, 1951	
Smith, Calvin Thomas (1)	Asheville
B.S., 1951	
Smith, Charles Moncure (3)	Greenville, Miss.
B.A., University of Mississippi, 1948	
Smith, James Edgar (4)	Gastonia
B.A., University of North Carolina, 1948	
Snider, Bobby Eugene (3)	Welcome
B.S., 1950	
Sohmer, Marcus Frank, Jr. (4)	Winston-Salem

Catalog of Students

<i>Name</i>	<i>Address</i>
Spargo, John (1)	Winston-Salem
B.S., Wheaton College, 1950	
Spence, Julian Almond (4)	Elizabeth City
Strickland, William Herman, Jr. (2)	Lenoir
Sutton, Homer George, Jr. (3)	Winston-Salem
B.S., Salem College, 1950	
Sykes, Charles (1)	Fairhaven, Mass.
B.A., Western Maryland College, 1951	
Tabor, Charles Gordon (2)	High Point
B.S., High Point College, 1950	
Tarnasky, Ralph Elmer (4)	Fargo, N. D.
Ph.B., University of North Dakota, 1949	
B.S., University of North Dakota, 1950	
Taylor, David Lebo (1)	Winston-Salem
Taylor, Edward Warren, Jr. (3)	Richlands
B.S., 1950	
Team, Robert Alston (4)	Lexington
B.S., 1948	
Thompson, Otis Richard, Jr. (3)	Macon, Ga.
B.A., Mercer University, 1949	
Thompson, Walter Lee, Jr. (3)	Saluda
B.S., 1949	
Thornton, Spencer Phillips (2)	Winston-Salem
B.S., 1951	
Upton, Richard Thomas (1)	Buena Vista, Ga.
B.A., University of Minnesota, 1951	
Uthlaut, William Winfred (2)	Orlando, Florida
Vick, Henry Vernell (1)	Conway
B.S., 1951	
Vreeland, Walling Douglas, Jr. (1)	Fort Bragg
B.A., University of North Carolina, 1951	
Wainer, Howard Scheyer (2)	Winston-Salem
B.A., University of North Carolina, 1950	
Walters, Paul Andrew, Jr. (1)	Oxford
B.S., 1951	
Walton, Carey James, Jr. (1)	Wilmington
B.S., 1951	
Wayne, Howard Henry (3)	Cleveland, Ohio
B.A., Ohio University, 1944	
Weathers, Harry Huntington (3)	Roanoke Rapids
B.S., 1949	
Weir, Alexander Frank, Jr. (3)	Gastonia
B.S., 1950	
West, Jay Herbert (1)	Winston-Salem

<i>Name</i>	<i>Address</i>
Wheless, James Elijah (2)	Spring Hope
B.S., 1950	
Whitaker, Jo Anne (4)	Winter Haven, Florida
B.S., Florida State University, 1948	
White, Emmett Royce (2)	Laurinburg
B.S., 1951	
Whitley, Joseph Efird (1)	Albemarle
Wilfong, William Donald, Jr. (2)	Hickory
B.S., 1951	
Williams, Bessie Kay (4)	Zebulon
B.S., 1948	
Williams, Clifton Lide (1)	Georgetown, S. C.
B.S., The Citadel, 1951	
Williams, William Osgood, Jr. (2)	Macon, Ga.
B.A., Mercer University, 1950	
Wood, Donald Orem (1)	Linthicum Heights, Md.
B.S., University of Maryland, 1951	
Wood, Thomas Jackson (1)	York, S. C.
B.S., University of South Carolina, 1951	
Wright, Harry Tucker, Jr. (1)	Mountain Home, Tenn.
B.S., 1951	
Wright, Leonard Albert (1)	Haddonfield, N. J.
B.S., Wheaton College, 1951	
Youmans, Paul Lee (1)	Surrency, Ga.
B.S., University of Georgia, 1951	

SCHOOL OF MEDICAL TECHNOLOGY

Cabe, Barbara Ann	Canton
Horn, Marion Elizabeth	Mocksville
Hubbard, Betty Louise	Laurinburg
Smith, Elnora Ruth	Albemarle
Watson, Robert Glenn	Forest City
B.S., 1951	
Womble, Jacqueline	Nashville
B.S., 1951	

GRADUATE STUDENTS

Moore, Paul Everette	Raleigh
B.S., North Carolina State College, 1949	

Summary

SUMMARY—FALL 1951

	<i>Men</i>	<i>Women</i>	<i>Total</i>	
<i>Undergraduates:</i>				
Seniors	250	68	318	
Juniors	258	83	341	
Sophomores	189	70	259	
Freshmen	381	77	458	
Unclassified	5	3	9	
	1,083	301	1,384	1,384
<i>Law:</i>				
Third Year	36		36	
Second Year	25		25	
First Year	32	1	33	
	93	1	94	94
<i>Medicine:</i>				
Fourth Year	55	4	59	
Third Year	50	2	52	
Second Year	53	0	53	
First Year	53	3	56	
Graduate Students	1		1	
Medical Technology	1	5	6	
	213	14	227	227
				1,705

Summer Term of 1951

	<i>Men</i>	<i>Women</i>	<i>Total</i>	
Liberal Arts Students	418	127	545	
Law Students	45		45	
	463	127	590	
Duplicates, Summer School and Regular Session . . .	340	52	392	
	123	75	198	198
				1,903

Registration by Departments

Biology	480
Business Administration	879
Chemistry	386
Education	503
English	1,073
Government	52
Greek	104
History	722
Latin	136
Mathematics	524
Military Science	264
Modern Language:	
French	302
German	112
Spanish	247
Music	225
Physical Education	551
Physics	120
Psychology and Philosophy	288
Religion	570
Sociology	230

Geographical Distribution

Counties in North Carolina

Alamance	21	Hertford	10
Alexander	1	Hoke	4
Alleghaney	1	Iredell	16
Anson	12	Jackson	1
Ashe	2	Johnston	19
Avery	1	Jones	1
Beaufort	5	Lee	2
Bertie	11	Lenoir	17
Bladen	8	Lincoln	3
Brunswick	5	McDowell	1
Buncombe	38	Macon	2
Burke	13	Madison	3
Cabarrus	22	Martin	5
Caldwell	16	Mecklenburg	56
Camden	1	Montgomery	4
Carteret	6	Moore	3
Caswell	3	Nash	20
Catawba	17	New Hanover	21
Chatham	6	Northampton	12
Cherokee	3	Onslow	10
Chowan	7	Orange	1
Cleveland	18	Pamlico	2
Columbus	27	Pasquotank	10
Craven	9	Pender	2
Cumberland	34	Perquimans	4
Currituck	1	Person	14
Davidson	19	Pitt	9
Davie	6	Polk	4
Duplin	18	Randolph	9
Durham	19	Richmond	8
Edgecombe	12	Robeson	42
Forsyth	55	Rockingham	23
Franklin	39	Rowan	7
Gaston	38	Rutherford	29
Gates	6	Sampson	17
Granville	15	Scotland	8
Greene	1	Stanly	20
Guilford	46	Surry	12
Halifax	24	Swain	1
Harnett	13	Transylvania	2
Haywood	16	Tyrell	2
Henderson	6	Union	14

Geographical Distribution

Vance.....	7	Wayne.....	16
Wake.....	197	Wilkes.....	7
Warren.....	8	Wilson.....	9
Washington.....	2	Yadkin.....	14
Watauga.....	5	Yancey.....	4

States and Foreign Countries

Alabama.....	7	New Mexico.....	1
Arkansas.....	2	New York.....	27
California.....	2	North Dakota.....	5
Connecticut.....	6	Ohio.....	4
Delaware.....	1	Oklahoma.....	1
Florida.....	37	Pennsylvania.....	27
Georgia.....	32	South Carolina.....	41
Illinois.....	2	Tennessee.....	6
Indiana.....	4	Vermont.....	1
Kansas.....	1	Virginia.....	70
Kentucky.....	6	Washington, D. C.....	10
Louisiana.....	3	West Virginia.....	5
Maryland.....	13	Wisconsin.....	1
Massachusetts.....	5	Wyoming.....	1
Mississippi.....	4	Canada.....	2
New Hampshire.....	2	Costa Rica.....	1
New Jersey.....	26	Japan.....	1

SUMMER TERM—June 9-August 8

The summer session of Wake Forest College is an integral part of the college year. The courses offered in summer are, in general, the same as offered in the semesters of the regular college year. They require the same time and carry the same credit. Therefore the catalog for the regular year, with few exceptions, includes the courses offered in the summer session. Credit is measured in semester hours. Course offerings may be modified; additional courses may be given upon sufficient demand.

The work of the nine weeks' summer term is perfectly coordinated with that of the regular semesters of the college year. A summer school fee of \$60 is charged, from which a discount of fifteen dollars is allowed ministerial students, sons and daughters of ministers, and teachers. A special bulletin will be ready for distribution about April 1. At that time reservation may be made.

